



2014-15 expenditure: A break-down of Pupil Premium targeted spending

2014-15 Pupil Premium funding allocation: £220,325

Carried forward from 2013-14: £84,450

Total allocation: **£304,775**

Targeted Pupil Premium initiative, strategy or resource	Key links to Pupil Premium Plan headlines	Cost	Impact of spending <i>(On going updates)</i>
1. Staff salaries and training (see list below) <ul style="list-style-type: none"> • Maths Learning Mentor • English Learning Mentor • Family Support Worker • School Counsellor • Proportion of Inclusion Centre staff • Proportion of Pastoral Worker staff • Pupil Premium Coordinator Teaching & Learning Responsibility • Other Pupil Premium support/teaching staff including additional English Teacher 	6, 7, 10, 12, 14, 20, 24 6, 7, 10, 12, 14 6, 7, 20, 23, 25, 26-30 6, 7, 23, 26-310 26-30 26-30 All 10, 11, 12, 14, 20, 25	£189,000	<p><i>Our Additional English Teacher has enabled support to be given to many of our eligible Pupil Premium students across Key Stage 4. In year 11, based on our projected Spring Progress 2 data, our Pupil Premium students perform at the same level to their peers, both projected to achieve 79% A*-C in English Language. Also following this progress check we are projecting that our 4+ Levels of Progress attainment gap will reduce from 13% to 6% between our students eligible for Pupil Premium and their peers. In our Summer Progress 1 check, the projection raised to 80%.</i></p> <p><i>Our English Learning Mentor has provided 63% of our Pupil Premium students with direct support and 50% of our Pupil Premium students have boosted their grade up from Autumn 1 to Summer 1 Progress Check in English Language. 10 of our Pupil Premium students have achieved their upper, aspirational targets in English language and Literature, based on their projected progress check grades and 73% achieving their GM target.</i></p> <p><i>School Counsellor: 29 of our students eligible for Pupil Premium funding have received a direct programme of counselling by our School</i></p>

			<p><i>Counsellor.</i></p> <p><i>Please see 'Learning Hub and intervention restructure' impact below for impact of 'Proportion of Inclusion Centre staff'.</i></p>
<p>2.Learning Hub and intervention restructure</p> <ul style="list-style-type: none"> • Centre for providing interventions for targeted students. • Additional staff responsibilities for intervention groups 	1, 6, 7, 10, 12, 14, 20, 26-30	<p>£30,000 (To be reviewed and edited)</p>	<p><i>Our restructuring of intervention is a strategy that is still in the development stage, with the intention to fully implement in September 2015. However, aspects of this strategy have been introduced and we now have the Behavioural Intervention Team supporting our students eligible for Pupil Premium funding. From September to December, 74% of the students who had support from the Behaviour Team, were eligible for Pupil Premium funding and went to 68% from January to March. The support provided from April to July will be added at a later date.</i></p> <p><i>Our restructure has also involved our Learning Mentors working much more closely with Teachers and this has helped contribute towards all of our Year 9 Pupil Premium students being only 2 APS points behind the rest of their peers and Year 7 and 8 only 1. We also have our Year 7 Pupil Premium students outperforming their Peers in achieving level 6+ in English and Maths.</i></p> <p><i>As this strategy evolves we hope to provide more evidence of its impact.</i></p>
<p>3.Weekend and Holiday School</p> <ul style="list-style-type: none"> • Staff payment and student incentives to attend Pupil Premium targeted sessions. 	6, 7, 11, 12, 14, 19	<p>£6000</p>	<p><i>Following our extensive February half term Holiday School, our second progress check within the Spring term has shown that our students eligible for Pupil Premium funding are projected to be only 5% away from the rest of their peers in achieving 5 A*-C including English and Math. This projected figure could indicate a reduction in the attainment Gap by 14% since the 2013-14 year.</i></p>
<p>4.IMYC and Accelerated Reader</p> <ul style="list-style-type: none"> • International Middle 	6, 7, 10, 11, 13, 17, 18, 19	<p>£4900</p>	<p><i>Accelerated Reader impact analysis to be updated soon.</i></p>

<p>Years Curriculum</p> <ul style="list-style-type: none"> Key Stage 3 Reading programme 			<p><i>IMYC: A detailed evaluation of the International Middle Years Curriculum has been completed, considering both its strengths and weaknesses and it has been decided that this curriculum will not be continued having run for the last 2 years. This decision has been made in consideration of what is best for the learning of the students. Please find a summary of this evaluation below:</i></p> <p><i>Strengths: IMYC curriculum provided new opportunities for students to build on skills as the units of work are skill based. Entry points gave whole year groups time together to actively take part in activities related to the Big Idea. Exit points provided some opportunity for reflection. The reference to the Big Idea allowed students to make some connections between subject areas.</i></p> <p><i>Weaknesses: Not all departments are provided for under the IMYC curriculum. Opportunities for journaling/reflection are limited and therefore students have had not been able to make clear connections across subject areas. Due to half term cycle some big ideas have more time than others- this proves difficult for some subjects with less curriculum time. IMYC restrictive for some subjects/topic areas and the order of / choice big ideas.</i></p> <p><i>Next Steps: The new GCSE specifications are currently being released, therefore this would provide an opportunity to ensure that KS3 and KS4 curriculum enhance student learning and embed skills. Departments can also consider life after levels as part of this process.</i></p>
<p>5.Learning Resources</p> <ul style="list-style-type: none"> Key Stage 4 revision guides. Learning Software TUTE online learning platform. 	<p>1, 3, 6, 7, 8, 9, 10, 12, 16, 19, 25</p>	<p>£7000</p>	<p><i>KS4 Revision Material: The distribution of free learning resources to students eligible for Pupil Premium funding has contributed towards many of our subject departments have a projected attainment gap from the Spring 2 Progress Check of</i></p>

			<i>less than 12% between those students eligible for Pupil Premium funding and their peers. 12% is our schools 5A*-C (E&M) target. 50% of our subject departments from the same Progress Check have projected that their Pupil Premium students will outperform their peers. As part of the Summer 1 Progress Check 70% of departments projected this attainment gap of 12% or below.</i>
6.Pupil Premium Bidding – involving Departments <ul style="list-style-type: none"> Key Stage 4 focus 	1, 3, 6, 7, 8, 12, 19, 30	£30,000	<i>70% of our subject departments have a projected attainment gap from the Summer 1 Progress Check of less than 12% between those students eligible for Pupil Premium funding and their peers. 12% is our schools 5A*-C (E&M) target. 50% of our subject departments from the same Progress Check have projected that their Pupil Premium students will outperform their peers.</i>
7.Educational Visits <ul style="list-style-type: none"> All years access discount for trips 	16, 19, 26-30	£10,000	
8.Personal and flexible budget <ul style="list-style-type: none"> Accessible based on individual need for all years, such as exam re-sits, music lesson subsidies, barriers to learning etc. 	1, 6, 7, 12, 16, 22, 25, 26-30	£5000	<i>Spending includes: Raising Boys achievement Go Karting Project, Music Lessons, Career related spending (reward events for completion of Focus Five career programmes, travel expenses for students access to College)</i>
9.Access to ICT <ul style="list-style-type: none"> Purchase of laptops to support students learning at home, including TUTE and Home Learning. Contribution towards whole school improving ICT access strategy. 	26, 31	£18000	
<i>10.Other strategies and initiatives to be implemented throughout the year – remaining funding</i>	All	£4,875	

