St Cuthbert Mayne School Curriculum Map 2023 - 2024



Department: Personal Development

Year 10

The Personal Development curriculum invites all learners to explore the most important ideas, issues and legalities that will affect them during their lives. It provides learners with the knowledge, skills and understanding to prepare them to play a full, active and healthy part in the society they will inherit. It develops awareness and understanding of democracy, government and how laws are made and upheld, and their rights and responsibilities within this context. Citizenship equips learners with the skills and knowledge to explore political and social issues critically, weigh evidence, debate and make reasoned arguments. It prepares learners to take their place in society as responsible citizens, providing them with the skills to challenge stereotypes and prejudice and formulate their own, substantiated opinions. PSHE enables learners to acquire the knowledge, understanding and skills they need to manage their lives, forming healthy and positive relationships. It develops the qualities and attributes learners need to thrive as individuals, family members and members of society. It develops skills and attributes such as resilience, self-esteem, risk-management, team working and critical thinking. The Careers focus from Year 7 to 11 prepares all learners with the skills required to find employment, have aspiration and strive to achieve their very best.

Key Stage 4 Curriculum Summary

All learners at Key Stage 4 will have one lesson of Personal Development per fortnight, building on the knowledge and skills developed at KS3. They will study four different topics each year, on a rotation, delivered by a selected member of staff. The focus of Personal Development is to engage all our learners in debate and discussion concerning the wider world, the issues that concern them and challenging prejudice and misunderstanding. In Year 11 there is a focus on preparing our learners for the most important year in school. The Key Stage 4 Curriculum is divided into two key themes; each reflects the changes in our learners on an annual basis, and their subsequent needs as they grow older.

Year 10: Widening my World, "What is happening nationally / globally?"

Topic/Unit	Democracy and Politics	British Values	Computing	The Wider World	The Media	Mental Health and Well Being	Careers
Knowledge (Content covered)	Understanding concepts- democracies and dictatorships What is the British political system? How can we make politics more engaging in the UK for young people?	Case Studies That will cover each of the core British Values: • The Rule of Law Respect • Tolerance • Individual • Liberties • Democracy	What are the skills you need in terms of computing for the 'World of Work?' What are the most sought after computing skills by employers? A 10 week course to provide you with essential skills for your future.	Case Studies That discuss the issues facing young people nationally / globally. These will change with the news / current events. Recent Examples have included: Black Lives Matter 'Cancel Culture' 'Me Too' The Salisbury Poisonings Grenfield - who holds responsibility for the tragedy?	What is the media? How is it changing in the 21stcentury? Fake News- What skills do Young people Need to make critical judgments? What impact Does the media have on young people- Advertising and body image? The media and role models- How are celebrities	Focus on: The normalisation of Mental – tackling taboos / stereotypes. Develop opportunities to discuss feelings and emotions. Developing a holistic approach to mental health – the importance of self care, physical exercise and hobbies. Where to find specialist help both inside and outside of school.	Continued investigatio careers. What are the different employment? What are my options v education? Work Experience / Inte Experiences

Skills	Comprehension Debate Judgement Problem Solving Team Work Empathy / Understanding Developing opinions Challenging misconception Critical Thinking Explanation Reasoning	Comprehension Debate Judgement Problem Solving Team Work Empathy / Understanding Developing opinions Challenging misconception Critical Thinking Explanation Reasoning	Comprehension Debate Judgement Problem Solving Team Work Empathy / Understanding Developing opinions Challenging misconception Critical Thinking Explanation Reasoning	Comprehension Debate Judgement Problem Solving Team Work Empathy / Understanding Developing opinions Challenging misconception Critical Thinking Explanation Reasoning Enquiry Investigation	portrayed in the media? Comprehension Debate Judgement Problem Solving Team Work Empathy / Understanding Developing opinions Challenging misconception Critical Thinking Explanation Reasoning Enquiry Investigation	Comprehension Debate Judgement Problem Solving Team Work Empathy / Understanding Developing opinions Challenging misconception Critical Thinking Explanation Reasoning Enquiry Investigation	Comprehension Deb Judgement Problem Solving Tea Empathy / Understanding Deve opinions Challenging misconception Critic Explanation Reasoning Enquiry Investigation
Assessment	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension
Gatsby 4 (Linking curriculum learning to careers) <u>GATSBY</u> <u>BENCHMARK</u> <u>4</u>	Politics Law Policing Community Work Social Work	Politics Law Policing Community Work Social Work	Politics Law Policing Community Work Social Work	Media Journalism / Creative Writing Law Politics	Media Creative Arts Counselling Social Work Policing	Politics Law Policing Community Work Social Work	All careers