

St Cuthbert Mayne School Curriculum Map 2023-2024



Department: Beauty Therapy

Year 11

The VTCT Level 1/2 Technical Award in the study of hair and beauty is aimed at learners aged 14-16 who have an interest in developing a broad understanding of the hairdressing and beauty therapy sector and related industries, including retail, leisure, manufacturing and other personal care services.

This qualification is designed to use the context of hairdressing and beauty therapy as a vehicle to support learners to develop broad and comprehensive understanding of the sector and related industries but, more importantly, of core academic knowledge and study skills that will support progression into post-16 and higher education. Specifically the qualification will prepare learners to progress onto qualifications related to the hair and beauty sector, such as the T Level in Hair, Beauty and Aesthetics; however, learners may also progress onto broader areas of study. It is a vocational qualification equivalent to GCSE grades 9-1.

Throughout the delivery of the qualification, learners will develop the following skills and knowledge;

- A broad and comprehensive understanding of the hair and beauty sector
- A significant knowledge core which spans the vocational sector and related industries
- Academic and study skills that will support progression within the hair and beauty sector and more broadly

St Cuthbert Mayne School Curriculum Map 2021-2022



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Students will also complete a VTCT Level 2 Extended Award in Hair and Beauty Skills (VRQ). This will enable learners to develop hair and beauty skills, techniques and knowledge, which will prepare learners to progress to the next level of vocational learning. All the units in this qualification directly prepare learners for further study in the hair and beauty sector.

All units in this qualification have been designed as a foundation for further study both in the hair and beauty sector and more broadly. Learners will develop knowledge of the hair and beauty sector and use this as a basis for further learning at Level 2.

This qualification will enable learners to develop the practical hair and beauty skills and techniques required to create a total look using colour. Students have already completed the following units:

- Creating an image based on a theme
- Basic skincare

Other practical units that learners will develop in year 11 are:

- Basic photographic makeup
- Basic manicure

**Year 11 Autumn
Term 1**

Topic/Unit	Unit 5: Basic Photographic Makeup
<p>Knowledge (Content covered)</p>	<ul style="list-style-type: none"> - Identify conditions that may prevent or restrict photographic make-up application - State the possible reactions which may happen during or after the treatment and the actions you should take - Describe the different skin types - Describe the different face shapes and skin tones - Describe the structure and functions of the skin - Identify the products used in a photographic make-up application - Identify the effects different light has on photographic make-up application - Create a mood board showing the development of the design including a visual 2D plan - Be able to apply photographic make-up techniques
<p>Skills</p>	<p>Through this unit you will learn how to apply basic photographic make-up. You will learn how to carry out research using different media to create a mood board. You will learn how to identify the condition of your client's skin and their face shape, which will help you to decide which products and tools to use. You will learn about a variety of products used during the treatment, as well as how to use tools to make shapes and designs. You will learn how to apply photographic make-up using precision techniques to achieve a professional finish.</p>
<p>Assessment</p>	<ul style="list-style-type: none"> - In class tests - Homelearning - Classwork - Formative Assessment - A summative assessment will be taken at the end of the unit.
<p>Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK</p>	<p>The aim of this unit is to ensure that students are able to apply photographic makeup with a professional finish and within a real industry environment. The research and development of the image is helping them develop their skills so that they are ready to work within the industry.</p>

Year 11 Autumn Term 2	
Topic/Unit	Unit 6: Design in the Hair and Beauty Sector
Knowledge (Content covered)	<p>LO1 Understand design briefs in the hair and beauty sector</p> <p>LO2 Know how to plan and develop a design brief project</p> <p>LO3 Know how to present and review a design brief project</p>
Skills	<ul style="list-style-type: none"> - Personal development and critical reflection - The ability to interpret, analyse and apply knowledge - Organisation, planning and research skills - Innovation and creativity - Reasoning skills - Problem solving
Assessment	<ul style="list-style-type: none"> - In class tests - Homelearning - Classwork - Mock papers - An exam will be taken at the end of year 11 with a synoptic assessment.
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	<p>Learners who successfully achieve this qualification may progress onto a range of Level 3 post-16 qualifications such as; T Levels, A Levels, Technical Levels or other vocationally-related qualifications, Applied Generals, Apprenticeship Standards (Hair and Beauty Professional).</p> <p>The qualification may also be useful to those seeking to progress to qualifications in the following sectors/industries; Complementary and alternative therapies, spa therapy, fashion and photography, retail – cosmetic and fashion, theatre and media, travel and tourism, sport and active leisure.</p>

Year 11 Spring Term

Topic/Unit	Unit 4: Basic Manicure
Knowledge (Content covered)	<ul style="list-style-type: none">- Identify / state why it is important to recognise conditions that may prevent or restrict a basic manicure- State the possible reactions that may happen during or after a basic manicure and the actions you should take- Describe the different nail shapes- Identify the structure of the nail- Describe the structure of the skin- Identify the products used to care for the hands and nails- Describe massage movements used in a basic manicure- Be able to provide a basic manicure
Skills	Through this unit you will learn how to perform a basic manicure treatment. You will learn about a variety of products used during the treatment, as well as how to use tools to do cuticle work to improve the appearance of the nails. You will learn how to identify the condition of your client's skin and nails, which will help you to decide which products and tools to use. You will learn how to massage your client's hands and lower arm using effleurage and petrissage techniques. You will also learn how to apply nail polish using precision techniques to achieve a professional finish.
Assessment	<ul style="list-style-type: none">- In class tests- Homelearning- Classwork- Formative Assessment - A summative assessment will be taken at the end of the unit.
Gatsby 4 GATSBY BENCHMARK 4	Develop practical skills within the nail industry. These skills can then be used to further the learner's career pathway within the beauty industry.