

St Cuthbert Mayne School Curriculum Map 2023-2024



Department: Religious Education- Philosophy, Religion and Ethics.

At the heart of Religious Education is the primacy of communicating God is Love. (Pope Francis)

The task of handing on the Christian faith, through the doctrines and teachings of the Roman Catholic and Anglican traditions, is both a privilege and responsibility. At the centre of all we do in our Religious Education department is the desire “to bring young people to a personal relationship with Jesus Christ.” (Curriculum Directory).

The RE curriculum at St Cuthbert Mayne seeks to;

explore what people believe and what difference this makes to how people live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religions and world views, reflecting on their own ideas and ways of living. Religious Education, in our joint church school, seeks to promote and nurture the spiritual life of our pupils, and will enable every child to flourish and “live life to the full”.(C of E statement of Entitlement)

Our curriculum is;

- Ambitious for all pupils
- Coherently planned and sequenced
- Adapted to meet the needs of all.

The outcome of our excellent Religious Education should be religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity –” to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.” (Religious Education Curriculum Directory p6).

Year 13

Autumn Term 1						
Topic/Unit	Morality and ethics	Morality and ethics	Morality and ethics			
Knowledge (Content covered)	The sanctity of life	Vivisection	Should we eat meat?			
Skills	Knowledge Understanding Evaluation And Analysis Reflection Discussion Debate	Knowledge Understanding Evaluation And Analysis Reflection Discussion Debate	Knowledge Understanding Evaluation And Analysis Reflection Discussion Debate			
Assessment	Strategic questioning Classroom contribution Outcome of tasks	Strategic questioning Classroom contribution Outcome of tasks	Strategic questioning Classroom contribution Outcome of tasks			

Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Journalist, documentary maker, Teacher, priest, chaplain, lawyer police officer. Archivist, Charity fundraiser, Counsellor, Civil Service administrator, Community development worker,					
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Autumn Term 2

Topic/Unit	Morality and ethics	Morality and ethics	Morality and ethics			
Knowledge (Content covered)	Sexual ethics	Genetic engineering	Fertility issues			
Skills	Knowledge Understanding Evaluation And Analysis Reflection Discussion	Knowledge Understanding Evaluation And Analysis Reflection Discussion	Knowledge Understanding Evaluation And Analysis Reflection Discussion			

	Debate	Debate	Debate			
Assessment	Strategic questioning Classroom contribution Outcome of tasks	Strategic questioning Classroom contribution Outcome of tasks	Strategic questioning Classroom contribution Outcome of tasks			
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Journalist, documentary maker, Teacher, priest, chaplain, lawyer, police officer. Archivist, Charity fundraiser, / Counsellor, Civil Service administrator, Community development worker,					

Spring Term 1						
Topic/Unit	Morality and ethics	Morality and ethics	Morality and ethics			
Knowledge (Content covered)	The ethics of business	Cultural appropriation	Democracy, politics and voting			

Skills	Knowledge Understanding Evaluation And Analysis Reflection Discussion Debate	Knowledge Understanding Evaluation And Analysis Reflection Discussion Debate	Knowledge Understanding Evaluation And Analysis Reflection Discussion Debate			
Assessment	Strategic questioning Classroom contribution Outcome of tasks	Strategic questioning Classroom contribution Outcome of tasks	Strategic questioning Classroom contribution Outcome of tasks			
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	J o u r n a l i s t, documentary maker, Teacher, priest, chaplain lawyer, / police officer. Archivist, Charity fundraiser, Counsellor, Civil Service administrator, Community development worker					

Spring Term 2

Spring Term 2						
Topic/Unit	What does it mean to be human?	What does it mean to be human?				
Knowledge (Content covered)	A study of what it means to be human- reference to the Life of Pi	Can we decide what to believe?				
Skills	Knowledge Understanding Evaluation And Analysis Reflection Discussion Debate	Knowledge Understanding Evaluation And Analysis Reflection Discussion Debate				
Assessment	Strategic questioning Classroom contribution Outcome of tasks	Strategic questioning Classroom contribution Outcome of tasks				
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	J o u r n a l i s t, documentary maker, Teacher, priest, chaplain, lawyer, / police officer. Archivist, Charity fundraiser Counsellor, Civil Service					

	administrator, Community development worker					
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Summer Term 1						
Topic/Unit	What does it mean to be human?	What does it mean to be human?				
Knowledge (Content covered)	In search of meaning in life	What is truth, the nature of truth.				
Skills	Knowledge Understanding Evaluation And Analysis Reflection Discussion Debate	Knowledge Understanding Evaluation And Analysis Reflection Discussion Debate				
Assessment	Strategic questioning Classroom contribution Outcome of	Strategic questioning Classroom contribution Outcome of				

	tasks	tasks				
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Journalist, documentary maker, Teacher, priest, chaplain, lawyer, police officer, archivist, charity fundraiser, counsellor, civil service administrator, community development worker.					

Summer Term 2

Summer Term 2						
Topic/Unit						
Knowledge (Content covered)						
Skills						
Assessment						
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4						