

1 Teaching **£147,309**

Focus on Quality First Teaching supported by additional CPD for teachers both in house and through ESW, and regular CPD for support staff. This will use the Teach Like A Champion model.

Use of TeachMeet time, National College training and other CPD to develop teachers' understanding including metacognition.

Emphasis on reading culture; use of Mayne Reads throughout the school to improve literacy levels.

Use of pastoral and welfare staff as inclusion champions aimed at earlier intervention to keep students regulated and able to stay in lessons.

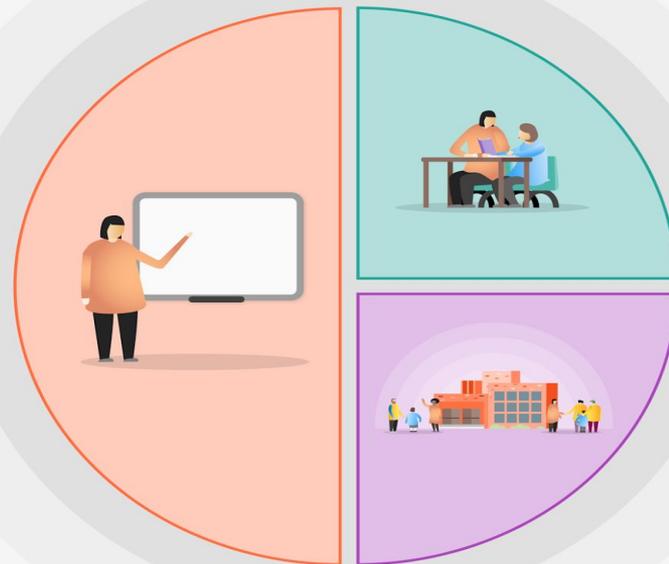
Curriculum leader's given time in their timetable to conduct observations and feedback in coaching meetings as part of directed time.

Development of staff through instructional coaching using Steplab to develop classroom practice.

All KS4 students given chromebooks as part of whole school digital learning strategy.

Learner score used to celebrate positive attitudes and use of this data to target students affecting the learning environment.

TOTAL SPEND **£295,480**



2 Targeted academic support **£37,000**

Development of online home learning platforms in core subjects areas to reinforce learning in lessons and support independence.

Subject specific interventions bid for by departments looking to bridge the resources gap or provide additional support.

Increased lesson support from learning mentors and use of Edukey to track and evaluate impact.

Funds set aside for every disadvantaged student to remove barriers to learning around uniform and trips.

3 Wider strategies **£111,171**

Daily free breakfast club for KS3/4 students with specific barriers to learning.

Whole school strategies aimed at increasing attendance including additional staff and year group lotteries to incentivise regular attendance.

Strategies put in place to increase parental engagement such as KS4 information evening, changes to KS3 assessment and whole school reporting to replace parents evenings.

Use of whole school behaviour strategy e.g SLANT

Please note that the pie chart is not representative of Intended Expenditure but representative of the overall intent of the Disadvantaged Strategy.