

# St Cuthbert Mayne School Curriculum Map 2023-2024



## Department: Psychology and Sociology

### *Department Intent and overview*

#### Subject Intent:

In the Social Science Department we want to help you continue to grow in the following ways, and become the sort of person who:

- Is curious about life and wants to understand more about the world by engaging with the challenging ideas you will hear about in Social Science
- Takes full responsibility for their own learning and works with their teachers to do the best they possibly can.
- Can deal with setbacks and difficulties, refusing to let them get in the way of success.
- Hopefully has a goal which motivates them to put 100% into their studies and the other opportunities we will offer you.
- Understands enough about the world and themselves to know they have something to offer the wider school community and people in our local area.
- Understands our Christian values and the core values of Compassion, Creativity, Courage and Integrity.
- Can leave St Cuthbert Mayne ready to make a contribution to society in whatever occupation they choose to follow.

# Year 13 Psychology

## Key Stage 5 Psychology Curriculum Summary

### EXAMINATION BOARD EDUQAS

A two year course. This is a stimulating specification, which covers all the key areas of Psychological Investigation. A high level of motivation is vital for this demanding course. The course is split into three modules. The subject asks many interesting questions about the human mind and human behaviour. What makes the subject so interesting is the fact that you have to make up your own mind about the information and theories put before you. The key difference from GCSE is that you have to build a lot of your own ideas into the written work you produce. You also have to learn a lot of information, but the best grades are achieved by those who take an imaginative and questioning approach. We want you to take away with you a good grade, as the vast majority of our students do, but that's not all! We want you to gain knowledge that will make your life more rewarding and fulfilling and skills that will help you cope and succeed in the 21st Century. Qualities like determination, confidence, organization and self-reliance that will make you a more successful person. Experiences that you will remember for the rest of your life - Welcome to Psychology!

### Autumn Term 1

Topic/Unit	Component 3	Component 3	Component 3	Component 3	Component 3	Component 3
<b>Knowledge (Content covered)</b>	Stress/ Controversies - Scientific Status of Psychology	Stress/ Controversies Scientific Status of Psychology	Stress/ Controversie s Scientific Status of Psychology	Stress/ Controversi es Ethics of Research	Stress/ Controversi es Ethics of Research	Stress/ Controversi es Ethics of Research
<b>Skills</b>	Debating controversia l issues Long essay writing Description of theories	Debating controversial issues Long essay writing Description of theories	Debating controversial issues Long essay writing Description of theories	Debating controversial issues Long essay writing Description of theories	Debating controversial issues Long essay writing Description of theories	Debating controversial issues Long essay writing Description of theories

	Application of research and theory Evaluation of theories and studies	Application of research and theory Evaluation of theories and studies	Application of research and theory Evaluation of theories and studies	Application of research and theory Evaluation of theories and studies	Application of research and theory Evaluation of theories and studies	Application of research and theory Evaluation of theories and studies
<b>Assessment</b>	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				

<b>Autumn Term 2</b>						
<b>Topic/Unit</b>	Component 3	Component 3	Component 3	Component 3	Component 3	Component 3
<b>Knowledge (Content covered)</b>	Criminal Behaviour/Stress	Criminal Behaviour/Stress	Criminal Behaviour/Stress	Criminal Behaviour/Schizophrenia	Criminal Behaviour/Schizophrenia	Criminal Behaviour/Schizophrenia
<b>Skills</b>	Debating controversial issues Long essay writing	Debating controversial issues Long essay	Debating controversial issues Long essay	Debating controversial issues Long essay	Debating controversial issues Long essay	Debating controversial issues Long essay

	Description of theories Application of research and theory Evaluation of theories and studies	writing Description of theories Application of research and theory Evaluation of theories and studies	writing Description of theories Application of research and theory Evaluation of theories and studies	writing Description of theories Application of research and theory Evaluation of theories and studies	writing Description of theories Application of research and theory Evaluation of theories and studies	writing Description of theories Application of research and theory Evaluation of theories and studies
<b>Assessment</b>	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				





<b>Knowledge (Content covered)</b>	Controversies Gender Bias/Personal investigation	Controversies Gender Bias/Personal investigation	Controversies Gender Bias/Personal investigation	statistics/personal investigation	statistics/personal investigation	statistics/personal investigation
<b>Skills</b>	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies	Debating controversial issues Long essay writing Description of theories Application of research and theory Evaluation of theories and studies
<b>Assessment</b>	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Research Psychologist, Clinical Psychologist, Occupational Psychologist	Educational Psychologist Teaching Counselling Marketing Business and HR				

**Summer Term 1**

<b>Summer Term 1</b>						
<b>Topic/Unit</b>	Component 1,2 and 3	Component 1,2 and 3	Component 1,2 and 3	Component 1,2 and 3	Component 1,2 and 3	Component 1,2 and 3
<b>Knowledge (Content covered)</b>	Revision	Revision	Revision	Revision	Revision	Revision
<b>Skills</b>	Exam skills	Exam skills	Exam skills	Exam skills	Exam skills	Exam skills
<b>Assessment</b>	Timed essays	Timed essays	Timed essays	Timed essays	Timed essays	Timed essays
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>						



Summer Term 2

Summer Term 2						
Topic/Unit						
Knowledge (Content covered)						
Skills						
Assessment						
Gatsby 4 (Linking curriculum learning to careers) <a href="#">GATSBY BENCHMARK 4</a>						



	questions	questions	questions	questions	questions	questions
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Politics Law Social work Health Marketing					

<b>Autumn Term 2</b>						
<b>Topic/Unit</b>	<b>Component 3</b>	<b>Component 3</b>	<b>Component 3</b>	<b>Component 3</b>	<b>Component 3</b>	<b>Component 3</b>
<b>Knowledge (Content covered)</b>	Interactionism and crime	Crime and Ethnicity	Crime and gender	Victimology	Revision	Revision
<b>Skills</b>	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories
<b>Assessment</b>	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Politics Law Social work Health Marketing					



	theories	theories	theories	theories	theories	theories
<b>Assessment</b>	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Politics Law Social work Health Marketing					

<b>Spring Term 2</b>						
<b>Topic/Unit</b>	Component 3	Component 3	Component 2	Component 2	Component 2	Component 2

			and 3	and 3	and 3	and 3
<b>Knowledge (Content covered)</b>	Gender and inequality	Ethnicity and inequality	Evidence of inequalities	Research methods	Research methods	Research designs
<b>Skills</b>	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories	Description of theories Application of perspectives Evaluation of theories
<b>Assessment</b>	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions	Exam type questions
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>	Politics Law Social work Health Marketing					

<b>Summer Term 1</b>						
<b>Topic/Unit</b>	Component 1,2 and 3	Component 1,2 and 3	Component 1,2 and 3	Component 1,2 and 3	Component 1,2 and 3	Component 1,2 and 3
<b>Knowledge (Content covered)</b>	Revision	Revision	Revision	Revision	Revision	Revision
<b>Skills</b>	Exam skills	Exam skills	Exam skills	Exam skills	Exam skills	Exam skills
<b>Assessment</b>	Timed essays	Timed essays	Timed essays	Timed essays	Timed essays	Timed essays
<b>Gatsby 4 (Linking curriculum learning to careers)</b> <a href="#">GATSBY BENCHMARK 4</a>						

Summer Term 2

Summer Term 2						
Topic/Unit						
Knowledge (Content covered)						
Skills						
Assessment						
Gatsby 4 (Linking curriculum learning to careers) <a href="#">GATSBY BENCHMARK 4</a>						