

# St Cuthbert Mayne School Curriculum Map 2023-2024



## Department: Psychology and Sociology

### *Department Intent and overview*

#### Subject Intent:

In the Social Science Department we want to help you continue to grow in the following ways, and become the sort of person who:

- Is curious about life and wants to understand more about the world by engaging with the challenging ideas you will hear about in Social Science
- Takes full responsibility for their own learning and works with their teachers to do the best they possibly can.
- Can deal with setbacks and difficulties, refusing to let them get in the way of success.
- Hopefully has a goal which motivates them to put 100% into their studies and the other opportunities we will offer you.
- Understands enough about the world and themselves to know they have something to offer the wider school community and people in our local area.
- Understands our Christian values and the core values of Compassion, Creativity, Courage and Integrity.
- Can leave St Cuthbert Mayne ready to make a contribution to society in whatever occupation they choose to follow.

## Year 12 Psychology

## Key Stage 5 Psychology Curriculum Summary

### EXAMINATION BOARD EDUQAS

A two year course. This is a stimulating specification, which covers all the key areas of Psychological Investigation. A high level of motivation is vital for this demanding course. The course is split into three modules. The subject asks many interesting questions about the human mind and human behaviour. What makes the subject so interesting is the fact that you have to make up your own mind about the information and theories put before you. The key difference from GCSE is that you have to build a lot of your own ideas into the written work you produce. You also have to learn a lot of information, but the best grades are achieved by those who take an imaginative and questioning approach. We want you to take away with you a good grade, as the vast majority of our students do, but that's not all! We want you to gain knowledge that will make your life more rewarding and fulfilling and skills that will help you cope and succeed in the 21st Century. Qualities like determination, confidence, organization and self-reliance that will make you a more successful person. Experiences that you will remember for the rest of your life - Welcome to Psychology!

### Autumn Term 1

Topic/Unit	Component 1 & 2	Component 1 & 2	Component 1 & 2	Component 1 & 2	Component 1 & 2	Component 1 & 2
<b>Knowledge (Content covered)</b>	Introduction Research Methods	Biological approach and research methods	Biological approach and research methods	Biological approach and research methods	Biological approach and research methods	Biological approach and research methods
<b>Skills</b>	Application of approaches to explaining behaviour Scientific Methods	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills

<b>Assessment</b>	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				

<b>Autumn Term 2</b>						
<b>Topic/Unit</b>	<b>Component 1 &amp; 2</b>	<b>Component 1 &amp; 2</b>	<b>Component 1 &amp; 2</b>	<b>Component 1 &amp; 2</b>	<b>Component 1 &amp; 2</b>	<b>Component 1 &amp; 2</b>
<b>Knowledge (Content covered)</b>	Psychodynamic approach and research methods	Psychodynamic approach and research methods	Psychodynamic approach and research methods	Psychodynamic approach and research methods	Psychodynamic approach and research methods	Psychodynamic approach and research methods
<b>Skills</b>	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills
<b>Assessment</b>	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
<b>Gatsby 4 (Linking curriculum</b>	Research	Educational				



	approach	approach	approach	approach	approach	approach
<b>Skills</b>	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills
<b>Assessment</b>	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				

**Spring Term 2**

Topic/Unit	Component 1 & 2	Component 1 & 2	Component 1 & 2	Component 1 & 2	Component 1 & 2	Component 1 & 2
<b>Knowledge (Content covered)</b>	Positive Approach and research methods	Positive Approach and research methods	Positive Approach and research methods	Positive Approach and research methods	Positive Approach and research methods	Positive Approach and research methods
<b>Skills</b>	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills
<b>Assessment</b>	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				



	Evaluation of evidence Essay writing Maths skills	Evaluation of evidence Essay writing Maths skills	Evaluation of evidence Essay writing Maths skills	Evaluation of evidence Essay writing Maths skills	Evaluation of evidence Essay writing Maths skills	Evaluation of evidence Essay writing Maths skills
<b>Assessment</b>	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				



Summer Term 2						
Topic/Unit	Component 1 & 2	Component 1 & 2	Component 1 & 2	Component 1 & 2	Component 1 & 2	Component 1 & 2
<b>Knowledge (Content covered)</b>	Psychological Investigation	Psychological Investigation	Psychological Investigation	Psychological Investigation	Psychological Investigation	Psychological Investigation
<b>Skills</b>	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills	Accurate description Application Evaluation of evidence Essay writing Maths skills
<b>Assessment</b>	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				

## Year 12 Sociology

### **Key Stage 5 Sociology Curriculum Summary**

#### **EXAMINATION BOARD EDUQAS**

What causes crime? Why are some people rich and others struggling for money? Are men and women really equal in society today? Why have youth cultures developed since the 1950s? Sociologists study these kinds of questions in order to understand and potentially change the world we live in. The most important reason for studying sociology today is that it is the best way of making sense of the complex and rapidly changing world. It will change your way of thinking and develop your understanding of yourself and the forces that shape your behaviour. It will allow you to question and challenge how we live and help you to understand social situations and human behaviour.

<b>Autumn Term 1</b>						
<b>Topic/Unit</b>	Introduction to Sociology	Component 1	Component 1	Component 1	Component 1	Component 1
<b>Knowledge (Content covered)</b>	Introduction to Perspectives and key terms	Culture, Identity and Socialisation	Culture, Identity and Socialisation	Class Identify	Gender Identity	Ethnic and National Identity
<b>Skills</b>	Understanding key sociological terms Finding resources Applying Perspectives	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories



<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Politics Law Social work Health Marketing					
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Spring Term 1						
Topic/Unit	Sociology of Education	Sociology of Education	Sociology of Education	Sociology of Education	Sociology of Education	Sociology of Education
<b>Knowledge (Content covered)</b>	History and Purpose of Education	Functionalism and Education	New Right and Education	Marxism and Education	Neo-Marxism and Education	Education and Gender

<b>Skills</b>	Description Application Evaluation Analysis	Description Application Evaluation Analysis	Description Application Evaluation Analysis	Description Application Evaluation Analysis	Description Application Evaluation Analysis	Description Application Evaluation Analysis
<b>Assessment</b>	Class tests	Class tests	Class tests	Timed essays	Class tests	Class tests
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Education Social Work Childcare Health	Education Social Work Childcare Health	Education Social Work Childcare Health	Education Social Work Childcare Health	Education Social Work Childcare Health	Education Social Work Childcare Health

Spring Term 2



Summer Term 1						
Topic/Unit	Component 2	Component 2	Component 2	Component 2	Component 2	Component 2
<b>Knowledge (Content covered)</b>	Research Methods	Research Methods	Research Methods	Research Methods	Research Methods	Research Methods
<b>Skills</b>	Description Application Evaluation Analysis	Description Application Evaluation Analysis	Description Application Evaluation Analysis	Description Application Evaluation Analysis	Description Application Evaluation Analysis	Description Application Evaluation Analysis
<b>Assessment</b>	Class tests	Timed essay	Class tests	Class tests	Class tests	Timed essay
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Education Social Work Childcare					

Summer Term 2						
<b>Topic/Unit</b>	Revision	Revision	Revision	Component 3	Component 3	Component 3
<b>Knowledge (Content covered)</b>	Revision	Revision	Revision	Crime and Deviance	Crime and Deviance	Crime and Deviance
<b>Skills</b>	Description Application Evaluation Analysis	Description Application Evaluation Analysis	Description Application Evaluation Analysis	Description Application Evaluation Analysis	Description Application Evaluation Analysis	Description Application Evaluation Analysis
<b>Assessment</b>	Class tests	Timed essay	Class tests	Class tests	Class tests	Timed essay
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Politics Law Social work Health Marketing					