

St Cuthbert Mayne School Curriculum Map 2023-2024



Department: Beauty Therapy

Year 10

The VTCT Level 1/2 Technical Award in the study of hair and beauty is aimed at learners aged 14-16 who have an interest in developing a broad understanding of the hairdressing and beauty therapy sector and related industries, including retail, leisure, manufacturing and other personal care services.

This qualification is designed to use the context of hairdressing and beauty therapy as a vehicle to support learners to develop broad and comprehensive understanding of the sector and related industries but, more importantly, of core academic knowledge and study skills that will support progression into post-16 and higher education. Specifically the qualification will prepare learners to progress onto qualifications related to the hair and beauty sector, such as the T Level in Hair, Beauty and Aesthetics; however, learners may also progress onto broader areas of study. It is a vocational qualification equivalent to GCSE grades 9-1.

Throughout the delivery of the qualification, learners will develop the following skills and knowledge;

- A broad and comprehensive understanding of the hair and beauty sector
- A significant knowledge core which spans the vocational sector and related industries
- Academic and study skills that will support progression within the hair and beauty sector and more broadly

St Cuthbert Mayne School Curriculum Map 2021-2022



Department: Beauty Therapy

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Students will also complete a VTCT Level 2 Extended Award in Hair and Beauty Skills (VRQ). This will enable learners to develop hair and beauty skills, techniques and knowledge, which will prepare learners to progress to the next level of vocational learning. All the units in this qualification directly prepare learners for further study in the hair and beauty sector.

All units in this qualification have been designed as a foundation for further study both in the hair and beauty sector and more broadly. Learners will develop knowledge of the hair and beauty sector and use this as a basis for further learning at Level 2.

This qualification will enable learners to develop the practical hair and beauty skills and techniques required to create a total look using colour; via the mandatory unit:

- Creating an image based on a theme

Other practical units that learners will develop in year 10 are:

- Basic Skincare

**Year 10 Autumn
Term 1**

Topic/Unit	Unit 1: Business and Entrepreneurship in the Hair and Beauty Sector
Knowledge (Content covered)	<p>LO1 - Understand the Structure and concept of hair and beauty businesses</p> <p>LO2 - Understand enterprise and entrepreneurship in the hair and beauty sector</p> <p>LO3 Understand marketing and its role in the promotion of hair and beauty products and services</p>
Skills	<ul style="list-style-type: none"> - Personal development and critical reflection - The ability to interpret, analyse and apply knowledge - Organisation, planning and research skills - Innovation and creativity - Reasoning skills - Problem solving
Assessment	<ul style="list-style-type: none"> - In class tests - Homelearning - Classwork - Mock papers - An exam will be taken at the end of year 11 with a synoptic assessment.
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	<p>Learners who successfully achieve this qualification may progress onto a range of Level 3 post-16 qualifications such as; T Levels, A Levels, Technical Levels or other vocationally-related qualifications, Applied Generals, Apprenticeship Standards (Hair and Beauty Professional).</p> <p>The qualification may also be useful to those seeking to progress to qualifications in the following sectors/industries; Complementary and alternative therapies, spa therapy, fashion and photography, retail – cosmetic and fashion, theatre and media, travel and tourism, sport and active leisure.</p>

**Year 10 Autumn
Term 2**

Topic/Unit	Unit 2: Basic Skincare
Knowledge (Content covered)	<ul style="list-style-type: none">- Skin Theory- Skin Health- Skin Analysis- Skin Disease and Disorders- Facial Products, Tools and Equipment- Facial Treatment Service- Practical Facial Treatment
Skills	Through this unit you will learn how to perform a basic skincare treatment. You will learn how to prepare yourself, the client and your work area. You will learn about the different products used during the basic skincare treatment and how to apply them. You will learn how to carry out a consultation and find out what the client wants. You will learn how to identify your client's skin type, which will help you to decide which products to use. You will learn how to apply the products to provide a professional finish.
Assessment	<ul style="list-style-type: none">- In class tests- Homelearning- Classwork- Formative Assessment - A summative assessment will be taken at the end of the unit.
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	The aim of this unit is to ensure that students are able to complete a practical facial in a real salon environment making them ready for work within the industry.

Year 10 Spring Term

Year 10 Spring Term	
Topic/Unit	Unit 3: Anatomy, Physiology and Cosmetic Science
Knowledge (Content covered)	<p>LO1 Understand the role of cosmetic ingredients</p> <p>LO2 Understand the structure and function of the integumentary system</p> <p>LO3 Understand the development of hair and beauty products</p>
Skills	<ul style="list-style-type: none"> - Personal development and critical reflection - The ability to interpret, analyse and apply knowledge - Organisation, planning and research skills - Innovation and creativity - Reasoning skills - Problem solving
Assessment	<ul style="list-style-type: none"> - In class tests - Homelearning - Classwork - Mock papers - An exam will be taken at the end of year 11 with a synoptic assessment.
<p>Gatsby 4 (Linking curriculum learning to careers)</p> <p>GATSBY BENCHMARK 4</p>	<p>Learners who successfully achieve this qualification may progress onto a range of Level 3 post-16 qualifications such as; T Levels, A Levels, Technical Levels or other vocationally-related qualifications, Applied Generals, Apprenticeship Standards (Hair and Beauty Professional).</p> <p>The qualification may also be useful to those seeking to progress to qualifications in the following sectors/industries; Complementary and alternative therapies, spa therapy, fashion and photography, retail – cosmetic and fashion, theatre and media, travel and tourism, sport and active leisure.</p>

Year 10 Summer Term

Topic/Unit	Unit 4: Create an Image Based on a Theme
Knowledge (Content covered)	<ul style="list-style-type: none">- How to create an image based on a theme- Identify the key points in an action plan- To be able to create an image based on a theme- Research themes for an image- Create an image on a theme- Evaluate the image against the original plan and mood board
Skills	Through this unit you will create a total look including hair, make-up and nails based on a theme. You will know how to research themes for your idea and create an action plan and mood board detailing all your ideas for the total look. You will have an understanding of why creating a mood board is important for developing your final look and you will be able to evaluate your finished image.
Assessment	<ul style="list-style-type: none">- In class tests- Homelearning- Classwork- Formative Assessment - A summative assessment will be taken at the end of the unit.
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Develop academic study and transferable skills that will support progression within the hair and beauty sector and more broadly in other subject areas.

