

St Cuthbert Mayne School Curriculum Map 2023-2024



Department: Religious Education

Year 10

At the heart of Religious Education is the primacy of communicating God is Love. (Pope Francis)

The task of handing on the Christian faith, through the doctrines and teachings of the Roman Catholic and Anglican traditions, is both a privilege and responsibility. At the centre of all we do in our Religious Education department is the desire “to bring young people to a personal relationship with Jesus Christ.” (Curriculum Directory).

The RE curriculum at St Cuthbert Mayne seeks to; explore what people believe and what difference this makes to how people live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religions and world views, reflecting on their own ideas and ways of living. Religious Education, in our joint church school, seeks to promote and nurture the spiritual life of our pupils, and will enable every child to flourish and “live life to the full”.(C of E statement of Entitlement)

Our curriculum is;

- Ambitious for all pupils
- Coherently planned and sequenced
- Adapted to meet the needs of all.

The outcome of our excellent Religious Education should be religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity –” to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.” (Religious Education Curriculum Directory p6).

Key Stage 4 Curriculum Summary

Pupils follow the Eduqas full course GCSE Route A. This comprises 3 units; 1. Religious philosophical and ethical studies in the modern world. There are 4 areas: Issues of Relationships, Issues of Life and Death, Issues of Good and evil and Issues of Human Rights 2. A study of Christianity. 3. A study of a world faith, Judaism.

Autumn Term 1

Topic/Unit	Christianity Practices	Forms of worship	Prayer	The sacraments	Pilgrimage and celebrations	Christianity in Britain	The worldwide Church
Knowledge (Content covered)		Liturgical, Informal, Individual, Evangelical worship, Quaker worship	The nature and importance - adoration, confessional, contemplation, penitential, praise, thanksgiving, supplication.	Exploring all 7 (Catholic), a focus on baptism (role, meaning, importance, celebration, infant, believers),	Christmas (what Christians do to celebrate), Easter (what Christians do to celebrate), Walsingham and Taize	Changing religious landscape in 21st century Britain, UK laws festivals & traditions, role of the church in the local	Mission, evangelism, Church growth, Christian reconciliation

			Set, Extemporaneous, Informal	focus on eucharist (different views)	pilgrimage sites	community	
Skills	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis
Assessment	Strategic questioning Written work Baseline testing	Strategic questioning Written work on	Strategic questioning Written work	Strategic questioning Written work	Strategic questioning Written work Creative responses	Written task Creative responses	Written task Creative responses
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Journalist, documentary maker, Teacher, priest, chaplain, lawyer, police officer.						

Autumn Term 2/Spring Term 1

Topic/Unit	Judaism- Beliefs and teachings. Who are the Jews?	The Nature of God	The Messiah	Covenant	Life on earth	The afterlife
Knowledge (Content covered)	Diversity of Judaism in Britain, Orthodox, Reform and Secular Jews	The unity of God, God as creator, law-giver, judge, and the Shekinah	The messianic age and the Messiah, different views on Messiahship	Covenant with Noah, Abraham and Moses, Mitvot and the ten commandments	Pikuach Nefesh, the 613 mitzvot, Mitzvah day and free will	Jewish beliefs about resurrection and life after death
Skills	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis
Assessment	Strategic questioning Written work Baseline testing	Strategic questioning Written work on	Strategic questioning Written work	Strategic questioning Written work	Strategic questioning Written work Creative responses	Written task Creative responses
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Spring Term 1/Spring Term 2

Topic/Unit	Judaism -Practices. Worship	The role and function of the synagogue.	Jewish Rituals	Daily Life in Judaism	Festivals
Knowledge (Content covered)	The nature and importance of Orthodox and Reform synagogue services; Shabbat service, the significance of prayer including the standing prayer (Amidah) Worship in the home; siddur, recitation of Shema and Modeh Ani, display of mezuzah. The importance of preparing for and celebrating Shabbat: Exodus 20:8-10. Items worn for worship; tallith, tefillin and kippah	Features of synagogues in Britain: significance of bimah, aron hakodesh, Torah scrolls, ner tamid, seating, minyan; Exodus 20:4-5 Worship, social and community functions of synagogues serving Jewish communities in Britain.	The nature and significance of Brit Milah, Bar / Bat Mitzvah, Bat Chayil, Marriage and Mourning rituals. To understand onan, kaddish, sheva, yartzheit. To understand the Role of chevra kaddisha	To understand the Significance of use of the Tenakh and the Talmud in daily life. To know and understand dietary laws and the joys and challenges of keeping Kosher in Britain today.	To know and understand the origin, meaning and celebration of Rosh Hashanah, Yom Kippur, Sukkot, and Pesach. To make links between Pesach and the Exodus.
Skills	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis

Assessment	Strategic questioning Written work Creative responses GCSE style questions	Strategic questioning Written work Creative responses GCSE style questions	Strategic questioning Written work Creative responses GCSE style questions	Strategic questioning Written work Creative responses GCSE style questions	Formal assessment Strategic questioning Written work Creative responses GCSE style questions
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Journalist, documentary maker, Teacher, priest, chaplain, lawyer, police officer. Archivist, Charity / fundraiser, Counsellor, Civil Service administrator, Community development worker,				

Summer Term 1

Topic/Unit	Issues of Relationships.	Issues of Relationships.	Issues of Relationships.	Issues of Relationships.
Knowledge (Content covered)	A study of key concepts. The nature of family. Roles of men and women.	Religion and the family. How religion plays a role in family life.	The nature and purpose of Marriage. In Christianity and Judaism.	Cohabitation. Adultery. Divorce and separation. Religious responses
Skills	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis
Assessment	Strategic questioning Written work Creative responses GCSE style questions	Strategic questioning Written work Creative responses GCSE style questions	Strategic questioning Written work Creative responses GCSE style questions	Strategic questioning Written work Creative responses GCSE style questions
Gatsby 4 (Linking curriculum learning to careers)	Journalist, documentary maker, Teacher, priest, chaplain, lawyer, police			

GATSBY BENCHMARK 4	officer. Archivist, Charity / fundraiser, Counsellor, Civil Service administrator, Community development worker,			
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Summer Term 2

Topic/Unit	Issues of Relationships	Issues of Relationships.	Issues of Relationships.	Issues of Relationships.
Knowledge (Content covered)	Sexual relationships. The purpose of sex, chastity, celibacy.	Contraception and family planning. Different religious views on these issues. Natural Law.	Same sex relationships. Different Christian and Jewish views	Issues of equality. Gender prejudice and discrimination.
Skills	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis	Knowledge Understanding Evaluation and Analysis

Assessment	Strategic questioning Written work Creative responses GCSE style questions	Strategic questioning Written work Creative responses GCSE style questions	Strategic questioning Written work Creative responses GCSE style questions	Strategic questioning Written work Creative responses GCSE style questions
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