Comparison of key skills specifications 2000/2002 with 2004 standardsX015461July 2004Issue 1

**Mark Scheme (Results)**

November 2017

Pearson Edexcel GCSE (9 – 1)

In Mathematics (1MA1)

Higher (Calculator) Paper 3H



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**General marking guidance**

These notes offer general guidance, but the specific notes for examiners appertaining to individual questions take precedence.

**1** All candidates must receive the same treatment. Examiners must mark the last candidate in exactly the same way as they mark the first.

Where some judgement is required, mark schemes will provide the principles by which marks will be awarded; exemplification/indicative content will not be exhaustive. When examiners are in doubt regarding the application of the mark scheme to a candidate’s response, the response should be sent to review.

**2** All the marks on the mark scheme are designed to be awarded; mark schemes should be applied positively. Examiners should also be prepared to award zero marks if the candidate’s response is not worthy of credit according to the mark scheme. If there is a wrong answer (or no answer) indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

**Questions where working is not required**: In general, the correct answer should be given full marks.

**Questions that specifically require working**: In general, candidates who do not show working on this type of question will get no marks – full details will be given in the mark scheme for each individual question.

**3 Crossed out work**

This should be marked **unless** the candidate has replaced it with

an alternative response.

**4 Choice of method**

If there is a choice of methods shown, mark the method that leads to the answer given on the answer line.

If no answer appears on the answer line, mark both methods **then award the lower number of marks.**

**5** **Incorrect method**

If it is clear from the working that the “correct” answer has been obtained from incorrect working, award 0 marks.

**6** **Follow through marks**

Follow through marks which involve a single stage calculation can be awarded without working as you can check the answer, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

**7** **Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question or its context. (eg. an incorrectly cancelled fraction when the unsimplified fraction would gain full marks).

 It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect (eg. incorrect algebraic simplification).

**8** **Probability**

Probability answers must be given as a fraction, percentage or decimal. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).

Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.

If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

**9** **Linear equations**

Unless indicated otherwise in the mark scheme, full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously identified in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded (embedded answers).

**10 Range of answers**

Unless otherwise stated, when an answer is given as a range (e.g 3.5 – 4.2) then this is inclusive of the end points (e.g 3.5, 4.2) and all numbers within the range.

|  |
| --- |
| **Guidance on the use of abbreviations within this mark scheme** |
| **M** method mark awarded for a correct method or partial method**P** process mark awarded for a correct process as part of a problem solving question**A** accuracy mark (awarded after a correct method or process; if no method or process is seen then full marks for the question are implied but see individual mark schemes for more details)**C** communication mark**B** unconditional accuracy mark (no method needed)**oe** or equivalent**cao** correct answer only**ft** follow through (when appropriate as per mark scheme)**sc** special case**dep** dependent (on a previous mark)**indep** independent**awrt** answer which rounds to**isw** ignore subsequent working |

| **Paper: 1MA1/3H** |
| --- |
| **Question** | **Working** | **Answer** | **Mark** | **Notes** |
| 1 | (a) |  | 160 < *h* ≤ 170 | B1 | correct class interval |
|  | (b) |  | Line segments | C2 | for fully correct frequency polygon  |
|  |  |  | joining the points (135, 4), (145, 11), (155, 24), (165, 22) and (175, 19) | [C1 | for points plotted correctly at midpoints of intervals OR joining points with line segments at the correct heights and consistent within the intervals (including end values) OR correct frequency polygon with one point incorrect OR correct frequency polygon with first and last point joined]NB: ignore any histogram drawn and any part of frequency polygon outside range of first and last points plotted |
| 2 |  |  | New York (supported) | P1 | for changing between £ and $, eg 1.089×1.46 (= 1.58(9.)) or 2.83÷1.46 (= 1.93(8.)) or between litres and gallons, eg 1.089×3.785 (= 4.12(1.)) or 2.83÷3.785 (= 0.74(7.)) |
|  |  |  |  | P1 | for a complete process to give values that can be used for comparison, eg “1.938...” ÷ 3.785 (= 0.51(2.)) **or** “1.589...”...× 3.785 (= 6.01(7.)) **or** 1.089 × 3.785 = (4.12(1.)) and 2.83 ÷ 1.46 (= 1.93(8.))   |
|  |  |  |  | C1 | for New York and correct comparative values |
| 3 |  |  | 648 | M2 | a complete method, eg 12.5 × 1000 ÷ 19.3 |
|  |  |  |  | [M1 | for using volume = mass/density, eg 12500 ÷ 19.3 (condone inconsistent units or incorrect conversions) may be implied by digits 647... or 648... ] |
|  |  |  |  | A1 | for answer in range 647 to 648 |

| **Paper: 1MA1/3H** |
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| **Question** | **Working** | **Answer** | **Mark** | **Notes** |
| 4 |  |  | 15 | P1 | strategy to start the problem, eg 8 : 20 and 20 : 5 |
|  |  |  |  | P1 | process to solve the problem, eg or 24 : 60 : 15 |
|  |  |  |  | A1 | cao  |
| 5 | (a) |  | 0.625 | B1 | cao |
|  | (b) |  | 9.75 ≤ *x* < 9.85 | B2  | for 9.75 ≤ *x* < 9.85 |
|  |  |  |  | [B1 | for 9.75 or 9.85 (or )] |
| 6 |  |  | 147 | P1 | starts process, eg uses *x* and *x* + 7 |
|  |  |  |  | P1 | starts to work with at least 6 correct sides, may be on the diagram or in an expression |
|  |  |  |  | P1 | (dep on previous P1) gives a correct expression for the perimeter, eg *x* + *x* + 7 + *x* + 7 + *x* + 7 + *x* + *x* + 7 + *x* + 7 + *x* +7 or adds at least 6 correct sides and equates to 70  |
|  |  |  |  | A1 | for width = 3.5 oe **and** length = 10.5 oe |
|  |  |  |  | B1 | ft (dep P2) for correct area for their *x* |
| 7 |  |  | 0.000 745 2 | M1 | digits 7452 seen |
|  |  |  |  | A1 | cao |

| **Paper: 1MA1/3H** |
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| **Question** | **Working** | **Answer** | **Mark** | **Notes** |
| 8 | (a) |  | Mel (supported) | B1 | Mel with reference to greatest number of throws |
|  | (b) |  |  | M1 | selects overall total and multiplies P(point up)×P(point down) eg × oe(accept × or × or ×) |
|  |  |  |  | A1 | for  oe |
| 9 | (a) |  | 5 | M1 | evaluates (0.85)*n* or 12 500 × (0.85)*n* for at least one value of *n* |
|  |  |  |  | A1 | cao |
|  | (b) |  | 2.4 | P1 | for a process to find the amount of interest before tax, eg 79.20 ÷ 0.6 (= 132) |
|  |  |  |  | P1 | for a process to find value of *R*, eg “132”÷5500×100 |
|  |  |  |  | A1 | cao |
| 10 | (a) |  | 0.05 | B1 | for 0.05 oe |
|  | (b) |  | 20 | C1  | for stating that at least 20 required |
|  |  |  | Reason | C1 | for reason eg explains that number of each colour must be a whole number or that there must be (at least) 1 red counter or shows that 0.05 =   |

| **Paper: 1MA1/3H** |
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| **Question** | **Working** | **Answer** | **Mark** | **Notes** |
| 11 | (a) |  | 57 | B1 | cao |
|  | (b) |  | Decisionand reason | C1 | Jamil might not be correct and reason, eg the maximum weight could be less than 80 or the minimum weight could be less than 40  |
|  | (c) |  | Shown | C1 | for evidence of reading from the graph at weight 65 (= 48 to 49) or at cf 45 (= 63) |
|  |  |  |  | C1 | eg 25% of 60 is 15 but only 11 potatoes have a weight greater than 65g or 25% of potatoes have a weight greater than 63g |
| 12 |  |  | 48 | M1 | for 0.25×0.6 (= 0.15) or 0.75×0.4 (= 0.3)  |
|  |  |  |  | M1 | for 0.25×0.6 (= 0.15) and 0.75×0.4 (= 0.3) or for 24 ÷ “0.15” (= 160) |
|  |  |  |  | A1 | cao |
| 13 |  |  | (*x* *+* 3)2 *–* 16 | M1 | for (*x* *+* 3)2 or (*x*2 + 6*x* – 7 =) *x*2 + 2*ax* + *a*2 + *b* |
|  |  |  |  | A1 | cao |
| 14 |  |  | Shown | M1 | for (= ) or (= ) or 2 : 3 or 3 : 2 |
|  |  |  |  | M1  | for (= ) or  (= ) or 4 : 9 or 9 : 4 |
|  |  |  |  | A1 | 132 from correct arithmetic |

| **Paper: 1MA1/3H** |
| --- |
| **Question** | **Working** | **Answer** | **Mark** | **Notes** |
| 15 | (a) |  | Shown | M1 | for method to establish at least one root between *x* = 0 and *x* = 1, eg f(0) =– 5 and f(1) = 3 |
|  |  |  |  | C1 | for correct values and a deduction about the roots eg as there is a sign change there must be at least one root between *x* = 0 and *x* = 1 (as f is continuous) |
|  | (b) |  | Shown | C1 | for a correct first step in rearrangement, eg *x*(*x*2 + 7) – 5 = 0 or *x*3 + 7*x* = 5 |
|  |  |  |  | C1 | for clear and correct steps showing complete rearrangement |
|  | (c) | *x*1 = 0.625 | 0.6704(483001) | M1 | for substitution of 1 into the formula (to get 0.625) |
|  |  | *x*2 = 0.6765327696 |  | M1 | for substitution of “*x*1 = 0.625” and “*x*2 = 0.6765327696” to give *x*2 and *x*3 |
|  |  | *x*3 = 0.6704483001 |  | A1 | 0.6704(483001) |
|  | (d) |  | Comment | M1 | substitutes answer to (c) into expression (to get –0.00549...)  |
|  |  |  |  | C1 | appropriate comment, eg accurate as answer is close to 0 |
| 16 |  |  | Yes and correct | B1  | for 147.5 or 148.5 or 148.4999... or 11.75 or 11.85 or 11.84999... |
|  |  |  | working | P1 | substitutes 11.8 < UB ≤ 11.85 and 147.5 ≤ LB < 148 in the formula to work out petrol consumption |
|  |  |  |  | A1 | for ‘Yes’ and 8.03(3898305...) from correct working  |
| 17 |  |  | 14.4 | P1 | for start of process, eg 0.5 × 11 × *CD* × sin105 = 56 |
|  |  |  |  | P1 | for complete process to find *CD*, eg (*CD* =) oe (= 10.54)  |
|  |  |  |  | P1 | for process to find *AC*, eg (*AC*2 =) 112 + [*CD*]2 – 2×11×[*CD*] ×cos105 (*AC* = 17.09) |
|  |  |  |  | P1 | for process to find *AB*, eg =  |
|  |  |  |  | A1 | answer in range 14.3 to 14.4 |

| **Paper: 1MA1/3H** |
| --- |
| **Question** | **Working** | **Answer** | **Mark** | **Notes** |
| 18 | (a) | values 0, 2, 5, 10,18 | 130 | M1 | for starting to find area under the curve, eg 0.5×5×2 (= 5)  |
|  |  |  |  | M1 | for a complete method to find the area under the curve using 4 strips of equal width, eg “5” + 0.5×5×(2+5) (= 17.5) + 0.5×5×(5+10) (= 37.5) + 0.5×5×(10+18) (= 70) |
|  |  |  |  | A1 | for 130 or answer in range 130.1 to 132 supported by accurate working |
|  | (b) |  | overestimate with reason | C1 | for “overestimate” and appropriate reason linked to method eg area between trapeziums and curve also included |
| 19 |  |  | Proof | M1 | starts process to find point of intersection by substituting, eg (10 + 2*y*)2 + *y*2 (= 20) |
|  |  |  | (supported) | M1 | for expanding, eg 4*y*2 + 20*y* + 20*y* + 100 (3 out of 4 terms correct) |
|  |  |  |  | M1 | (dep M2) for 3-term quadratic equation ready for solving, eg 5*y*2 + 40*y* + 80 = 0 |
|  |  |  |  | M1 | (dep on previous M1) for method to solve an equation of the form *ay*2 + *by* + *c* = 0, eg by factorising or correct substitution into quadratic formula |
|  |  |  |  | C1 | fully correct method leading to *y* = –4 or *x* = 2 or (*y* + 4)2 = 0 or (*x* – 2)2 = 0 and statement, eg only one point of intersection so the line is a tangent to the circle |
| 20 |  |  | Proof | C1 | draws *OC* and considers angles in an isosceles triangle (algebraic notation may be used, eg two angles labelled *x*) |
|  |  |  |  | C1 | finds sum of angles in triangle *ABC*, eg *x* + *x* + *y* + *y* = 180, or sum of angles at *O*, eg 180 – 2*x* + 180 – 2*y* |
|  |  |  |  | C1 | complete method leading to *ACB* = 90  |
|  |  |  |  | C1 | complete proof with all reasons given, eg base angles of an isosceles triangle are equal, angles in a triangle add up to 180º, angles on a straight line add up to 180º |

| **Paper: 1MA1/3H** |
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| **Question** | **Working** | **Answer** | **Mark** | **Notes** |
| 21 |  |  |  | P1 | for process to find (= **b** – **a**) or (= **a** – **b**) |
|  |  |  |  | P1 | for process to find (= –**b** + **a** + 2**a**) or  (= –k(**b** – **a**) + 2**a**) or  (= –**b** + **a** + *k*(**b** – **a**) or **b** + (1 – *k*)(**a** – **b**)) |
|  |  |  |  | P1 | for process to find two of ,  and  |
|  |  |  |  | P1 | for process to find *k*, using as a multiple of or using  as a multiple of  or using  as a multiple of  |
|  |  |  |  | A1 | for  oe |

Question 2

|  |  |  |  |
| --- | --- | --- | --- |
| London | 1.089 × 1.46 = $1.58(9..) per litre | → | 1.589... × 3.785 = $6.01(7..) per gallon |
| 1.089 × 3.785 = £4.12(1..) per gallon | → | 4.121... × 1.46 = $6.01(7..) per gallon |
| New York | 2.83 ÷ 1.46 = £1.93(8..) per gallon | → | 1.938... ÷ 3.785 = £0.51(2..) per litre |
| 2.83 ÷ 3.785 = $0.74(7..) per litre | → | 0.747... ÷ 1.46 = £0.51(2..) per litre |

The table shows the most commonly used approaches. There are of course other approaches that can be used.

Question 9(a)

|  |  |  |
| --- | --- | --- |
| ***n*** | **(0.85)*n*** | **12 500 × (0.85)*n*** |
| 1 |  | 10 625 |
| 2 | 0.7225 | 9031.25 |
| 3 | 0.614125 | 7676.5625 |
| 4 | 0.52200625 | 6525.078125 |
| 5 | 0.4437053125 | 5546.316406 |

**Modifications to the mark scheme for Modified Large Print (MLP) papers.**

Only mark scheme amendments are shown where the enlargement or modification of the paper requires a change in the mark scheme.

The following tolerances should be accepted on marking MLP papers, unless otherwise stated below:

Angles: ±5º

Measurements of length: ±5 mm

| **PAPER: 1MA1\_3H** |
| --- |
| **Question** | **Modification** | **Mark scheme notes** |
| 1 |  | Numbers in the table have changed to:130-140: **5**; 140-150: **10**; 150-160: **20**; 160-170: **30**; 170-180: **15** In part (b) Diagram enlarged. Right axis has been labelled. Axes labels moved to the left of the horizontal axis and above the vertical axis.Vertical axis extended so it goes up to 35. | Standard mark scheme with the amendment: Line segments joining the points (135, 5), (145, 10), (155, 20), (165, 30) and (175, 15) |
| 6 |  | Diagram enlarged. Wording added ‘Diagram (i) shows’. Shape labelled as ‘Diagram (i)’.Wording added ‘Diagram (ii)’ after ‘8-sided shape,’ Shape labelled as ‘Diagram (ii)’. | Standard mark scheme |
| 10 |  | Table turned to vertical format. | Standard mark scheme |

| **PAPER: 1MA1\_3H** |
| --- |
| **Question** | **Modification** | **Mark scheme notes** |
| 11 |  | Diagram enlarged and right axis labelled.  Axes labels moved to the left of the horizontal axis and above the vertical axis. Graph line moved so it goes through (40, 5) (55, 30) and (65, 50). | Standard mark scheme |
|  |  |  | (a) B1 55 cao(b) standard mark scheme(c) standard mark scheme with some adjustments:C1 reads from graph at weight 65 (= 50) or at cf 45 (in range 8 to 9.5)C1 eg 25% of 60 is 15 but only 10 potatoes have a weight greater than 65g or 25% of potatoes have a weight greater than 63g (approx.) |

| **PAPER: 1MA1\_3H** |
| --- |
| **Question** | **Modification** | **Mark scheme notes** |
| 12 |  | Diagram enlarged. | Standard mark scheme |
| 17 |  | Diagram enlarged.Angles moved outside of the angle arcs and the angle arcs made smaller.Wording added ‘Angle ABC = 118°, Angle BCA = 48°, Angle ADC = 105° and AD = 11cm.’ | Standard mark scheme |
| 18 |  | Diagram enlarged and right axis labelled.Axes labels moved to the left of the horizontal axis and above the vertical axis.Graph line moved to go through points (0, 0) (5, 2.5) (10, 5) (20, 17.5) (23.75, 25). | M1 for splitting the area into 4 strips and a method of finding the area of one shape under the graph, eg 0.5×5×2.5 (= 6.25) M1 for complete method to find the area under the curve, eg “6.25” + 0.5×5×(2.5+5) (= 18.5) + 0.5×5×(5+*12*) (= *42.5*) + 0.5×5×(*12*+17.5) (= *73.75*)[figures in italic will be approximate]A1 for value near to 140-141(b) standard mark scheme |
| 20 |  | Diagram enlarged. Dot at O made bigger. | Standard mark scheme |
| 21 |  | Diagram enlarged. | Standard mark scheme |

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