

# St Cuthbert Mayne School Curriculum Map 2023-2024



## Department: Religious Education

### Year 12

#### Department Intent and overview

At the heart of Religious Education is the primacy of communicating God is Love. ( Pope Francis)

The task of handing on the Christian faith, through the doctrines and teachings of the Roman Catholic and Anglican traditions, is both a privilege and responsibility. At the centre of all we do in our Religious Education department is the desire “to bring young people to a personal relationship with Jesus Christ.” (Curriculum Directory).

The RE curriculum at St Cuthbert Mayne seeks to;

explore what people believe and what difference this makes to how people live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religions and world views, reflecting on their own ideas and ways of living. Religious Education, in our joint church school, seeks to promote and nurture the spiritual life of our pupils, and will enable every child to flourish and “live life to the full”. (C of E statement of Entitlement)

Our curriculum is;

- Ambitious for all pupils

- Coherently planned and sequenced
- Adapted to meet the needs of all.

The outcome of our excellent Religious Education should be religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity –” to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.” (Religious Education Curriculum Directory p6).

### Key Stage 5 Curriculum Summary

The students will follow the OCR Religious Studies A level course. There are 3 key areas: Philosophy of religion • Ancient philosophical influences • the nature of the soul, mind and body • Arguments about the existence or non-existence of God • The nature and impact of religious experience • The challenge for religious belief of the problem of evil • Ideas about the nature of God • Issues in religious language. Religion and ethics • Students explore key concepts and the works of influential thinkers, ethical theories and their application: • Normative ethical theories • The application of ethical theory to two contemporary issues of importance • Ethical language and thought • Debates surrounding the significant idea of conscience • Sexual ethics and the influence on ethical thought of developments in religious beliefs. Developments in Christian thought • Christian beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world • Sources of Christian wisdom and authority • Practices which shape and express Christian identity, and how these vary within a tradition • Significant social and historical developments in theology and Christian thought • Key themes related to the relationship between religion and society.

Autumn Term 1						
Topic/Unit	Philosophy of religion	Religious ethics	Development of Christian Thought			
Knowledge (Content covered)	Ancient philosophical	Ethical thinking,	Augustine teaching on			

	influences and the nature of the soul, mind and body	Natural Moral Law, Situation Ethics	human nature before and after the fall			
<b>Skills</b>	Knowledge Understanding Evaluation And Analysis Essay Writing skills	Knowledge Understanding Evaluation And Analysis Essay Writing skills	Knowledge Understanding Evaluation And Analysis Essay Writing skills			
<b>Assessment</b>	Strategic questioning Written work A level style essays	Strategic questioning Written Work A level style essays	Strategic questioning Written work A level style essays			
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Journalist, documentary maker, Teacher, priest, chaplain,					

	lawyer, police officer. Archivist, Charity fundraiser, Counsellor, Civil Service administrator, Community development worker,					
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Autumn Term 2						
Topic/Unit	Philosophy of Religion	Religious Ethics	Development of Christian Thought.			
<b>Knowledge (Content covered)</b>	Arguments for the existence or nonexistence of God. Cosmological, teleological and ontological arguments.	Ethical thinking, the study of the thinking of Kant and Utilitarianism.	Death and the afterlife. A study of Christian teachings on heaven, hell and purgatory. Christian beliefs on election. The knowledge of God's existence.			

<b>Skills</b>	Knowledge Understanding Evaluation and Analysis Essay writing skills	Knowledge Understanding Evaluation and Analysis Essay writing skills	Knowledge Understanding Evaluation and Analysis Essay writing skills		
<b>Assessment</b>	Strategic questioning. Written work. A level style essays.	Strategic questioning. Written work. A level style essays	Strategic questioning. Written work. A level style essays		
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Journalist, documentary maker, Teacher, priest, chaplain, lawyer, police officer. Archivist, Charity fundraiser, / Counsellor, Civil Service administrator, Community development worker,				

**Spring Term 1**

<b>Spring Term 1</b>						
<b>Topic/Unit</b>	Philosophy of religion	Religious Ethics	Development of Christian Thought.			
<b>Knowledge (Content covered)</b>	Arguments on the existence of God. Teleological and cosmological.	Kantian ethics, duty based ethics and the criticisms of such a system.	Knowledge of God's existence, natural and revealed theology			
<b>Skills</b>	Knowledge Understanding Evaluation and Analysis Essay writing skills	Knowledge Understanding Evaluation and Analysis Essay writing skills	Knowledge Understanding Evaluation and Analysis Essay writing skills			
<b>Assessment</b>	Strategic	Strategic	Strategic			

	questioning Written work A level style essays	questioning Written work A level style essays	questioning Written work A level style essays			
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#"><u>GATSBY BENCHMARK 4</u></a>	J o u r n a l i s t, documentary maker, Teacher, priest, chaplain, lawyer, / police officer. Archivist, Charity fundraiser, Counsellor, Civil Service administrator, Community development worker					

**Spring Term 2**

<b>Spring Term 2</b>						
<b>Topic/Unit</b>	Philosophy of Religion	Religious Ethics	Development of Christian Thought			
<b>Knowledge (Content covered)</b>	Arguments on the existence of God. Design and ontological arguments.	Utilitarianism, classical and preference . Bentham, Mill and Singer	Continued study of Jesus Christ authority of, wisdom of, liberator, particularly in relation to set texts.			
<b>Skills</b>	Knowledge Understanding Evaluation a n d Analysis Essay writing skills	Knowledge Understanding Evaluation a n d Analysis Essay writing skills	Knowledge Understanding Evaluation a n d Analysis Essay writing skills			
<b>Assessment</b>	Strategic questioning Written work A level style essays	Strategic questioning Written work A level style essays	Strategic questioning Written work A level style essays			
<b>Gatsby 4 (Linking curriculum learning to careers)</b>	J o u r n a l i s t, documentary					



<a href="#">GATSBY BENCHMARK 4</a>	maker, Teacher, priest, chaplain, lawyer, / police officer. Archivist, Charity fundraiser, Counsellor, Civil Service administrator, Community development worker					
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Summer Term 1						
Topic/Unit	Philosophy of religion	Religious ethic	Development of Christian Thought.			
Knowledge (Content covered)	The nature or attributes of God. Divine attributes. God , eternity and free will.	Business ethics . Corporate social responsibility, Whistleblowing, globalisation, application of ethical theories to business ethics.	Jesus Christ, his authority, teacher of wisdom, liberator, Son of God.			

		Introduction to Meta Ethics , ethical language				
<b>Skills</b>	Knowledge Understanding Evaluation and Analysis Essay writing skills	Knowledge Understanding Evaluation and Analysis Essay writing skills	Knowledge Understanding Evaluation and Analysis Essay writing skills			
<b>Assessment</b>	Strategic questioning Written work A level style essays	Strategic questioning Written work A level style essays	Strategic questioning Written work A level style essays			
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Journalist, documentary maker, Teacher, priest, chaplain, lawyer, police officer, archivist, charity fundraiser, counsellor, civil service administrator, community development worker.					

**Summer Term 2**

<b>Summer Term 2</b>						
<b>Topic/Unit</b>	Philosophy of religion	Religious Ethics	Development of Christian Thought			
<b>Knowledge (Content covered)</b>	The nature or attributes of God. Divine attributes. God , eternity and free will.	Introduction to Meta Ethics , ethical language. A study of naturalism, intuitionism and emotivism	Christian moral principles, Theonomous, Heteronomous and Autonomous Christian ethics and principles.			
<b>Skills</b>	Knowledge Understanding Evaluation and	Knowledge Understanding Evaluation and	Knowledge Understanding Evaluation and			

	Analysis Essay writing skills	Analysis Essay writing skills	Analysis Essay writing skills			
<b>Assessment</b>	Strategic questioning Written work A level style essays	Strategic questioning Written work A level style essays	Strategic questioning Written work A level style essays			
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Journalist, documentary maker, Teacher, priest, chaplain, lawyer, police officer, archivist, charity fundraiser, counsellor, civil service administrator, community development worker.					