

St Cuthbert Mayne School Curriculum Map 2020-2021



Department:

Department Intent and overview

The STCM Foundation year is designed to give students that did not achieve their potential in year 11 to have a fresh start in year 12 and complete an additional year securing their 5 GCSE passes at a minimum of grade 4 (or equivalent)

Key Stage 5 Curriculum Summary

**There are 3 programmes for this course:
BTEC First in Business (Every foundation student does this)
BTEC First Diploma in Public Services (Option 1)
VTCT Diploma in Beauty Therapy (Option 2)**

BTEC First Business

| Year 12 Autumn Term 1 | | | | | | |
|---|---|-----------------------------------|--------------------------------------|-------------------------------------|-------------------------------------|--|
| Topic/Unit | Unit 1 Introduction to Business | | | | | |
| Knowledge (Content covered) | Topic A.1 Types of business | Topic A.2 The purpose of business | Topic A.3 Measuring business success | Assignment Writing | Assignment Writing | Topic B.1 Use of market research data to understand the market |
| Skills | <ul style="list-style-type: none"> • Strong communication skills (oral and written) • Analytical and critical thinking • Problem solving Decision making • Logical thinking Presentation and report writing skills • Numeracy and an understanding of how to interpret and use financial data • Self-motivation, initiative and effective time management | | | | | |
| Assessment | In class tests & Home Learning | In class tests & Home Learning | In class tests & Home Learning | Summative Assessment (Assignment 1) | Summative Assessment (Assignment 1) | In class tests & Home Learning |
| Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4 | Customer Service Jobs | Office Assistant | Accountant | | | Marketing Manager |

BTEC First Public Services

| Year 12 Autumn Term 1 | | | | | | |
|---|---|--|---|---|--|---|
| Topic/Unit | Unit 1: The Role and Work of the Public Services | | | | | |
| Knowledge (Content covered) | Topic A.1 Grouping and purpose of the public services | Topic A.2 The work and responsibilities of the public services | Topic A.3 The need for the public services to work together | Topic B.1 How public services are delivered | Topic B.2 How public services are funded | Topic B.3 Impact of funding on service delivery |
| Skills | <ul style="list-style-type: none"> • Strong communication skills (oral and written) • Analytical and critical thinking • Problem solving Decision making • Logical thinking Presentation and report writing skills • Numeracy and an understanding of how to interpret and use financial data • Self-motivation, initiative and effective time management | | | | | |
| Assessment | In class tests & Home Learning | In class tests & Home Learning | In class tests & Home Learning | In class tests & Home Learning | In class tests & Home Learning | In class tests & Home Learning |
| Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4 | Fire Fighter | Police | Ambulance | Armed Services | Nursing | RNLI |

VTCT Beauty

| Year 12 Autumn Term 1 | | | |
|--|--|--|--|
| Topic/Unit | Unit 1: Provide Facial Skin Care Treatments and Follow Health and Safety Practice in the Salon | | |
| Knowledge (Content covered) | PPE training / Follow health and safety practice in the salon | Provide facial skin care | Client care and communication in beauty related industries |
| Skills | <ul style="list-style-type: none"> • Provide facial skincare • Remove hair using waxing techniques • Provide eyelash and brow treatments • Client care and communication in beauty related industries • Provide manicure treatments • Provide pedicure treatments • Follow health and safety practice in the salon • Apply makeup • Provide threading services for hair removal | | |
| Assessment | Individual unit exam / Practical assessment | Individual unit exams / Practical assessment | Individual unit exam / Practical assessment |
| Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4 | Beauty Therapist | | |