

St Cuthbert Mayne School Curriculum Map 2023-2024



Department: History

Year 13

“History is who we are and why we are the way we are” - David McCullough

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain’s past and that of the wider world. It inspires pupils’ curiosity to know more about the past. Teachers will equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

The aim for the History Department is to provide a curriculum and experience that is truly comprehensive and enables **all** learners to thrive, develop and grow in the widest sense. Most of all we want our learners to discover the joy of learning and to gain the skills that will enable them to continue learning throughout their lives.

The department’s mission statement is:

“Through engaging and challenging lessons, all learners will develop a lifelong love of learning and an enthusiasm for the study of History”.

Autumn Term 1				Autumn Term 2		
Topic/Unit	The nature of government in Russia, 1855 - 1964	Course Work Module Y100			The impact of dictatorial regimes on the economy and society of the Russian Empire and the USSR, 1855 - 1964	Course Work Module Y100
Knowledge (Content covered)	Definitions of government: Autocracy, dictatorship and totalitarianism. Developments in central administration during the tsarist and communist regimes. Methods of repression and enforcement - was there any difference between tsar and 'red' tsar? The extent and	Overview. Criteria / Regulations. Research. Drafting first response.			Changes to living and working conditions of urban and rural people - was there ever a 'worker paradise?' The impact on the peasants of Emancipation, Land Banks and famines. The NEP, collectivisation and the Virgin Land scheme - did agriculture improve under	Overview. Criteria / Regulations. Research. Drafting second response.

	<p>impact of reform. The nature, extent and effectiveness of opposition both before and after 1917. Changes in local government, zemstvas to soviets. The attitude of the Tsars, Provisional Government and Communists to political change. The extent of political change - evaluation of change and continuity.</p>				<p>the communists? The impact of industrial growth under the Tsars, War communism, NEP and the Five Year Plans on industrial workers. The limitations on personal, political and religious freedoms. The reasons for and extent of economic and social changes.</p>	
Skills	<p>Interpretation. Source Analysis. Judgment Research Narrative Utility Explanation Historiography</p>				<p>Interpretation. Source Analysis. Judgment Research Narrative Utility Explanation Historiography</p>	

Assessment	1 x Interpretation 1 x Synoptic Essay				1 x Interpretation 1 x Synoptic Essay	
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Researcher Policing Law Politics Military	Researcher Policing Law Politics Military			Researcher Policing Law Politics Military	Researcher Policing Law Politics Military

Spring Term 1	Spring Term 2
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Topic/Unit	Impact of war and revolution on the development of the Russian Empire and the USSR	Course Work Module Y100		Russia: Empire, nationalities and satellite states	Course Work Module Y100	
Knowledge (Content covered)	The effects of the following wars on government, society, nationalities and the economy: The Crimean War. The Japanese War. The 1905 Revolution. The 1917 Revolutions. The First World War. The Second World War. The Cold War	Overview. Criteria / Regulations. Research. Drafting third response.		The Polish Revolt 1863; expansion in Asia; Russification; Finland; the Baltic provinces; impact of the First World War and the Treaty of Brest Litovsk; Russo-Polish War; Communist advance into Eastern and Central Europe after the Second World War.	Overview. Criteria / Regulations. Research. Drafting third response.	
Skills	Interpretation. Source Analysis. Judgment Research			Interpretation. Source Analysis. Judgment Research		

	Narrative Utility Explanation Historiography Ideologies			Narrative Utility Explanation Historiography Ideologies		
Assessment	1 x Interpretation 1 x Synoptic Essay			1 x Interpretation 1 x Synoptic Essay		
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Researcher Policing Law Politics Military			Researcher Policing Law Politics Military		

Summer Term 1				Summer Term 2		
Topic/Unit	Russia: Empire,	Course Work		Revision		

	nationalities and satellite states	Module Y100				
Knowledge (Content covered)	The Polish Revolt 1863; expansion in Asia; Russification; Finland; the Baltic provinces; impact of the First World War and the Treaty of Brest Litovsk; Russo-Polish War; Communist advance into Eastern and Central Europe after the Second World War.	Overview. Criteria / Regulations. Research. Drafting final response.				
Skills	Interpretation. Source Analysis. Judgment Research Narrative Utility Explanation Historiography Ideologies					

Assessment	1 x Interpretation 1 x Synoptic Essay					
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Researcher Policing Law Politics Military	Researcher Policing Law Politics Military				