

St Cuthbert Mayne School Curriculum Map 2022-2023



Department: Modern Foreign Languages

Year 10

The MFL curriculum at STCM is designed to be stimulating, engaging and challenging to all students from the first lesson, regardless of their background in language learning. We aim to create language learners who are: • enthusiastic linguists who see for themselves the point of the subject, whether they intend to pursue languages or not; • resilient, independent and intellectually curious; • confident enough to communicate in the Target Language; • aware of the culture of countries where the Target Language is spoken and respectful of differences between this culture and their own; • used to learning through the study of authentic materials; • confident in manipulating grammar and aware of the similarities and differences between grammar in the Target Language and in English; • able to apply language in new contexts; • ready and able to progress to the next stage of their language learning; • proud of their linguistic achievements. / Key Stage 4 Curriculum Summary. During each half-term students study an integrated, thematic topic that combines an aspect of French culture or history with the core vocabulary and grammar that they might be expected to know at this key stage, and in preparation for their Listening, Speaking, Reading and Writing exams at the end of the year.

Autumn Term

GCSE Edexcel Studio Course - Module 1 (Qui suis-je? - Who am I?)

Topic/Unit	Point de départ! - Family & Places in Town	A comme amitié - Friendship	C'est de famille - Family	On va voir un spectacle? - Going Out	Une sortie - Day Trips	La personne que j'admire - Role Models
Knowledge (Content covered)	Revising family and describing people Revising places in town, activities and times	Talking about friends and what makes a good friend Using regular <i>-er</i> verbs in the present tense	Talking about family relationships Using reflexive verbs in the present tense	Making arrangements to go out Using the near future tense	Describing a day out Using the perfect tense	Discussing role models Using the present and perfect tenses together
Skills	Adjectival agreement The present tense: <i>avoir</i> and <i>être</i> Definite and indefinite articles Prepositions The verb <i>aller</i>	The present tense: regular <i>-er</i> verbs Adjectival agreement: irregular adjectives	Reflexive verbs Possessive adjectives	The near future tense Asking questions	The perfect tense (past)	The perfect tense Using a combination of tenses

	The preposition <i>à</i>					
Assessment	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Formative: - Recall / recap starters - KO tests - student-led corrections	Summative at the end of the topic (skills based assessment): Listening & Reading (inductive skills) & Speaking & Writing (productive skills)
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway

Spring Term 1

GCSE Edexcel Studio Course - Module 2 (Le temps des loisirs - Leisure Time)						
Topic/Unit	Point de départ! - Leisure	<i>Tu es plutôt foot, tennis ou basket?</i> - Sport	Ma vie internaute - Digital Technology	Lecture & Musique! - Reading & Music	<i>Mes émissions préférées - TV</i>	<i>Une soirée entre amis</i> - Socialising
Knowledge (Content covered)	Revising leisure activities Revising films and going to the cinema	Talking about sport Using <i>depuis</i> + the present tense	Talking about using technology Using irregular verbs in the present tense	Discussing reading habits and music Using negatives	Talking about television programmes Using the comparative	Talking about a night out with friends More on the perfect tense
Skills	Using <i>jouer à</i> and <i>jouer de</i> Using <i>aimer</i> , <i>adorer</i> , <i>préférer</i> and <i>détester</i> Using the correct article The verb <i>vouloir</i>	<i>depuis</i> + present tense Using the correct preposition after the verbs <i>jouer (au / à la / à l' / aux)</i> and <i>faire (du / de la / de l' / des)</i>	Irregular verbs in the present tense	Negatives	Comparative adjectives	The perfect tense

	Recall / recap starters - KO tests - student-led corrections	Recall / recap starters - KO tests - student-led corrections	Recall / recap starters - KO tests - student-led corrections	Recall / recap starters - KO tests - student-led corrections	Recall / recap starters - KO tests - student-led corrections	the end of the topic (skills based assessment): Listening & Reading (inductive skills) & Speaking & Writing (productive skills)
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway

Summer Term 1

GCSE Edexcel Studio Course - Module 4 (De la ville à la campagne - Local Area)

Topic/Unit	<i>Point de départ - Local Area</i>	<i>C'est pour un renseignement - Being a tourist</i>	<i>S'il fait beau - Weather</i>	<i>Ville de rêve ou ville de cauchemar? - Dream or Nightmare town</i>	<i>Revision</i>	<i>Assessment</i>
Knowledge (Content covered)	Talking about where you live and what you can do there Revising places in a town and asking the way	Finding out tourist information Asking questions	Discussing plans and the weather Using <i>si</i> clauses	Talking about your town, village or neighbourhood Using negatives	Revision of theme and content so far	Assessment of theme and content so far
Skills	<i>on peut</i> + infinitive The imperative	Asking questions	<i>si</i> clauses	Negatives Using the present tense and the imperfect tense together	All skills - Listening, Speaking, Reading & Writing	All skills - Listening, Speaking, Reading & Writing
Assessment	Formative: - Recall / recap	Formative: - Recall / recap	Formative: - Recall / recap	Formative: - Recall / recap	Formative: - Recall / recap	Summative at the end of the

	starters - KO tests - student-led corrections	starters - KO tests - student-led corrections	starters - KO tests - student-led corrections	starters - KO tests - student-led corrections	starters - KO tests - student-led corrections	topic (skills based assessment): Listening & Reading (inductive skills) & Speaking & Writing (productive skills)
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway	Emphasise the importance of succeeding in English and Maths and supporting development in these areas Case studies of successful linguists. Make clear how language study now can benefit all no matter what their future pathway

Summer Term 2

Topic/Unit	Skills Work/Exam-style practice	Assessment	Cultural Enrichment
Knowledge (Content covered)	Revision of theme and content so far	Mock Exams - Year 10 GCSE French content	French film, analysis & film review
Skills	All skills - Listening, Speaking, Reading & Writing	All skills - Listening, Speaking, Reading & Writing	Listening
Assessment	Formative checking for knowledge understanding during revision tasks	All skills - Listening, Speaking, Reading & Writing Mock exam	Formative
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Exam Skills	Exam Skills	Cultural capital