

# *St Cuthbert Mayne School Curriculum Map 2021-2022*



**Department: Modern Foreign Languages**

**Year 10**

The MFL curriculum at STCM is designed to be stimulating, engaging and challenging to all students from the first lesson, regardless of their background in language learning. We aim to create language learners who are: • enthusiastic linguists who see for themselves the point of the subject, whether they intend to pursue languages or not; • resilient, independent and intellectually curious; • confident enough to communicate in the Target Language; • aware of the culture of countries where the Target Language is spoken and respectful of differences between this culture and their own; • used to learning through the study of authentic materials; • confident in manipulating grammar and aware of the similarities and differences between grammar in the Target Language and in English; • able to apply language in new contexts; • ready and able to progress to the next stage of their language learning; • proud of their linguistic achievements. / Key Stage 4 Curriculum Summary.

During each half-term students study an integrated, thematic topic that combines an aspect of French culture or history with the core vocabulary and grammar that they might be expected to know at this key stage, and in preparation for their Listening, Speaking, Reading and Writing exams at the end of the year.

### Autumn Term

Topic/Unit	Point de départ! - Family & Places in Town	<i>A comme amitié</i> - <i>Friendship</i>	C'est de famille - Family	On va voir un spectacle? - Going Out	Une sortie - Day Trips	La personne que j'admire - Role Models
<b>Knowledge (Content covered)</b>	Revising family and describing people  Revising places in town, activities and times	Talking about friends and what makes a good friend  Using regular -er verbs in the present tense	Talking about family relationships  Using reflexive verbs in the present tense	Making arrangements to go out  Using the near future tense	Describing a day out  Using the perfect tense	Discussing role models  Using the present and perfect tenses together
<b>Skills</b>	Adjectival agreement  The present tense: <i>avoir</i> and <i>être</i>  Definite and indefinite articles  Prepositions  The verb <i>aller</i>	The present tense: regular -er verbs  Adjectival agreement: irregular adjectives	Reflexive verbs  Possessive adjectives	The near future tense  Asking questions	The perfect tense (past)	The perfect tense  Using a combination of tenses

	The preposition à					
<b>Assessment</b>	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Summative at the end of the topic (skills based assessment): Listening & Reading (inductive skills) & Speaking & Writing (productive skills)
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway

**Spring Term 1**

<b>Topic/Unit</b>	Point de départ! - Leisure	<i>Tu es plutôt foot, tennis ou basket? - Sport</i>	Ma vie internaute - Digital Technology	Lecture & Musique! - Reading & Music	<i>Mes émissions préférées - TV</i>	<i>Une soirée entre amis - Socialising</i>
<b>Knowledge (Content covered)</b>	Revising leisure activities  Revising films and going to the cinema	Talking about sport  Using <i>depuis</i> + the present tense	Talking about using technology  Using irregular verbs in the present tense	Discussing reading habits and music  Using negatives	Talking about television programmes  Using the comparative	Talking about a night out with friends  More on the perfect tense
<b>Skills</b>	Using <i>jouer à</i> and <i>jouer de</i> Using <i>aimer</i> , <i>adorer</i> , <i>préférer</i> and <i>détester</i>  Using the correct article  The verb <i>vouloir</i>  Asking questions	<i>depuis</i> + present tense  Using the correct preposition after the verbs <i>jouer</i> ( <i>au / à la / à l' / aux</i> ) and <i>faire</i> ( <i>du / de la / de l' / des</i> )	Irregular verbs in the present tense	Negatives	Comparative adjectives	The perfect tense

<b>Assessment</b>	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Summative at the end of the topic (skills based assessment): Listening & Reading (inductive skills) & Speaking & Writing (productive skills)
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway

**Spring Term 2**

<b>Topic/Unit</b>	<i>C'est bientôt dimanche?</i> - <i>Daily Life</i>	<i>Vous faites quelle taille?</i> - <i>Clothes</i>	<i>C'est la fête!</i> - Festivals and traditions	<i>Félicitations!</i> - <i>Celebrations</i>	<i>Revision</i>	Assessment
<b>Knowledge (Content covered)</b>	Describing your daily life  Using <i>devoir</i> and <i>pouvoir</i>	Shopping for clothes  Using <i>quel(s) / quelle(s)</i> and <i>ce / cet / cette / ces</i>	Describing festivals and traditions	Describing family celebrations  Using past, present and future tenses	Revision of theme and content so far	Assessment of theme and content so far
<b>Skills</b>	Modal verbs <i>devoir</i> and <i>pouvoir</i>	<i>quel / quelle / quels / quelles ce / cet / cette / ces</i>	Asking questions using <i>est-ce que ...?</i> and <i>qu'est-ce que ...?</i>	The perfect and imperfect tenses	All skills - Listening, Speaking, Reading & Writing	All skills - Listening, Speaking, Reading & Writing
<b>Assessment</b>	Formative: - Recall / recap starters - KO tests - student-led	Formative: - Recall / recap starters - KO tests - student-led	Formative: - Recall / recap starters - KO tests - student-led	Formative: - Recall / recap starters - KO tests - student-led	Formative: - Recall / recap starters - KO tests - student-led	Summative at the end of the topic (skills based assessment):

	corrections	corrections	corrections	corrections	corrections	Listening & Reading (inductive skills) & Speaking & Writing (productive skills)
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway

*Summer Term 1*

<b>Topic/Unit</b>	<i>Point de départ</i> - Local Area	<i>C'est pour un renseignement</i> - <i>Being a tourist</i>	<i>S'il fait beau</i> - <i>Weather</i>	<i>Ville de rêve ou ville de cauchemar?</i> - <i>Dream or Nightmare town</i>	<i>Revision</i>	Assessment
<b>Knowledge (Content covered)</b>	Talking about where you live and what you can do there  Revising places in a town and asking the way	Finding out tourist information  Asking questions	Discussing plans and the weather  Using <i>si</i> clauses	Talking about your town, village or neighbourhood  Using negatives	Revision of theme and content so far	Assessment of theme and content so far
<b>Skills</b>	<i>on peut</i> + infinitive  The imperative	Asking questions	<i>si</i> clauses	Negatives  Using the present tense and the imperfect tense together	All skills - Listening, Speaking, Reading & Writing	All skills - Listening, Speaking, Reading & Writing
<b>Assessment</b>	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Summative at the end of the topic (skills based assessment): Listening & Reading



						(inductive skills) & Speaking & Writing (productive skills)
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway

**Summer Term 2**

<b>Topic/Unit</b>	Skills Work/Exam-style practice	Assessment	Cultural Enrichment
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<b>Knowledge (Content covered)</b>	Revision of theme and content so far	Mock Exams - Year 10 GCSE French content	French film, analysis & film review
<b>Skills</b>	All skills - Listening, Speaking, Reading & Writing	All skills - Listening, Speaking, Reading & Writing	Listening
<b>Assessment</b>	Formative checking for knowledge understanding during revision tasks	All skills - Listening, Speaking, Reading & Writing  Mock exam	Formative
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Exam Skills	Exam Skills	Cultural capital