

St Cuthbert Mayne School Curriculum Map 2020-2021



Department: Social Science

Department Intent and overview

Subject Intent:

In the Social Science Department we want to help you continue to grow in the following ways, and become the sort of person who:

- Is curious about life and wants to understand more about the world by engaging with the challenging ideas you will hear about in Social Science
- Takes full responsibility for their own learning and works with their teachers to do the best they possibly can.
- Can deal with setbacks and difficulties, refusing to let them get in the way of success.
- Hopefully has a goal which motivates them to put 100% into their studies and the other opportunities we will offer you.
- Understands enough about the world and themselves to know they have something to offer the wider school community and people in our local area.
- Understands our Christian values and the core values of Compassion, Creativity, Courage and Integrity.
- Can leave St Cuthbert Mayne ready to make a contribution to society in whatever occupation they choose to follow.

Key Stage 4 Curriculum Summary

Examination Board AQA

What is Psychology? Psychology is the scientific study of the human mind and behaviour. It is a growing area of study which is increasingly being used and applied in various occupational settings. Most importantly Psychology is about people and explaining why they do what they do. Experiments in Psychology have shown that what we think we know (common sense thinking) can sometimes be wrong. Sigmund Freud's famous quote says it all 'The human mind is like an iceberg with only one seventh visible above the surface. Uncovering what's under the surface is a great journey which is why you will love Psychology.

Year 10 Autumn Term 1

Year 10 Autumn Term 1						
Topic/Unit	Intro to Psychology	Intro to Psychology	Intro to Psychology	Unit 1	Unit 1	Unit 1
Knowledge (Content covered)	Approaches to explaining behaviour and Research Methods	Approaches to explaining behaviour and Research Methods	Approaches to explaining behaviour and Research Methods	Key Processes in Memory	Key research studies into memory	Factors affecting memory
Skills	Defining Key terms Application Evaluation Scientific Methodology	Defining Key terms Application Evaluation Scientific Methodology	Defining Key terms Application Evaluation Scientific Methodology	Describing models of memory and processes Evaluating theories	Describing models of memory and processes Evaluating theories	Describing models of memory and processes Evaluating theories
Assessment	Weekly Quiz End of topic test	Weekly Quiz End of topic test	Weekly Quiz End of topic test	Weekly Quiz End of topic test	Weekly Quiz End of topic test	Weekly Quiz End of topic test
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				

Key Stage 5 Sociology Curriculum Summary

EXAMINATION BOARD EDUQAS

What causes crime? Why are some people rich and others struggling for money? Are men and women really equal in society today? Why have youth cultures developed since the 1950s? Sociologists study these kinds of questions in order to understand and potentially change the world we live in. The most important reason for studying sociology today is that it is the best way of making sense of the complex and rapidly changing world. It will change your way of thinking and develop your understanding of yourself and the forces that shape your behaviour. It will allow you to question and challenge how we live and help you to understand social situations and human behaviour.

Year 12 Autumn Term 1

Year 12 Autumn Term 1						
Topic/Unit	Introduction to Sociology	Component 1	Component 1	Component 1	Component 1	Component 1
Knowledge (Content covered)	Introduction to Perspectives and key terms	Culture, Identity and Socialisation	Culture, Identity and Socialisation	Class Identify	Gender Identity	Ethnic and National Identity
Skills	Understanding key sociological terms Finding resources Applying Perspectives Writing essays	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories
Assessment	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Politics Law Social work Health Marketing					

Year 13 Autumn Term 1

Year 13 Autumn Term 1						
Topic/Unit	Component 3	Component 3	Component 3	Component 3	Component 3	Component 3
Knowledge (Content covered)	Crime and Deviance	Crime and Deviance	Crime and Deviance	Crime and Deviance	Crime and Deviance	Crime and Deviance
Skills	Description of theories Application of perspectives and research Evaluation and comparison of theories Long essay writing	Description of theories Application of perspectives and research Evaluation and comparison of theories Long essay writing	Description of theories Application of perspectives and research Evaluation and comparison of theories Long essay writing	Description of theories Application of perspectives and research Evaluation and comparison of theories Long essay writing	Description of theories Application of perspectives and research Evaluation and comparison of theories Long essay writing	Description of theories Application of perspectives and research Evaluation and comparison of theories Long essay writing
Assessment	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Politics Law Police Social work Health Marketing					

Key Stage 5 Psychology Curriculum Summary

EXAMINATION BOARD EDUQAS

A two year course. This is a stimulating specification, which covers all the key areas of Psychological Investigation. A high level of motivation is vital for this demanding course. The course is split into three modules. The subject asks many interesting questions about the human mind and human behaviour. What makes the subject so interesting is the fact that you have to make up your own mind about the information and theories put before you. The key difference from GCSE is that you have to build a lot of your own ideas into the written work you produce. You also have to learn a lot of information, but the best grades are achieved by those who take an imaginative and questioning approach. We want you to take away with you a good grade, as the vast majority of our students do, but that's not all! We want you to gain knowledge that will make your life more rewarding and fulfilling and skills that will help you cope and succeed in the 21st Century. Qualities like determination, confidence, organization and self-reliance that will make you a more successful person. Experiences that you will remember for the rest of your life - Welcome to Psychology!

Year 12 Autumn Term 1

Year 12 Autumn Term 1						
Topic/Unit	Introduction to Psychology A Level	Component 1&2	Component 1&2	Component 1&2	Component 1&2	Component 1&2
Knowledge (Content covered)	Big Picture Approaches Research Methods	Biological Approach Assumptions and Research Methods	Biological Approach Therapy and Research Methods	Biological Approach Classic Evidence and Research Methods	Biological Approach Debate and Research Methods	Biological Approach Evaluation and Research Methods
Skills	Application of approaches to explaining behaviour Scientific Methods	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills
Assessment	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				

Year 13 Autumn Term 1

Topic/Unit	Component 3	Component 3	Component 3	Component 3	Component 3	Component 3
Knowledge (Content covered)	Stress/ Controversies - Scientific Status of Psychology	Stress/ Controversies Scientific Status of Psychology	Stress/ Controversies Scientific Status of Psychology	Stress/ Controversies Ethics of Research	Stress/ Controversies Ethics of Research	Stress/ Controversies Ethics of Research
Skills	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies
Assessment	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				