



2017-18 expenditure:

A break-down of Pupil Premium spending

2017-18 Pupil Premium funding allocation: £227,470

Pupil Premium General Academic Data Summary 2017-18

| Year | No. of PP students at end of year | Percentage of the cohort | Progress Score Target | Progress Score of PP students | Progress Score of the whole cohort |
|--------------|-----------------------------------|--------------------------|--------------------------|-------------------------------|------------------------------------|
| 7 | 62 | 41 | (Progress Target) 0 | -0.28 | -0.17 |
| 8 | 64 | 44 | (Progress Target) 0 | -0.12 | 0 |
| 9 | 55 | 36 | (Progress 8 Target) 0.00 | -0.97 | -0.95 |
| 10 | 52 | 34 | (Progress 8 Target) 0.00 | -0.37 | -0.10 |
| 11 | 42 | 27 | (Progress 8 Target) 0.00 | -0.83 | -0.32 |
| Total | 275 | 36 | | | |

A progress score of 0 means that pupil premium students, on average, across their subjects are achieving their target grades. A positive score means they are doing better (1 = a whole grade, so a score of +0.2 means this is 0.2 of a grade better than target). The same applies to a negative score (-0.4 would mean they are doing 0.4 of a grade worse than target grade).

Key Stage 3 has been using a new grading system and target setting for the last two years. Although the progress scores are negative, the targets were aspirational. Any score above -0.5 meant that pupil premium students were progressing, on average, at the level expected of them.

Although year 11 students had a negative progress score of -0.83, the gap between Pupil Premium students and the whole cohort was broadly in line with 2017 performance (around 0.5 difference). However, interventions that were targeted are showing that the gap in other year groups is minimal and, therefore, good impact.

| Targeted Pupil Premium initiative, strategy or resource | Cost (rounded) | Impact of spending |
|--|------------------------|--|
| <p>1. Staff salaries and training (see list below)</p> <ul style="list-style-type: none"> • Proportion of Pastoral Worker staff • Proportion of Learning Mentors (previously Learning Support Assistants) • Ed Psych support for PP students | <p>£208,470</p> | <p>Our Pastoral team worked with a number of PP students throughout the year to ensure they accessed support for their behavioural difficulties.</p> <p>Counseling impact: See separate counseling evaluation document on website</p> <p>During the year 10909 behavioural support sessions occurred with PP students, translating into positive outcomes throughout the school. The number of behavioural support sessions for all students was 16653, showing that 66% of the behaviour support in place last year was used with Pupil Premium students. Pupil Premium students last year were 36% of the total number of students.</p> <p>Our learning mentors provided support to children who were PP but also on the SEN register. Withdrawal occurred for students with a statement and who required SEN support. The impact was for year 11 with statemented children scoring -0.38 for Progress 8, which is line with the rest of the Year 11 students.</p> |
| <p>2. Weekend and Holiday School</p> <ul style="list-style-type: none"> • Allocation for staff payment and student incentives to attend Pupil Premium targeted support sessions. | <p>£6,000</p> | <p>Staff was paid to run weekend and holiday schools. A comprehensive programme was offered at every holiday period with a minimum attendance expected from PP students to ensure the funding was appropriately allocated. Registers were taken and checked. PP final outcomes for progress 8 were -0.83.</p> |
| <p>3. Learning Resources</p> <ul style="list-style-type: none"> • Key Stage 4 revision guides • Accelerated Reader • Learning Software e.g. Mathsbox, • Teaching and Learning subscriptions and memberships e.g. PiXL club membership, Alfiesoft | <p>£6,000</p> | <p>Revision guides were provided to all PP students, free of charge the help them prepare for exams.</p> <p>The Accelerated Reader, on average across years 7 & 8, saw PP students increasing their reading ages by 16 months. The average reading age in Year 7 was 11.8 and the average reading age for Year 8 was 12.4 by the end of 17/18.</p> <p>Membership of other organisations/software such as PiXL including Apps, Mathsbox and Alfiesoft gave</p> |

| | | |
|--|---------------|--|
| | | invaluable T&L resources to contribute to raising the outcomes of PP students across subjects. |
| <p>4.Educational Visits & flexible budget</p> <ul style="list-style-type: none"> • All years access discount for trips • Accessible based on individual need for all years, such as exam re-sits, music lesson subsidies, barriers to learning | £7,000 | Funding was allocated to PP students only when required. For example, exam resits saw, on average, students improving by at least 1 grade. |