

St Cuthbert Mayne School Curriculum Map 2020-2021



Department:

Department Intent and overview

The Developmental Studies curriculum invites all learners to explore the most important ideas, issues and legalities that will affect them during their lives. It provides learners with the knowledge, skills and understanding to prepare them to play a full, active and healthy part in the society they will inherit. It develops awareness and understanding of democracy, government and how laws are made and upheld, and their rights and responsibilities within this context. Citizenship equips learners with the skills and knowledge to explore political and social issues critically, weigh evidence, debate and make reasoned arguments. It prepares learners to take their place in society as responsible citizens, providing them with the skills to challenge stereotypes and prejudice and formulate their own, substantiated opinions. PSHE enables learners to acquire the knowledge, understanding and skills they need to manage their lives, forming healthy and positive relationships. It develops the qualities and attributes learners need to thrive as individuals, family members and members of society. It develops skills and attributes such as resilience, self-esteem, risk-management, team working and critical thinking. The Careers focus from Year 7 to 11 prepares all learners with the skills required to find employment, have aspiration and strive to achieve their very best.

Key Stage 3 Curriculum Summary

All learners at Key Stage 3 will have one lesson of Developmental Studies per fortnight. They will study four different topics each year, on a rotation, delivered by a selected member of staff. The focus of Developmental Studies is to engage all our learners in debate and discussion concerning the wider world, the issues that concern them and challenging prejudice and misunderstanding. The Key Stage 3 Curriculum is divided into three key themes; each reflects the changes in our learners on an annual basis, and their subsequent needs as they grow older.



Year 7: "All about me and my world"

Year 8: "Growing up - how do I keep myself safe?"

Year 9: "Getting older - understanding the changes to my life".

Year 7

Year 7						
Topic/Unit	Puberty	Bullying	Local Issues	Careers		
Knowledge (Content covered)	Understanding my body. Understanding the changes that will take place to my body during puberty. Finding the correct vocabulary to discuss these changes. Developing the skills to form healthy and respectful relationships.	What is 'bullying'? What are the different types of bullying - are some worse than others? How do we deal with the issue of bullying in a positive and proactive way? Where can young people find help in dealing with bullying?	What are the stereotypes of Torbay? What are the problems facing young people in the Bay? How do we develop solutions to these issues? Writing to our local MP	Developing yourself through Careers, employability and enterprise education: Self Awareness		
Skills	Comprehension Empathy / Understanding. Emotive skills Discussion Team / Pair Work	Comprehension Debate Judgement Problem Solving Team Work Empathy / Understanding Emotive skills	Comprehension Debate Judgement Problem Solving Team Work	Comprehension Debate Judgement Problem Solving Team Work		
Assessment	Recall of Knowledge	Recall of Knowledge	Recall of Knowledge	Recall of Knowledge		

	Comprehension	Comprehension	Comprehension	Comprehension		
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Counselling Health care Medicine	Social Work Counselling Working with children Policing	Politics Planning and Strategy	All Jobs		

Year 8 Autumn

Topic/Unit	Racism	Rule of Law / Young People and the Law	Safety	Careers		
Knowledge (Content covered)	What is Racism? Is Britain racist? Case Studies - how is racism affecting British society today? Stereotypes - do these promote racism? 'A New Flag?' - is the Union Jack an outdated symbol for the 21st century?	Rights and Responsibilities - how does the law affect me? Challenging misunderstandi ngs - why do young people break the law? Which laws affect me? Case Studies - how have young people's lives been changed by interactions with the law?	E Safety Beach / Water Safety First Aid Forming healthy and respectful relationships Understanding risks and strategies to deal with this	Learning about careers and the world of work: Exploring careers and career development		
Skills	Comprehension Debate Judgement Problem Solving Team Work Empathy / Understanding Emotive skills Developing	Comprehension Debate Judgement Problem Solving Team Work Empathy / Understanding Emotive skills Developing	Comprehension Debate Judgement Problem Solving Team Work Evaluation Developing substantiated opinions	Comprehension Debate Judgement Problem Solving Team Work Evaluation Developing substantiated opinions		

	opinions Challenging misconceptions	opinions Challenging misconceptions	Challenging misconceptions	Challenging misconceptions		
Assessment	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension		
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Social Work Policing Law	Social Work Policing Law	Emergency Services Health Care	All Jobs		

Year 9 Autumn

Topic/Unit	SRE	Mental Health	Substance Abuse	Careers		
Knowledge (Content covered)	Contraception STIs - understanding the risks and how to avoid them Positive relationships - consent and respect The laws concerning sex - understanding the rights and responsibilities Teen pregnancy	Addressing stereotypes and misunderstandings Understanding the different forms of mental health with a focus on depression and anxiety Knowing the signs - how do we tackle the problems of mental health? Strategies for coping - where can young people find help?	Understanding the differing forms of substance abuse: Smoking Drugs Alcohol Gambling	Developing your Career Management, Employability and Enterprise Skills:		
Skills	Comprehension Debate Judgement Problem Solving Empathy / Understanding	Comprehension Debate Judgement Problem Solving Empathy / Understanding	Comprehension Debate Judgement Problem Solving Empathy / Understanding	Comprehension Debate Judgement Problem Solving Empathy / Understanding		

	Emotive skills Developing opinions Challenging misconceptions Evaluating risks Understanding the law and its impact.	Emotive skills Developing opinions Challenging misconceptions Evaluating risks Understanding where to look for help - being proactive	Emotive skills Developing opinions Challenging misconceptions Evaluating risks Understanding where to look for help - being proactive	Emotive skills Developing opinions Challenging misconceptions Evaluating risks Understanding where to look for help - being proactive		
Assessment	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension		
Gatsby 4 (Linking curriculum learning to careers) <u>GATSBY BENCHMARK 4</u>	Health Services Medicine Counselling Social Work Policing	Health Services Medicine Counselling Social Work	Health Services Medicine Counselling Social Work Policing	All Jobs		

Key Stage 4 Curriculum Summary

All learners at Key Stage 4 will have one lesson of Developmental Studies per fortnight, building on the knowledge and skills developed at KS3. They will study four different topics each year, on a rotation, delivered by a selected member of staff. The focus of Developmental Studies is to engage all our learners in debate and discussion concerning the wider world, the issues that concern them and challenging prejudice and misunderstanding. In Year 11 there is a focus on preparing our learners for the most important year in school.

The Key Stage 4 Curriculum is divided into two key themes; each reflects the changes in our learners on an annual basis, and their subsequent needs as they grow older.

Year 10: Widening my World, "What is happening nationally / globally?"

Year 11: Preparing for my Future

Year 10 Autumn Term 1

Topic/Unit	Democracy and Politics	British Values	The Wider World	The Media		
Knowledge (Content covered)	Understanding concepts - democracies and dictatorships What is the British political system? How can we make politics more engaging in the UK for young people?	Case Studies that will cover each of the core British Values: The Rule of Law Respect Tolerance Individual Liberties	Case Studies that discuss the issues facing young people nationally / globally. These will change with the news / current events. Recent examples have included: Black Lives Matter 'Cancel Culture' 'Me Too' The Salisbury Poisonings Grenfield - who holds responsibility for the tragedy?	What is the media? How is it changing in the 21st century? Fake News - what skills do young people need to make critical judgments? What impact does the media have on young people - advertising and body image? The media and role models - how are celebrities portrayed in the media?		
Skills	Comprehension Debate Judgement Problem Solving	Comprehension Debate Judgement Problem Solving	Comprehension Debate Judgement Problem Solving	Comprehension Debate Judgement Problem Solving		

	Team Work Empathy / Understanding Developing opinions Challenging misconception Critical Thinking Explanation Reasoning	Team Work Empathy / Understanding Developing opinions Challenging misconception Critical Thinking Explanation Reasoning	Team Work Empathy / Understanding Developing opinions Challenging misconception Critical Thinking Explanation Reasoning Enquiry Investigation	Team Work Empathy / Understanding Developing opinions Challenging misconception Critical Thinking Explanation Reasoning Enquiry Investigation		
Assessment	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension		
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Politics Law Policing Community Work Social Work	Politics Law Policing Community Work Social Work	Media Journalism / Creative Writing Law Politics	Media Creative Arts Counselling Social Work Policing		

Year 11 Autumn Term 1

Year 11 Autumn Term 1						
Topic/Unit	Study Skills	Dealing with Stress / Anxiety	Guided Support Practice			
Knowledge (Content covered)	How do we study? Understanding the different strategies for revision Routines and Timetables	What is Stress / Anxiety? Understanding the signs of Stress / Anxiety. Exploring different strategies for coping with Stress and Anxiety	All learners will receive guided support in their revision for the final rotation before their exams.			
Skills	Judgement Comprehension Revision Evaluation Time Management	Empathy / Understanding Emotive Skills Understanding where and when to seek help Time Management	Judgement Comprehension Revision Evaluation Time Management			
Assessment	N/A	N/A	N/A			
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4						

Key Stage 5 Curriculum Summary

The PSE curriculum in Sixth Form provides opportunities through lessons, guest speakers and planned activities to develop the personal, social and independent living skills for our young people to be able to actively contribute to our society. It challenges our students to consider the areas of relationship and sex education, mental and physical well-being and radicalisation in the context of their increasing freedoms as young adults. The programme also introduces work experience and enrichment activities that will build the confidence and character so that our young people are equipped for employment and Higher Education. Financial education, parliament and careers speakers form topics for Drop Down Days to provide more time for bigger topics to come together.

Alongside the timetabled PSE lessons, timetabled PE explicitly teaches students how to look after their physical well-being and builds on the knowledge they have acquired in Key Stage 3 and 4 using expert teachers.

The school's Christian Ethos is central to our understanding of the school as an outward facing community. The Core RE lessons explore British values, freedom of thought, speech and expression and how our Christian faith shapes these fundamental human rights.

Year 12 Autumn Term 1 (4 PSE lessons)

Topic/Unit	Academic Drive	Community Values	Employability skills	Employability skills
Knowledge (Content covered)	Goal Setting	Welcome Service	Volunteering opportunities	Work Experience
Skills	Career Research	leadership	Transferable skills CV and letter writing Applications Communication	Transferable skills CV and letter writing Applications Communication
Assessment	Personal Career Plan	N/A	Volunteering application form	CV and cover letter
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Explore career opportunities in the area. Identify skills needs and explore how to acquire them		Explain transferable skills such as initiative presentation, punctuality, flexibility, communication	Explore career opportunities in the area. Develop CV and letter writing.

Year 12 Autumn Term 2 (3 lessons)

Topic/Unit	Employability skills	Employability skills	Employability skills
Knowledge (Content covered)	Outreach Planning	Outreach Planning	Outreach Planning
Skills			
Assessment	Tutor observation and feedback	Tutor observation and feedback	Update Personal Career plan
Gatsby 4 (Linking curriculum learning to careers) <u>GATSBY BENCHMARK 4</u>	Explain the importance of team work, communication, problem solving, leadership	Reflect progress around team work, communication, problem solving, leadership	Reflect on progress around team work, communication, problem solving, leadership

Year 12 Spring Term 1 (4 lessons)				
Topic/Unit	Personal safety	Employability skills	Personal safety	Personal safety
Knowledge (Content covered)	Relationships	Work Experience	Alcohol	Drugs
Skills				
Assessment	Discussion activities	Placement feedback form	Discussion activities	Discussion activities
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	N/A	Explain the importance of presentation, punctuality, flexibility, communication	N/A	N/A

Year 12 Spring Term 2 (3 lessons)

Topic/Unit	Academic Drive	Community Values	Community Values
Knowledge (Content covered)	HE Fair Prep	Basic First Aid	Basic First Aid
Skills			
Assessment			
Gatsby 4 (Linking curriculum learning to careers) <u>GATSBY BENCHMARK 4</u>	Introduce degree apprenticeships as a route to employment. Explain HE enrichment, careers opportunities	Explain why employers like to see First Aid: self confidence, initiative, reliability	Explain why employers like to see First Aid: self confidence, initiative, reliability

Year 12 Summer Term 1 (2 lessons)

Year 12 Summer Term 1 (2 lessons)		
Topic/Unit	Community Values	Personal Safety
Knowledge (Content covered)	Democracy	Internet identity
Skills		
Assessment		
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	N/A	N/A

Year 12 Summer Term 2 (3 lessons)

Topic/Unit	Academic Drive	Academic Drive	Academic Drive/employability
Knowledge (Content covered)	Revision techniques	Revision techniques	Next Step Planning
Skills			
Assessment			
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Remind students of goal setting and grades opening doors (means to an end for many)	Remind students of goal setting and grades opening doors (means to an end for many)	Explore career opportunities

Year 13 Autumn Term 1

Topic/Unit	Goal Setting	Welcome Service	UCAS	UCAS
Knowledge (Content covered)				
Skills				
Assessment				
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Explore career opportunities in the area. Identify skills needs and explore how to acquire them		Explain HE enrichment, careers opportunities	Explain HE enrichment, careers opportunities

Year 13 Autumn Term 2

Topic/Unit	Independent Living	Independent Living	Independent Living
Knowledge (Content covered)	Independence Skills - Food safety	Independence Skills - cooking	Independence Skills - household
Skills			
Assessment			
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4			

Year 13 Spring Term 1

Year 13 Spring Term 1			
Topic/Unit	Personal Safety	Academic Drive	Personal Safety
Knowledge (Content covered)	Positive Internet presence?	PPE1 review & Goal Setting	Gambling addiction
Skills			
Assessment			
Gatsby 4 (Linking curriculum learning to careers) <u>GATSBY BENCHMARK 4</u>	Use of internet searches at interview by employers	Review career aspirations. Identify skills needs and explore how to acquire them	

Year 13 Spring Term 2

Year 13 Spring Term 2			
Topic/Unit	Employability	Academic Drive	Academic Drive
Knowledge (Content covered)	Apprenticeships	Exam Success - health habits	Exam Success - How memory works
Skills			
Assessment			
Gatsby 4 (Linking curriculum learning to careers) <u>GATSBY BENCHMARK 4</u>	Explore apprenticeship routes and explain application	Remind students of goal setting and grades opening doors (means to an end for many)	Remind students of goal setting and grades opening doors (means to an end for many)

Year 13 Summer Term 1			
Topic/Unit	Academic Drive	Academic Drive	Academic Drive
Knowledge (Content covered)	Applying for Finance	Exam Revision	Exam Revision
Skills			
Assessment			
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Remind students of goal setting and grades opening doors (means to an end for many)	Remind students of goal setting and grades opening doors (means to an end for many)	Remind students of goal setting and grades opening doors (means to an end for many)