

Summer Results Analysis 2023

Given the uneven impact of the pandemic on school and college performance data, the government has said you should not make direct comparisons between the performance data for one school or college and another, or to data from previous years.

Key Stage 4 results

Progress 8 score = -0.79 (Torbay LA average = -0.14)

Attainment = 23% of pupils achieved a grade 5 or above in GCSE English and maths

Attainment 8 score = 36.8

English Baccalaureate (EBacc) average point score (APS) = 3.01

Percentage of pupils that enter the English Baccalaureate (EBacc) = 6%

Percentage of pupils staying in education or going into employment after key stage 4 = 91%

Key stage 5 (16 to 18) information

A Level	2019/20	2020/21	2021/22	2022/23
Cohort Size	45	48	31	33
Average Point Score	31.4	30.87	31.01	26.87
Average Grade	C	C	C	C-

	2019/20	2020/21	2021/22	2022/23
Students Achieving 3 A*-B	11.11	8.33	9.68	9.09
Students Achieving 3 A*-C	40	33.33	16.13	18.18
Students Achieving 3 A*-E	55.56	58.33	38.71	42.42

(these figures are all percentages)

Retention:

44% of students in Year 11 came to our sixth form.

Summary of information

- Our Progress and Attainment data at Key Stage 4 is significantly lower than where we want it to be but disruption to learning, particularly to our Year 11 students due to absence, has impacted upon this.

Below is a breakdown of how this affected their performance:

Attendance	No. of students	Percentage of Y11	Progress 8 score
96% or above	37	26	+0.08
Between 90% - 96%	41	29	-0.22
Between 75% - 90%	35	24	-1.08
Between 50% - 75%	17	12	-1.39
50% or less	14	9	-3.06

- Progress was strongest in French, PE, Media Studies, Art and Photography at Key Stage 4 with results well above the national average.
- In subjects where progress has been weakest, like Music and Food & Nutrition, staffing issues have been a contributing factor. These have now been resolved with the recruitment of specialist teaching staff in these areas.
- In Key Stage 5, we are pleased to see an increase in students achieving 3 A-levels from A*-E and A*-C. However, these percentages are reduced because we offer hybrid programmes at Key Stage 5 including vocational subjects so as to meet the needs of our students. The average grade for our vocational subjects was a Distinction.
- We have had a considerable number of Key Stage 4 students with EBSA (Emotional Based School Avoidance) developed as a result of the pandemic, who have not taken a full allocation of subject areas. We have also had a larger number of students joining us within Key Stage 4 including during Year 11 itself. All these students have been included in our data.
- Our EBacc percentage has been low due to the lack of recruitment into MFL, namely French. This is something that we have addressed within the options process and additional investment which has increased our numbers within this measure and they will continue to increase next year.
- Our destination data looks to remain an area of strength highlighting the excellent careers provision and our commitment to care for the individual.