

St Cuthbert Mayne
Joint Catholic and Church of England School
Teacher of Music Part-Time (0.7 approx FTE)



Information for Applicants

Teacher of Music

Thank you for your interest in the advertised post of Teacher of Music (maternity cover) at St Cuthbert Mayne School. This is a temporary, part time contract. Please find enclosed your Application Form and Information Pack issued by the Governors. The post is for two terms in the first instance (to Easter 2019)

The School

St Cuthbert Mayne School is a successful school serving the Christian community over a wide area of South Devon. The current number of students on roll is 907, including 138 students in the Sixth Form. We are a Joint Catholic and Church of England School with approximately half of our students being Catholic, and the remainder either Church of England or another Christian denomination. However a considerable number of students do not practise their faith outside school.

The teaching accommodation is of mixed age but well-resourced and maintained. A new classroom block was opened in November 2012, along with landscaping and paving of circulation areas.

The latest Ofsted Inspection in November 2016 graded the school to be good, in every category. The statutory inspection of Anglican/Catholic Schools also conducted in November, graded the school to be good in all areas. Both reports can be found on the website www.st-cuthbertmayne.co.uk.

The Performing Arts Faculty

The Performing Arts Faculty is an exciting, innovative, forward thinking area where we encourage students to have a love for learning in a creative environment. There are good links between drama, dance and music as we are working together to raise the profile of Performing Arts at St Cuthbert Mayne School. We offer students a range of opportunities throughout the academic year in performances, trips and professional workshops.

We run a 3 year key stage 4 for music, where students follow the BTEC course. In Key Stage 5, we run the Performing Arts BTEC.

The music department is fully equipped and has recording studios, practice rooms and keyboards.

We are looking for an enthusiastic, inspirational music teacher with a passion for the Arts to join a hardworking dedicated team.

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Salary: MPS/UPS

May I remind you of the following dates:

Closing Date for Applications	26 March 2018, 10am
Proposed Interview dates	w/b W/B: 16 April 2018

We look forward to receiving your application for this important appointment.

APPLICATION PROCESS

You are asked to complete and include the following:

1. Application Form
2. Letter of Application

Please do not send your CV.

Completed applications should be returned to Mrs Webb, Headteacher's P.A/Personnel c/o the school by **26 March 2018, 10am.**

Electronic/e-mailed applications will be accepted. However, should you be invited to interview please be aware that you will be asked to confirm the details on your application by hand signing it.

We are committed to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment. A DBS disclosure is required for this post.

MISSION STATEMENT

“Christ is our Cornerstone”

To be a learning Community, rooted in the teaching of Christ. To reflect and share the love of God in our Service and Worship.

“Learning is our focus”

Our educational vision is to provide an inspirational Christian education which engages, challenges and nurtures our students so that they may live life to the full, now and in the future.

Core Values:

To have integrity and be courageous, compassionate and creative.

These core values underpin how we work as a School Community and the values we look to develop in all members of the Community.

Courageous: Being confident, to embrace challenge.

Compassionate: Reflect the love of God. A care for others, to be peace makers who understand the importance of forgiveness and reconciliation.

Creative: To be inventive, resourceful and visionary.

Supporting Statement:

We believe that the essential nature of a Joint Church School is one of a Christian community. We believe that Christ is our cornerstone and this is at the heart of what we do. It is within this conviction that we hold the responsibility to develop in each individual an awareness of the principal teachings of the Christian faith.

Within our Christian family we strive to achieve the highest standards by creating a school that enables us to:

- Recognise worship as the centre of our life as a church school
- Nurture Gospel values of faith, hope, love, forgiveness, justice and peace
- Appreciate and respect each individual as a person
- Support reconciliation between our two churches and between each other
- Educate the whole person in terms of the spiritual, academic, social, cultural and physical
- Identify and develop each person’s potential and personal qualities
- Celebrate the gifts of every individual
- Serve the school community by participation, support and contribution to the common good
- Nurture the relationship between home, school and the church community
- Encourage respect and responsibility for both the immediate and the wider world



The Subject Teacher
Teacher of Music

Responsible to: The Governors, Headteacher and SLT Link

Salary: MPS/UPS

PART ONE: Teaching

A teacher must:

1 Set high expectations which inspire, motivate and challenge students

- establish a safe and stimulating environment for students, rooted in mutual respect
- set goals that stretch and challenge students of all backgrounds, abilities and dispositions
- demonstrate consistently the positive attitudes, values and behaviour which are expected of students.

2 Promote good progress and outcomes by students

- be accountable for students' attainment, progress and outcomes
- be aware of students' capabilities and their prior knowledge, and plan teaching to build on these
- guide students to reflect on the progress they have made and their emerging needs
- demonstrate knowledge and understanding of how students learn and how this impacts on teaching
- encourage students to take a responsible and conscientious attitude to their own work and study.

3 Demonstrate good subject and curriculum knowledge

- have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain students' interest in the subject, and address misunderstandings
- demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship
- demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject
- if teaching early reading, demonstrate a clear understanding of systematic synthetic phonics
- if teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies.

4 Plan and teach well-structured lessons

- impart knowledge and develop understanding through effective use of lesson time
- promote a love of learning and children's intellectual curiosity
- set homelearning and plan other out-of-class activities to consolidate and extend the knowledge and understanding students have acquired
- reflect systematically on the effectiveness of lessons and approaches to teaching
- contribute to the design and provision of an engaging curriculum within the relevant subject area(s).

5 Adapt teaching to respond to the strengths and needs of all students

- know when and how to differentiate appropriately, using approaches which enable students to be taught effectively
- have a secure understanding of how a range of factors can inhibit students' ability to learn, and how best to overcome these
- demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support students' education at different stages of development

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- have a clear understanding of the needs of all students, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

6 Make accurate and productive use of assessment

- know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements
- make use of formative and summative assessment to secure students' progress
- use relevant data to monitor progress, set targets, and plan subsequent lessons
- give students regular feedback, both orally and through accurate marking, and encourage students to respond to the feedback.

7 Manage behaviour effectively to ensure a good and safe learning environment

- have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy
- have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- manage classes effectively, using approaches which are appropriate to students' needs in order to involve and motivate them
- maintain good relationships with students, exercise appropriate authority, and act decisively when necessary.

8 Fulfil wider professional responsibilities

- make a positive contribution to the wider life and ethos of the school
- develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
- deploy support staff effectively
- take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
- communicate effectively with parents with regard to students' achievements and well-being.

PART TWO: Personal and Professional Conduct

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:
 - treating students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
 - having regard for the need to safeguard students' well-being, in accordance with statutory provisions
 - showing tolerance of and respect for the rights of others
 - not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
 - ensuring that personal beliefs are not expressed in ways which exploit students' vulnerability or might lead them to break the law.

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- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

Roles and job descriptions are subject to an annual review.

Signed:.....Headteacher

Date:.....

I agree to the terms and conditions outlined above

Signed:.....

Print:.....

Date:.....



Person Specification

Essential Training & Qualifications:	Desirable Training & Qualifications:
<ol style="list-style-type: none">1. Qualified Teacher Status2. First Degree	<ol style="list-style-type: none">1. Recent participation in a range of relevant in-service training/initial training programmes
Essential Knowledge & Understanding:	Desirable Knowledge & Understanding:
<ol style="list-style-type: none">1. Effective teaching and learning strategies2. Effective behaviour management strategies3. Good IT skills4. Excellent subject knowledge	<ol style="list-style-type: none">1. Good understanding of progress data and its use
Essential Experience Teaching:	Desirable Experience Teaching:
<ol style="list-style-type: none">1. Experience of Teaching Key Stage 32. Experience of Teaching Key Stage 4	<ol style="list-style-type: none">1. Experience in a comprehensive school2. Experience of teaching in a church school3. Experience of Teaching Key Stage 5



Essential Skills, Effectiveness & Qualities:	Desirable Skills, Effectiveness & Qualities:
<ol style="list-style-type: none"> 1. Excellent written and oral communication skills 2. Well-developed inert personal skills 3. Empathy with others, especially young people 4. Stamina and resilience 5. Sense of humour 6. Strong commitment to team working and partnership 7. Initiative and drive 8. Good attendance and punctuality record 9. Good organisation skills 	

Essential Faith Commitment:	Desirable Faith Commitment:
<ol style="list-style-type: none"> 1. Ability to support the Christian ethos of the school 	<ol style="list-style-type: none"> 1. Worshipping Christian 2. understanding of the distinctive nature of a Joint Anglican and Roman Catholic school

<p><u>Essential – Other requirements of the job role</u></p> <ul style="list-style-type: none"> • Demonstrates a commitment to safeguard and promote the welfare of children and young people • Ability to carry out the physical requirements of the role (i.e. manual handling)
