

St Cuthbert Mayne School Curriculum Map 2023-2024



Department: Religious Education

Year 7

At the heart of Religious Education is the primacy of communicating God is Love. (Pope Francis)

The task of handing on the Christian faith, through the doctrines and teachings of the Roman Catholic and Anglican traditions, is both a privilege and responsibility. At the centre of all we do in our Religious Education department is the desire “to bring young people to a personal relationship with Jesus Christ.” (Curriculum Directory).

The RE curriculum at St Cuthbert Mayne seeks to; explore what people believe and what difference this makes to how people live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religions and world views, reflecting on their own ideas and ways of living. Religious Education, in our joint church school, seeks to promote and nurture the spiritual life of our pupils, and will enable every child to flourish and “live life to the full”.(C of E statement of Entitlement)

Our curriculum is;

- Ambitious for all pupils
- Coherently planned and sequenced
- Adapted to meet the needs of all.

The outcome of our excellent Religious Education should be religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity –” to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.” (Religious Education Curriculum Directory p6).

Key Stage 3 Curriculum Summary

During KS3 pupils will study and explore Christianity and aspects of four other major world religions, Judaism, Islam, Sikhism and Buddhism. We will also investigate philosophical and ethical thinking and issues. The following topics are covered: Year 7- Community and belonging, Faith and belief, Why is Jesus special? What is the Easter hope? What does it mean to be a Sikh? How to think philosophically. Year 8 - Who are the People of God? Prophecy and ethics, speaking up for justice, How do we live ethically? Environmental education, What does it mean to be Jewish? Year 9 - What does it mean to be a Muslim? What does it mean to work for love, peace and justice? What does it mean to be a Buddhist? Christianity beliefs and teachings.

Autumn Term 1

Topic/Unit	Community and belonging-	What is belief?	What is belief?	What is God like?	-St Cuthbert Mayne	-The Holy Trinity	The Church
Knowledge (Content covered)	Everyone has beliefs - what is a worldview?	What is the difference between, belief, fact and opinion	What it means to be a theist, an agnostic and an atheist. The nature of faith.	The nature of God. Focus on omniscience, omnipotence, omnibenevolence	The life and martyrdom of our patron saint	The nature of a triune God, Father, Son and Holy Spirit Gifts of the Holy Spirit	The global and local Church. What it means to belong to a diocese and

				nce.			parish
Skills	<p>Listening / noticing detail Understanding Evaluation of information. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation</p>				<p>Listening/reading/noticing detail. Understanding Collating and re-telling Information. To develop independent working skills Hypothesising and making links. Analysis Evaluation</p>		<p>Listening/reading/noticing detail. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation</p>
Assessment	<p>Strategic questioning Written work Baseline testing</p>				<p>Strategic questioning Written work on life of St Cuthbert Mayne</p>		<p>Strategic questioning Written work</p>
Gatsby 4 (Linking curriculum learning to careers) GATSBY	<p>Primary school teacher, Secondary school</p>						

BENCHMARK 4	teacher, Advice worker, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker						
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Autumn Term 2

Topic/Unit	-Baptism	-Prayer	Did God cause the world to exist?	Did God cause the world to exist?	The Problem of evil.	Introduction to The Nativity.
Knowledge (Content covered)	The baptism of Christ. Infant baptism Believer's baptism	The nature of prayer, types of prayer The Lord's Prayer(Our Father)	Focus on St Aquinas and the Causation Theory and William Paley's Design Theory.	The creation story, the Fall	If God created the world why is there so much evil? Theodicies, with a focus on freewill.	The Birth narratives of Jesus.
Skills	Listening / noticing detail Understanding Evaluation of information. To develop independent working skills	Listening / noticing detail Understanding Evaluation of information. To develop independent working skills	Listening / noticing detail Understanding Evaluation of information. To develop independent working skills		Listening / noticing detail Understanding Evaluation of information. To develop independent working skills	Listening / noticing detail Understanding Evaluation of information. To develop independent working skills

	Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation	Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation	Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation		Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation	Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation
Assessment	Strategic questioning Written work	Strategic questioning Written work	Strategic questioning Written work		Strategic questioning Written work Formal assessment	Strategic questioning Written work
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Primary school teacher, Secondary school teacher, Advice worker, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker					

Spring Term 1

Topic/Unit	Why is Jesus special?	Baptism and temptations	What are parables?	Miracles.		
Knowledge (Content covered)	Who is Jesus? Placing Jesus in a historical context. Incarnation. Jesus' early life	Biblical accounts of baptism and temptation. Impact of temptation on our lives	Exploration of what a parable is. Focus on The Prodigal (lost) Son, The Sower and The Good Samaritan.	Exploration of the nature of miracles. Focus on The Feeding of the 5000 and Jairus' daughter		
Skills	Listening / noticing detail Understanding Evaluation of information. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation	Analysis of scripture. Critical thinking. Listening/reading/noticing detail. Reflecting & emphasising Oracy skills Making links. Analysis Evaluation	Analysis of scripture. Critical thinking. Listening/reading/noticing detail. Reflecting & emphasising Oracy skills Making links Analysis Evaluation	Analysis of scripture. Critical thinking. Listening/reading/noticing detail. Reflecting & emphasising Oracy skills Making links Analysis Evaluation		

Assessment	Strategic questioning Written work Baseline testing	Strategic questioning Written work on life of St Cuthbert Mayne	Strategic questioning Written work	Strategic questioning Written work	Strategic questioning Written work Creative responses	Written task Creative responses
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Primary school / learning to careers) teacher, Secondary school teacher, Advice worker, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker					

Spring Term 2

Topic/Unit	What is the Easterhope?	HolyWeek continues.	EasterPeople.			

Knowledge (Content covered)	The beginning of Holy Week. Palm Sunday. Maundy Thursday.	Good Friday. Holy Saturday. The Easter Triduum.	An exploration of the resurrection narratives and importance of them for Christians.			
Skills	Listening / noticing detail Understanding Evaluation of information. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation	Critical thinking. Listening/ reading/ noticing detail. Reflecting & emphasising Oracy skills Making links. Scriptural analysis Analysis Evaluation	Critical thinking. Listening / Noticing detail Understanding. Evaluation of information. Scriptural analysis. Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis			

			Evaluation			
Assessment	Strategic questioning Writtenwork	Strategic questioning Writtenwork	Formal written assessment. Strategic questioning Written work			
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Primary school / learning to careers) teacher, Secondary school teacher, Advice worker, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker					

Summer Term 1

Topic/Unit	What does it mean to be a Sikh?	What does it mean to be a Sikh?	What does it mean to be a Sikh?	What does it mean to be a Sikh?	What does it mean to be a Sikh?	
Knowledge (Content covered)	The nature of God within Sikhism, Mool Mantar.	Guru Nanak and the formation of Sikhism, the formation of the Khalsa,	The Guru Granth Sahib	The Gurdwara, Langar and the concept of sewa	The symbolism and importance of the 5 Ks.	.
Skills	Listening / noticing detail Understanding Evaluation of information. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation	Listening / noticing detail Understanding Evaluation of information. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation	Listening / noticing detail Understanding Evaluation of information. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation	Listening / noticing detail Understanding Evaluation of information. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation	Listening / noticing detail Understanding Evaluation of information. To develop independent working skills Hypothesising and making links. Reflecting & emphasising Oracy skills Analysis Evaluation	

Assessment	Strategic questioning Written work	Strategic questioning Written work	Strategic questioning Written work	Strategic questioning Written work	Strategic questioning Written work	
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Primary school / learning to careers) teacher, Secondary school teacher, Advice worker, Charity fundraiser, Counsellor, Newspaper journalist, Police officer, Youth worker Newspaper journalist, Police officer, Youth worker					

Summer Term 2

Topic/Unit	What does it mean to think philosophically?	What does it mean to think philosophically?	What does it mean to think philosophically?	What does it mean to think philosophically?	
Knowledge (Content covered)	What is real? The nature of reality.	An exploration of Plato's Cave	Aristotle's 4 causes	Moral choices	
Skills	Critical thinking. Listening/ reading/noticing detail. Reflecting & emphasising Oracy skills Making links Analysis Evaluation	Critical thinking. Listening/ reading/noticing detail. Reflecting & emphasising Oracy skills Making links Analysis Evaluation	Critical thinking. Listening/ reading/noticing detail. Reflecting & emphasising Oracy skills Making links Analysis Evaluation	Critical thinking. Listening/ reading/noticing detail. Reflecting & emphasising Oracy skills Making links Analysis Evaluation	
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