

# St Cuthbert Mayne School Curriculum Map 2023-2024



## Department: Religious Education

At the heart of Religious Education is the primacy of communicating God is Love. ( Pope Francis)

The task of handing on the Christian faith, through the doctrines and teachings of the Roman Catholic and Anglican traditions, is both a privilege and responsibility. At the centre of all we do in our Religious Education department is the desire “to bring young people to a personal relationship with Jesus Christ.” (Curriculum Directory).

The RE curriculum at St Cuthbert Mayne seeks to;  
explore what people believe and what difference this makes to how people live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religions and world views, reflecting on their own ideas and ways of living. Religious Education, in our joint church school, seeks to promote and nurture the spiritual life of our pupils, and will enable every child to flourish and “live life to the full”.(C of E statement of Entitlement)

Our curriculum is;

- Ambitious for all pupils
- Coherently planned and sequenced
- Adapted to meet the needs of all.

The outcome of our excellent Religious Education should be religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity –” to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.” (Religious Education Curriculum Directory p6).

## Year 13

Autumn Term 1						
Topic/Unit	Philosophy Of religion	Religious Ethics	Development of Christian Thought			
<b>Knowledge (Content covered)</b>	A study of the issues surrounding Religious Language in the twentieth century.	Metaethics: Ethical language, cognitive and non cognitive theories. Naturalism, Intuitionism, Emotivism Prescriptivism	Christian Moral Action. Religious pluralism and theology, including questions about truth and salvation			
<b>Skills</b>	Knowledge Understanding Evaluation	Knowledge Understanding Evaluation	Knowledge Understanding Evaluation			

	And Analysis Essay Writing skills	And Analysis Essay Writing skills	And Analysis Essay Writing skills			
<b>Assessment</b>	Strategic questioning Writtenwork A level style essays	Strategic questioning Writtenwork A level style essays	Strategic questioning Writtenwork A level style essays			
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Journalist, documentary maker, Teacher, priest, chaplain, lawyer police officer. Archivist, Charity fundraiser, Counsellor, Civil Service administrator, Community development worker,					

**Autumn Term 2**

Topic/Unit	Philosophy of Religion.	Religious Ethics	Development of Christian Thought			
<b>Knowledge (Content covered)</b>	Religious language twentieth century perspectives and philosophical comparisons.	A study of sexual ethics , with a focus on pre marital and extra marital sex and homosexuality. The application of Natural Law, Kant, Situation Ethics and Utilitarianism.	A study of religious pluralism and society. The development of multi faith societies, interfaith dialogue and the scriptural reasoning movement.			
<b>Skills</b>	Knowledge Understanding Evaluation and Analysis Essay writing skills	Knowledge Understanding Evaluation and Analysis Essay writing skills	Knowledge Understanding Evaluation and Analysis Essay writing skills			
<b>Assessment</b>	Strategic questioning. Written work. A level style essays.	Strategic questioning. Written work. A level style essays.	Strategic questioning. Written work. A level style essays.			
<b>Gatsby 4 (Linking curriculum</b>	Journalist,					

<p>learning to careers)  <a href="#">GATSBY BENCHMARK 4</a></p>	<p>documentary maker, Teacher, priest, chaplain, lawyer, police officer. Archivist, Charity fundraiser, / Counsellor, Civil Service administrator, Community development worker,</p>					
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Spring Term 1						
Topic/Unit	Philosophy of religion	Religious Ethics	Development of Christian Thought			
<p><b>Knowledge (Content covered)</b></p>	<p>The challenge of Secularism (DCT)</p>	<p>Application of ethical theory to sexual ethics. Liberation Theology and Marx (DCT)</p>	<p>Gender and Society. Feminism and changing views on gender. Christian responses.</p>			

Skills	Knowledge Understanding Evaluation and Analysis Essay writing skills	Knowledge Understanding Evaluation and Analysis Essay writing skills	Knowledge Understanding Evaluation and Analysis Essay writing skills			
Assessment	Strategic questioning Written work A level style essays	Strategic questioning Written work A level style essays	Strategic questioning Written work A level style essays			
Gatsby 4 (Linking curriculum learning to careers) <a href="#">GATSBY BENCHMARK 4</a>	Journalist, documentary maker, Teacher, priest, chaplain lawyer, / police officer. Archivist, Charity fundraiser, Counsellor, Civil Service administrator, Community development worker					

**Spring Term 2**

<b>Spring Term 2</b>						
<b>Topic/Unit</b>	Philosophy of Religion	Religious Ethics	Development of Christian Thought			
<b>Knowledge (Content covered)</b>	Revision of key content pursuant to advice from exam board (OCR)	Revision of ethical theory, euthanasia and business ethics.	Gender and theology. God, the Bible and Feminism. Revision.			
<b>Skills</b>	Strategic questioning Written work A level style essays	Strategic questioning Written work A level style essays	Strategic questioning Written work A level style essays			
<b>Assessment</b>	Strategic questioning Written work A level style essays	Strategic questioning Written work A level style essays	Strategic questioning Written work A level style essays			
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	J o u r n a l i s t, documentary maker, Teacher, priest, chaplain, lawyer, / police officer. Archivist, Charity fundraiser Counsellor, Civil Service					

	administrator, Community development worker					
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Summer Term 1						
Topic/Unit	Philosophy of religion	Religious ethics	Development of Christian thought.			
Knowledge (Content covered)	Revision of key content pursuant to advice from exam board (OCR)	Revision of key content pursuant to advice from exam board (OCR)	Revision of key content pursuant to advice from exam board (OCR)			
Skills	Knowledge Understanding Evaluation and Analysis Essay writing skills	Knowledge Understanding Evaluation and Analysis Essay writing skills	Knowledge Understanding Evaluation and Analysis Essay writing skills			
Assessment	Strategic questioning Written work AssessmentA level style essays	Strategic questioning Written work AssessmentA level style essays	Strategic questioning Written work AssessmentA level style essays			
Gatsby 4 (Linking curriculum	Journalist,					



learning to careers)  
[GATSBY BENCHMARK 4](#)

documentary  
maker, Teacher,  
priest, chaplain,  
lawyer, police  
officer, archivist,  
charity  
fundraiser,  
counsellor, civil  
service  
administrator,  
community  
development  
worker.

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Summer Term 2

Topic/Unit						
Knowledge (Content covered)						
Skills						
Assessment						
Gatsby 4 (Linking curriculum learning to careers) <a href="#">GATSBY BENCHMARK 4</a>						