



2016-17 expenditure: A break-down of Pupil Premium spending

2016-17 Pupil Premium funding allocation: £239,025

Pupil Premium General Academic Data Summary 2016-17

Year	No at end of year	Progress Score Target	Progress Score
7	59	(Progress Target) 0	-0.2
8	54	(Progress Target) 0	-0.3
9	44	(Progress Target) 0	-0.4
10	45	(Progress 8 Target) 0.00	(Progress 8 Score) +0.2
11	54	(Progress 8 Target) 0.00	(Progress 8 Score) -0.35

A progress score of 0 means that pupil premium students, on average, across their subjects are achieving their target grades. A positive score means they are doing better (1 = a whole grade, so a score of +0.2 means this is 0.2 of a grade better than target). The same applies to a negative score (-0.4 would mean they are doing 0.4 of a grade worse than target grade).

Key Stage 3 was using a new grading system and target setting. Although the progress scores are negative, the targets were aspirational. Any score above -0.5 meant that pupil premium students were progressing, on average, at the level expected of them.

Although year 11 students had a negative progress score of -0.35, this was broadly in line with 2016 performance. However, interventions that were targeted are showing a good improvement with Year 10 students.

Targeted Pupil Premium initiative, strategy or resource	Cost (rounded)	Impact of spending
1. Staff salaries and training (see list below) <ul style="list-style-type: none"> • English Learning Mentor • Maths Intervention • Proportion of Pastoral Worker staff • Proportion of Learning Mentors (previously Learning Support Assistants) • Ed Psych support for PP students 	£209,000	<p><i>The English Learning Mentor has enabled support to be given to many of our eligible Pupil Premium students across Key Stage 4. The P8 score in English was +0.15 showing they made better progress than those PP students nationally.</i></p> <p><i>Our Pastoral team worked a number of PP students throughout the year to ensure they accessed support for their behavioural difficulties.</i></p>

		<p><i>During the year 12688 behavioural support sessions occurred with PP students, translating into positive outcomes throughout the school.</i></p> <p><i>Attendance was a key factor where funding was placed for a full time Attendance Worker. For PP students their attendance improved, on average from the first half term to the end of the year. Attendance in HT1 was 91.4. By the end of the year it had increased to 91.5.</i></p> <p><i>Our learning mentors provided support to children who were PP but also on the SEN register. Withdrawal occurred for students with a statement and who required SEN support. The impact was for year 11 with statemented children scoring +0.09 for Progress 8.</i></p> <p>Counselling impact: See separate counselling evaluation document on website.</p>
<p>2.Weekend and Holiday School</p> <ul style="list-style-type: none"> • Allocation for staff payment and student incentives to attend Pupil Premium targeted support sessions. 	<p>£5000</p>	<p><i>Staff were paid to run weekend and holiday schools. A comprehensive programme was offered at every holiday period with a minimum attendance expected from PP students to ensure the funding was appropriately allocated. Registers were taken and checked. PP final outcomes for progress 8 were -0.35.</i></p>
<p>3.Learning Resources</p> <ul style="list-style-type: none"> • Key Stage 4 revision guides • Accelerated Reader • Learning Software e.g. MyMaths, • TUTE online learning platform. • Teaching and Learning subscriptions and memberships e.g. PiXL club membership, Alfiesoft 	<p>£15,000</p>	<p><i>The Accelerated Reader, on average across years 7 & 8, saw PP students increasing their reading ages from September 2016-June 2017, on average, by 15 months in an 11 month period. Membership of other organisations/software such as PiXL, MyMaths and Alfiesoft gave invaluable T&L resources to contribute to raising the outcomes of PP</i></p>

		<i>students across subjects. Revision guides were provided to all PP students, free of charge to help them prepare for exams.</i>
<p>4. Educational Visits & flexible budget</p> <ul style="list-style-type: none"> • All years access discount for trips • Accessible based on individual need for all years, such as exam re-sits, music lesson subsidies, barriers to learning 	£10,025	<i>Funding was allocated to PP students only when required. For example, exam resits saw, on average, students improving by at least 1 grade.</i>