St Cuthbert Mayne School Curriculum Map 2023-2024



Department: Psychology and Sociology

Department Intent and overview

Subject Intent:

In the Social Science Department we want to help you continue to grow in the following ways, and become the sort of person who:

- Is curious about life and wants to understand more about the world by engaging with the challenging ideas you will hear about in Social Science
- Takes full responsibility for their own learning and works with their teachers to do the best they possibly
- can. Can deal with setbacks and difficulties, refusing to let them get in the way of success.
- Hopefully has a goal which motivates them to put 100% into their studies and the other opportunities we will offer you. Understands enough about the world and themselves to know they have something to offer the wider school community and people in our local area.
- Understands our Christian values and the core values of Compassion, Creativity, Courage and Integrity.
- Can leave St Cuthbert Mayne ready to make a contribution to society in whatever occupation they choose to follow.

Year 13 Psychology

Key Stage 5 Psychology Curriculum Summary

EXAMINATION BOARD EDUQAS

A two year course. This is a stimulating specification, which covers all the key areas of Psychological Investigation. A high level of motivation is vital for this demanding course. The course is split into three modules. The subject asks many interesting questions about the human mind and human behaviour. What makes the subject so interesting is the fact that you have to make up your own mind about the information and theories put before you. The key difference from GCSE is that you have to build a lot of your own ideas into the written work you produce. You also have to learn a lot of information, but the best grades are achieved by those who take an imaginative and questioning approach. We want you to take away with you a good grade, as the vast majority of our students do, but that's not all! We want you to gain knowledge that will make your life more rewarding and fulfilling and skills that will help you cope and succeed in the 21st Century. Qualities like determination, confidence, organization and self-reliance that will make you a more successful person. Experiences that you will remember for the rest of your life - Welcome to Psychology!

	Autumn Term 1									
Topic/Unit	Component 3	Component 3	Component 3	Component 3	Component 3	Component 3				
Knowledge (Content covered)	Stress/ Controversies - Scientific Status of Psychology	Stress/ Controversies Scientific Status of Psychology	Stress/ Controversie s Scientific Status of Psychology	Stress/ Controversi es Ethics of Research	Stress/ Controversi es Ethics of Research	Stress/ Controversi es Ethics of Research				
Skills	Debating controversia l issues Long essay writing Description of theories	Debating controversial issues Long essay writing Description of theories	Debating controversial issues Long essay writing Description of theories	Debating controversial issues Long essay writing Description of theories	Debating controversial issues Long essay writing Description of theories	Debating controversial issues Long essay writing Description of theories				

	Application of research and theory Evaluation of theories and studies	Application of research and theory Evaluation of theories and studies	Application of research and theory Evaluation of theories and studies	Application of research and theory Evaluation of theories and studies	Application of research and theory Evaluation of theories and studies	Application of research and theory Evaluation of theories and studies
Assessment	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
Gatsby 4 (Linking curriculum learning to careers) <u>GATSBY BENCHMARK 4</u>	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				

	Autumn Term 2								
Topic/Unit	Component 3	Component 3	Component 3	Component 3	Component 3	Component 3			
Knowledge (Content covered)	Criminal Behaviour/Stres s	Criminal Behaviour/Stres s	Criminal Behaviour/Stres s	Criminal Behaviour/ Schizophrenia	Criminal Behaviour/ Schizophrenia	Criminal Behaviour/ Schizophrenia			
Skills	Debating controversia l issues Long essay writing	Debating controversial issues Long essay							

	Description of theories Application of research and theory Evaluation of theories and studies	writing Description of theories Application of research and theory Evaluation of theories and studies	writing Description of theories Application of research and theory Evaluation of theories and studies			
Assessment	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
Gatsby 4 (Linking curriculum learning to careers) <u>GATSBY BENCHMARK 4</u>	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				

	Spring Term 1									
Topic/Unit	Component 3	Component 3	Component 3	Component 3	Component 3	Component 3				
Knowledge (Content covered)	Criminal Behaviour/Schiz ophrenia	Criminal Behaviour/Schiz ophrenia	Criminal Behaviour/Schiz ophrenia	Controversies Culture Bias/Schizophre nia	Controversies Culture Bias/Schizophre nia	Controversies Culture Bias/Schizophre nia				
Skills	Debating controversia l issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies							
Assessment	Exam type	Exam type	Exam type	Exam type	Exam type	Exam type				

	questions	questions	questions	questions	questions	questions
Gatsby 4 (Linking curriculum learning to careers) <u>GATSBY BENCHMARK 4</u>	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				

Spring Term 2							
Topic/Unit	Component 2						
	and 3						

Knowledge (Content covered)	Controversies Gender Bias/Personal investigation	Controversies Gender Bias/Personal investigation	Controversies Gender Bias/Personal investigation	statistics/person al investigation	statistics/person al investigation	statistics/person al investigation
Skills	Debating controversia l issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies			
Assessment	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
Gatsby 4 (Linking curriculum learning to careers) <u>GATSBY BENCHMARK 4</u>	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				

	Summer Term 1								
Topic/Unit	Component 1,2 and 3								
Knowledge (Content covered)	Revision	Revision	Revision	Revision	Revision	Revision			
Skills	Exam skills	Exam skills	Exam skills	Exam skills	Exam skills	Exam skills			
Assessment	Timed essays								
Gatsby 4 (Linking curriculum learning to careers) <u>GATSBY BENCHMARK 4</u>									

	Summer Term 2								
Topic/Unit									
Knowledge (Content covered)									
Skills									
Assessment									
Gatsby 4 (Linking curriculum learning to careers) <u>GATSBY BENCHMARK 4</u>									

Year 13 Sociology

Key Stage 5 Sociology Curriculum Summary

EXAMINATION BOARD EDUQAS

What causes crime? Why are some people rich and others struggling for money? Are men and women really equal in society today? Why have youth cultures developed since the 1950s? Sociologists study these kinds of questions in order to understand and potentially change the world we live in. The most important reason for studying sociology today is that it is the best way of making sense of the complex and rapidly changing world. It will change your way of thinking and develop your understanding of yourself and the forces that shape your behaviour. It will allow you to question and challenge how we live and help you to understand social situations and human behaviour.

	Autumn Term 1									
Topic/Unit	Component 3									
Knowledge (Content covered)	Crime and Deviance Measuring Crime	Functionalism and Crime	Subcultural theory of crime	Realist criminology	Marxism and crime	Crime and social class				
Skills	Description of theories Application of perspective s Evaluation of theories									
Assessment	Exam type									

	questions	questions	questions	questions	questions	questions
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Politics Law Social work Health Marketing					

Autumn Term 2								
Topic/Unit	Component 3							
Knowledge (Content covered)	Interactionism and crime	Crime and Ethnicity	Crime and gender	Victimology	Revision	Revision		
Skills	Description of theories Application of perspective s Evaluation of theories							
Assessment	Exam type questions							
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Politics Law Social work Health Marketing							

Spring Term 1								
Topic/Unit	Component 3							
Knowledge (Content covered)	Dimensions of inequality	Measuring poverty	Functionalism and inequality	Marxism and inequality	Weberian Theories	Class and inequality		
Skills	Description of theories Application of perspective s Evaluation of							

	theories	theories	theories	theories	theories	theories
Assessment	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Politics Law Social work Health Marketing					

Spring Term 2							
Topic/Unit	Component 3	Component 3	Component 2	Component 2	Component 2	Component 2	

			and 3	and 3	and 3	and 3
Knowledge (Content covered)	Gender and inequality	Ethnicity and inequality	Evidence of inequalities	Research methods	Research methods	Research designs
Skills	Description of theories Application of perspective s Evaluation of theories					
Assessment	Exam type questions					
Gatsby 4 (Linking curriculum learning to careers) GATSBY BENCHMARK 4	Politics Law Social work Health Marketing					

Summer Term 1								
Topic/Unit	Component 1,2 and 3							
Knowledge (Content covered)	Revision	Revision	Revision	Revision	Revision	Revision		
Skills	Exam skills	Exam skills	Exam skills	Exam skills	Exam skills	Exam skills		
Assessment	Timed essays							
Gatsby 4 (Linking curriculum learning to careers) <u>GATSBY BENCHMARK 4</u>								

Summer Term 2							
Topic/Unit							
Knowledge (Content covered)							
Skills							
Assessment							
Gatsby 4 (Linking curriculum learning to careers) <u>GATSBY BENCHMARK 4</u>							