

## St Cuthbert Mayne 'Prevent Strategy' Risk Assessment and Action Plan 2016-17

***To provide an ethos which upholds core values of integrity and compassion for all students, staff and visitors and promotes respect, equality and diversity and understanding. To monitor and manage any risks that arise.***

Objectives	Actions required	By whom	By when	Progress – Oct 2016	Progress – Feb 2017	Progress – Jun 2017
Ensure all stakeholders have a good understanding of their own responsibilities in relation to the 'Prevent' Duty.	Training to be provided for all employed and voluntary staff. Training at beginning of term & all teaching staff to complete level 2 CHANNEL training. Revisit 'Prevent' Duty in weekly briefings and questionnaires	Assistant Headteacher/DSL (JD)	October half term 2016 Throughout year	Training day took place and all staff updated and trained, including support staff. All teaching staff have completed level 2 CHANNEL training.  DSL also a Home Office approved Prevent Trainer		
Promote core values of integrity and compassion, and British Values through the curriculum.	To be delivered through Acts of Worship and the Development Studies programme. Staff to ensure that 'Prevent' related topics (which will be highlighted to them) are fully delivered and all work completed by students within the Development Studies lesson programme.  Ongoing Development Studies lessons looking at keeping safe and preventing radicalisation.  Student Voice programme in place in schools to check impact of the curriculum provision on radicalisation.	Deputy Headteacher (LJS) /SLT/Head of Development Studies and associated staff       Assistant Headteacher (KPS)	Planned by October 2016.       Termly (Autumn, Spring and Summer)	DS lessons and AOW have delivered radicalisation training to all year groups.       Autumn Complete.		
	SMSC promoted through the 'Doors/Mirrors/Windows' programme. British Values linked to Gospel Values	Head of RE (CC) to ask HoDs to complete the document reflecting on the opportunities for SMSC.		Most departments have completed the document and offer SMSC / Promote British Values. CC to follow up those which have yet to complete.		

<p>Understanding the nature of the threat from violent extremism and how to manage potential risks from within school and from external influences.</p>	<p>Ensure that protection from radicalisation and extremism is included within the Safeguarding policy (including referral to 'Channel'). Links with local police to be maintained.</p>	<p>Assistant Headteacher/DSL (JD)</p>	<p>October 2016</p>	<p>Completed and evidenced by signed staff records. 1 police officer and 2 PSCOs assigned to the school.</p> <p>Safeguarding policy updated to reflect Prevent.</p>
<p>Ensure plans are in place to respond appropriately to a threat or incident.</p>	<p>Critical incident plan updated. Staff to be told the lockdown plan and the 'Code 0' instruction.</p>	<p>Business Manager (DR) and Headteacher (PB)</p>	<p>End of October 2016</p>	<p>Plan already in place. Lockdown 'Code 0' phrase reiterated with staff.</p> <p>Next steps: Test out later in year (March/April) and reiterate with staff in morning briefings.</p>
<p>Ensuring effective IT security is in place.</p>	<p>IT security to be reviewed and relevant policies, risk assessments and user agreements to be revised where necessary.</p>	<p>Deputy Headteacher (LJS), Assistant Headteacher (SK) and Network Manager (GN)</p>	<p>October half term 2016</p>	<p>Filtered connection run by the SWGFL in place. No child can access extremism websites or other sites that put them at risk. Any child who does this through the school network is alerted to the school.</p>

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Ensure the organisation has a single point of contact (SPOC) in relation to 'Prevent' who has received relevant training.

Ensure that all staff and students know who to speak to if they have concerns – via staff training and AOW. Ensure local police know who to contact within the organisation. Training to be updated as this becomes available.

Assistant Headteacher/DSL (JD) and Welfare Team

By end of September 2016  
Revisit during the year

All staff trained and introduced to welfare team. Students shown during AOW the welfare team and who to go to if they feel unsafe. Students are clear when quizzed in October 2016.

Next Steps: Check through student voice panel later in the year.