

# *St Cuthbert Mayne School Curriculum Map 2023-2024*



**Department: Geography**

**Year 9**

## **Department Intent and Overview**

Our Geography curriculum will inspire curiosity and fascination about the world and its people.

### **Key Stage 3 Curriculum Summary**

Geography is the study of the Earth's people, places, landscapes and environments. It mixes the arts and the sciences, and bridges the learning gap between many other subjects.

The aim of our KS3 curriculum is to equip our students with knowledge about diverse places, people, resources, human and physical environments, and a deep understanding of the Earth's key human and physical processes. Our KS3 curriculum is designed to be exciting, creative and dynamic, meeting the needs of all our students so they acquire skills for future learning & employment in an ever-changing world. Students have the opportunity to engage with a wide variety of learning resources and styles. For example, students develop their problem solving and researching skills by using ICT, fieldwork and diagrams, internet, maps, videos, newspaper articles, photographs and books.

The following units are covered:

**Year 9**

- **Our World Full of Challenges and Opportunities** - In this unit we will consider the human and physical geography of Africa, and look at its colonial past. We will also be considering some of the challenges facing the area and then looking at the opportunities to develop and change. Finally, we will compare the challenges and opportunities to those being experienced in the UK.
- **Our Coastal World** - In this unit we will learn about how erosion, transportation and deposition create and change coastal landforms over time. We will consider how the coast is used by people and the impact of different coastal management strategies. We will be using our map skills to identify coastal landforms on OS maps.
- **Our Criminal World** - In this unit we will be looking at the Geography of Crime and how people in different communities around the world are affected and manage the different types of crime.
- **Our Resourceful World** - In this unit we will look at the distribution of resources around the world. We will consider the reasons behind unequal distributions and the impacts of these in areas of contrasting wealth and development. We will explore management strategies and evaluate their successes.

Autumn Term - Our World Full of Challenges and Opportunities							
Topic/Unit	Africa is NOT a Country!	How has Africa's past shaped its present?	How Developed are African Countries?	What Is the Pattern of Climate and Biomes in Africa?	Is there a Future for the Sahel?	What are the Challenges & Opportunities of Population Change in Africa?	What are the Challenges & Opportunities in the UK?
<b>Knowledge (Content covered)</b>	Location. Human and physical geographical features of Africa	Effects of colonialism and how those effects have shaped the present	Understanding the different levels of development across the continent	The climate zones and biomes across Africa - focus on Savanna	Causes and consequences of desertification in the Sahel	Population distribution, reasons for changes, consequences	Why do some people live in poverty, what is being done in the UK?
<b>Skills</b>	Map work. Understanding and interpretation of	Annotation work Interpretation of historical maps.	Understanding and interpretation of economic data.	Atlas work. Understanding and interpretation	Atlas work. Understanding causes and	Atlas work. Distribution and patterns of	Atlas work and map interpretation. Understanding of

	physical landform	Written work - understanding the slave trade Comparison of maps	Categorisation of viewpoints. Decision-making task - argument formulation. Oracy - development of arguments.	of biome distribution and climate statistics	consequences of desertification. Analysis of climatic data. Evaluation of management strategies.	population change. Comparison of data and population pyramids.	issues. Analysis of economic data. Comprehension - written tasks
<b>Assessment</b>	Teacher/Peer Assessment Low stakes testing - various quizzes	Teacher/Peer Assessment Low stakes testing - various quizzes	Teacher/Peer Assessment Low stakes testing - various quizzes	Teacher/Peer Assessment Low stakes testing - various quizzes	Teacher/Peer Assessment Low stakes testing - various quizzes	Teacher/Peer Assessment Low stakes testing - various quizzes	Teacher/Peer Assessment Low stakes testing - various quizzes
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Water Conservation Officer Tourism Office Sustainability Consultant Human Rights Officer Conservation Manager Hydrologist Climate Change Analyst International Aid Worker						

### Spring Term 1 - Our Coastal World

Topic/Unit	The Importance of the Coast	How does our Coastline Change?	How do Erosion and Transportation Shape our Coastline?	How does Deposition Shape our Coastline?	How has Life on the Holderness Coast Changed?	How can we Manage our Coastline?
<b>Knowledge (Content covered)</b>	The different uses of the coastal area and importance for the people who live and work there	Shaping the coast through weathering - consideration of the importance of geology	Types of waves and the importance of longshore drift, Landforms created by these processes	Definitions and landforms created by deposition	Changes over time and an appreciation of how local people in this area are affected	Definitions of coastal management. Types of coastal defences and an evaluation of their effectiveness.
<b>Skills</b>	Interpretation of photographs, OS map work, comparison of photographs	Interpretation of maps, annotation of diagrams, identification of physical features on OS maps	Interpretation of features on OS maps, explanation of marine processes and photograph interpretation, diagram annotation	Interpretation of features on OS maps, explanation of marine processes and photograph interpretation, diagram annotation	Interpretation of geology maps, label and annotation of diagrams.	Evaluation of coastal management schemes, identification of features on OS maps.
<b>Assessment</b>	Teacher/Peer Assessment Low stakes testing - various quizzes. Postcard activity	Teacher/Peer Assessment Blog/Tweet Low stakes testing - various quizzes. Extended writing - blog post	Teacher/Peer Assessment Short answer questions. Extended writing Low stakes testing - various quizzes	Teacher/Peer Assessment Low stakes testing - various quizzes	Teacher/Peer Assessment. Comprehension activities Low stakes testing - various quizzes. Extended writing on opportunities and challenges	Teacher/Peer Assessment. Extended writing/speech construction. Low stakes testing - various quizzes. Newspaper article - extended writing
<b>Gatsby 4 (Linking curriculum learning to careers)</b>	Coastal Engineer Cartographer GIS Specialist Hydrologist Conservation Manager Flood					



	various quizzes	various quizzes	various quizzes	various quizzes	various quizzes	various quizzes
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Criminal analyst Researcher Armed Forces Cartographer Human Rights Officer GIS Specialist Diplomat Environmental Consultant Disaster and Emergency Planner Police Officer					

### Summer Term - Our Resourceful World

Topic/Unit	How do we use our planet as a natural resource?	Soils - the root of life	How does the hydrosphere provide natural resources?	Why are we so dependent on oil?	What natural resources can be used to generate electricity?	Global distribution of food, water and energy	Provision of food in the UK
<b>Knowledge (Content covered)</b>	The different elements that make up our planet and how they interact	To know what a soil is and understand why they are so important	To understand how water is used as a natural resources and to appreciate the consequences of water insecurity	To understand what oil is and how it forms. To understand the varied uses of oil in our lives	To identify sources of generating electricity and to evaluate the advantages and disadvantages of each source	To understand that food, water and energy are not distributed evenly and the reasons for this	Importing food, its responses and solutions to the challenges
<b>Skills</b>	Identification of patterns, comprehension	Analysis of media clips Identification of patterns.	Analysis of media clips Identification of patterns	Analysis of media clips Identification of patterns	Interpretation of graphs	Identification of patterns, comprehension	Analysis of media clips Identification of patterns

	and literacy - extended writing	Persuasive arguments	Extended writing Comprehension	Graphical work - patterns and trends	Categorisation of factors	and literacy - extended writing. Map work	Map work
<b>Assessment</b>	Teacher/Peer Assessment Low stakes testing - various quizzes	Teacher/Peer Assessment Low stakes testing - various quizzes	Teacher/Peer Assessment Low stakes testing - various quizzes	Teacher/Peer Assessment Low stakes testing - various quizzes	Teacher/Peer Assessment Low stakes testing - various quizzes	Teacher/Peer Assessment Low stakes testing - various quizzes	Teacher/Peer Assessment Low stakes testing - various quizzes
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	GIS Specialist Environmental consultant Conservation Manager Human Rights Officer / Refugee & Asylum Advisor Sustainability Consultant Environmental Lawyer International Aid Worker						