

# ***St Cuthbert Mayne School Curriculum Map 2023 - 2024***



## **Department: Personal Development Year 8**

The Personal Development curriculum invites all learners to explore the most important ideas, issues and legalities that will affect them during their lives. It provides learners with the knowledge, skills and understanding to prepare them to play a full, active and healthy part in the society they will inherit. It develops awareness and understanding of democracy, government and how laws are made and upheld, and their rights and responsibilities within this context. Citizenship equips learners with the skills and knowledge to explore political and social issues critically, weigh evidence, debate and make reasoned arguments. It prepares learners to take their place in society as responsible citizens, providing them with the skills to challenge stereotypes and prejudice and formulate their own, substantiated opinions. PSHE enables learners to acquire the knowledge, understanding and skills they need to manage their lives, forming healthy and positive relationships. It develops the qualities and attributes learners need to thrive as individuals, family members and members of society. It develops skills and attributes such as resilience, self-esteem, risk-management, team working and critical thinking. The Careers focus from Year 7 to 11 prepares all learners with the skills required to find employment, have aspiration and strive to achieve their very best.

### **Key Stage 3 Curriculum Summary**

All learners at Key Stage 3 will have one lesson of Personal Development per fortnight. They will study four different topics each year, on a rotation, delivered by a selected member of staff. The focus of Personal Development is to engage all our learners in debate and discussion

concerning the wider world, the issues that concern them and challenging prejudice and misunderstanding. The Key Stage 3 Curriculum is divided into three key themes; each reflects the changes in our learners on an annual basis, and their subsequent needs as they grow older.

**Year 8 : “Growing up - how do I keep myself safe?”**

Topic/Unit	Racism	Rule of Law / Young People and the Law	Safety	Careers		
<b>Knowledge (Content covered)</b>	What is Racism ? Is Britain racist? Case Studies - how is racism affecting British society today? Stereotypes - do these promote racism? ‘A New Flag?’ - is the Union Jack an outdated symbol for the 21st century?	Rights and Responsibilities - how does the law affect me? Challenging misunderstandings - why do young people break the law? Which laws affect me? Case Studies - how have young people’s lives been changed by interactions with the law?	What are the stereotypes of Torbay? What are the problems facing young people in the Bay? How do we develop solutions to these issues? Writing to our local MP	Developing yourself through Careers, employability and enterprise education: Self Awareness		
<b>Skills</b>	Comprehension	Comprehension	Comprehension	Comprehension		

	Empathy / Understanding. Emotive skills Discussion Team / Pair Work	Debate Judgement Problem Solving Team Work Empathy /Understanding Emotive skills	Debate Judgement Problem Solving Team Work	Debate Judgement Problem Solving Team Work		
<b>Assessment</b>	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension	Recall of Knowledge Comprehension		
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Counselling Health care Medicine	Social Work Counselling Working with children Policing	Politics Planning and Strategy	All Jobs		