

# LEVEL UP

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**COURSE GUIDE 2024/25**

STCM **SIXTH FORM**







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# WELCOME TO SIXTH FORM



## ***Welcome to Sixth Form,***

***I believe your Sixth Form years should be the best years of your life.***

***You will make friendships that will last. You can learn to drive.***

***You will choose which subjects you would like to take further.***

***You can think about an apprenticeship, or make plans for setting off to university.***

In the 'Pathways' section of this prospectus, I have included some of the companies our students have gone on to work in. They are doing some fantastic things. Right now, some students are working in Australia, Dubai, London and Cambridge. Others are working for ITV, Volkswagen, Barclays or serving locally in our Public Services as Doctors, nurses, paramedics, police and the Army. They are an inspiration. But it wasn't by chance that they achieved these things. They worked hard and took their opportunities.

You will see in the 'Courses' section that we have increased our offering, but please be aware some courses may not run due to lack of interest.

We continue with the traditional A Levels, but we are extending vocational courses to offer Engineering, BTEC Science, Health and Social Care and Uniformed Protective Services.

***"I believe that we are the best Sixth Form provider in Torbay."***

There are bigger Sixth Forms around, but without fail, our students make some of the best progress in the area. Our students go on to amazing jobs and universities every year. We always send off students to the Top 10 universities in the country. The support we offer our students when they leave school at 18 is second to none and the numbers demonstrate this.

Sixth Form is a time when having the space to grow and be challenged is particularly important. You have more independent time to socialise, study, take on work experience or peer leadership. These are your last 2 years in compulsory education, so you want them to count before selling yourself to an employer or university. Challenge yourself. Discover your talents.

Your teachers love their subjects. They may seem a bit 'full-on' sometimes, but you want your teachers to love what they are doing! They will push you, and even ignite the spark in you. Sixth Form classes are smaller, teachers will know how you learn best and they will support you if you are thinking of going to university. Many of our students take part in Exeter Scholars and Summer schools. Recently, one student had an all-expenses-paid trip to America on a Summer school, one spent several days at Cambridge University and another gained a Gold Crest Award for their Physics placement.

There is also a lot going on outside of class. There are loads of trips to get involved with including subject trips, New York, West End, Parliament, Cardiff, Bristol University and more!

We are proud of our students. They take on leadership around the school and create a brilliant atmosphere in Sixth Form. St. Cuthbert Mayne Sixth Form is a happy place, but we expect a lot from ourselves.

***We hope you will join us next year with the same ambition.***

**DIRECTOR OF SIXTH FORM | MR. A BOUGHTON**

You need to know that you will be pushed and you won't want to get lost in a crowd.

I am immensely proud of the team of teachers and support staff that work in our Sixth Form. We strive to go the extra mile. We demand the best out of ourselves and you. Why? Because our opportunities and talents are gifts, entrusted to us. Our school is built on a Christian foundation and Christ's teachings help to keep us focussed on you. But we welcome everyone, from all backgrounds, faith or no faith.

***"Come to level up your future with us."***



**HEADTEACHER | MR. J DOWN**





#### ADRIAN | SPORT & PHYSICAL ACTIVITY

*"The Sport and Physical activity course gives me an insight into how athletes look at their mind and the structure of their bodies and how this affects performance. I'm learning how organisations work in the sporting world, this will be important for a career in sport."*



#### COURTNEY | HEALTH & SOCIAL CARE

*"Health and Social Care is an interesting and practical subject. The lessons are interesting, fun and very different from KS3. We learn about the different stages of life from cradle to grave. This knowledge will set me up well for a career as a children's nurse or midwife."*



#### JAKE | PHOTOGRAPHY

*"Photography gives me the creative freedom to express my ideas in images. I enjoy editing and we learn manual and digital techniques. Photography can open a wide range of opportunities such as in advertising, media conglomerates or even my own photography business."*



#### ALEXIA | BTEC BUSINESS

*"The thing that I love about business is how relevant the content is to everyday life. In the business news, there will always be relevant content that will link to what we are studying. It gives me a sense of accomplishment to be able to understand the reasons behind a business being in a positive or negative situation."*



#### ASHLEY | HISTORY A LEVEL

*"I enjoy History because I find the content we study interesting. The way we talk as a class is engaging and the way the teachers support you makes it feel like you're not without help when you need it."*



#### FIN | MEDIA STUDIES A LEVEL

*"Media Studies is a very creative and interesting subject which allows me to express my interests and implement them into my work. There are many discussions within the lessons that help deepen my knowledge by challenging me to think from many different perspectives".*



#### KATE | PHILOSOPHY & ETHICS

*"Philosophy and Ethics gives me perspective. I have become more open minded, which is the outcome of exploring so many possible theories in answer to countless philosophical and ethical questions."*



#### SOPE | BTEC BUSINESS

*"Business BTEC is a very fun subject for me because it looks at the chances of success that a business has how it can improve by focussing on the important things. It's interesting to see what goes through a CEO's mind to maximise returns. I want to go into Investment Banking and for this I need to do a University Degree in Business."*



#### AGA | MATHEMATICS A LEVEL

*"I really enjoy Maths because it challenges me. It has helped improve my problem solving skills. Maths A Level is a really attractive qualification to employers and has increased my chances of getting into university."*



#### PEGGY | HEALTH & SOCIAL CARE

*"Sociology allows me to talk about and express my opinions on Society. It has led me to consider Social Policy as a university option."*

# What is a Pathway?



## WHY CHOOSE A PATHWAY?

*Some students have a clear idea of the sort of career sector they want to work within.*

*Other students know their favourite subjects and want to explore their career options within those areas.*

*Our Career Pathways have been designed to show you the sort of careers that are available via Sixth Form.*

*If you do not want to explore a specified Career Pathway at this time, you could consider choosing the 'Flexible Academic Pathway.' This Pathway allows you to combine any subject combination. You can find a table with all of the available pathway options on pages 15 and 16 in this course guide. This will help to find the perfect pathway just for you!*

The subject combinations are not exhaustive but they have been designed to reflect the subject knowledge and skills which employers in that sector are looking for. The Pathway subject combinations reflect career profiles from university and career specialist websites, and the options that past students have taken up. If you choose 2 subjects from a certain Pathway, you will indicate to employers and universities that you have developed key knowledge and disciplines. You can add a 3rd unrelated subject. This could even enhance the breadth of your skill set.

Employers want to see evidence of your enthusiasm for their area that goes beyond the classroom. In Sixth Form, we will support you with work experience, summer schools, trips, wider reading and mock interviews. You will also develop attractive soft skills like leadership and communication through Prefect Executive and meal time assistant.



*Our Career Pathways have been designed to show you the variety of careers that are available via Sixth Form.*



# FLEXIBLE ACADEMIC PATHWAY



*Our Flexible Academic Pathway is for students wanting to keep their options open. Many students entering Sixth Form at 16 have not yet made a decision of what career pathway they wish to strike out on.*

*For some students, they are still deciding between pathway options, while for other students, Sixth Form is a time to discover strengths and interests. If students are stuck between 2 options, they often combine elements of the 2 pathways.*



## STUDY PROGRAMME

On a Flexible Academic Pathway, students can combine 3 or 4 level 3 subjects. Students selecting 4 subject options should have an average GCSE grade of 6 or above. It is possible to select a 4th option which has high elements of coursework, as this eases the burden of examination preparation while allowing students to pick up a subject that is a particular interest area.

Some level 3 courses count as “double options”. This means that they are the equivalent of studying 2 A Levels. Double option subjects are Health and Social Care, Uniformed Protective Services and BTEC Business. Students who wish to build the most flexibility into their Career Pathway would combine Science and Humanities in their choices.

## ENTRY REQUIREMENTS



*5 passes at grade 4 or above  
Certain subjects have specific entry requirements  
(see course details in the prospectus)*

## EXAMPLE PROGRAMMES



**A LEVEL MATHEMATICS**

**A LEVEL GEOGRAPHY**

**BTEC BUSINESS**

**A LEVEL PHOTOGRAPHY**

**BTEC SCIENCE**

**A LEVEL PHILOSOPHY**



## LOOKING FORWARD

*What our past students have gone on to do from this route:*

Students that have progressed from a Flexible Academic Pathway have entered very interesting jobs and made their decision to join one of the Career Pathways at the end of Sixth Form.

Have a look at the other Career Pathways for ideas, as the Flexible Academic Pathway leaves most options open.



# CREATIVE & MARKETING PATHWAY



*It can be hard to know where your career will take you with creative talents. The possibilities are endless!*

*You can see from some of the companies that our past students have entered, that talent and hard-work are always valued by an employer. The Creative and Marketing Pathway is possibly more important than it has ever been as the tertiary sector has massively expanded with the growth of digital technology.*



## STUDY PROGRAMME

Our Creative and Marketing Pathway offers a variety of creative media which you can specialise in.

Photography and Media are offered at A Level, and Performing Arts and I.T are offered as a Level 3 Extended Certificate. Our Performing Arts teaching team offers music, drama and dance specialisms.



## ENTRY REQUIREMENTS

*All of our Creative and Marketing Pathways programmes are level 3 which require 5 passes at grade 4 or above. Media A level, Performing Arts, Extended certificate in Music Performance and Photography A Level all have GCSE minimum entry requirements.*

*Where a student has not taken a creative GCSE, students can speak to the Head of Department and present a portfolio of work which will be considered as part of an individual interview process.*

*English and Mathematics GCSE resits will be required of all level 3 students*



## LOOKING FORWARD

*What our past students have gone on to do from this route:*

Jack E - Head of Accounts, Studio Illicit

Rosie D - Digital Marketing Executive, THL Leisure

Jessica B - Personal Stylist, John Lewis

Ellie W - Office Assistant, ITN

Stella I - Freelance Illustrator and designer

Beth D - Sales Executive, Riviera International

Holly M - Digital Marketing Executive, SunLife

Matteo A - Kitchen Designer, deVOL Kitchens

Danielle S - Graphic Designer, Finally

Barry J - Brand Director, DINK

Molly D - Comms Officer, King's College Hospital



## EXAMPLE PROGRAMMES

**A LEVEL ART**

**A LEVEL MEDIA**

+ 1 NON-CREATIVE OPTION  
(SUCH AS A SOCIAL SCIENCE  
OR HUMANITIES A LEVEL)

**BTEC BUSINESS**

**A LEVEL ENGLISH**

+ 1 NON-CREATIVE OPTION

**PERFORMING ARTS**

**A LEVEL ENGLISH**

+ 1 NON-CREATIVE OPTION

# HEALTH & MEDICAL PATHWAY



The Health and Medical Pathway is distinct from the Science and Research Pathway as roles focus around patient care. This is the single largest sector of employment in the area and the sector is growing with the demands of our country's ageing population.

Within Health and Medical are roles that require very different knowledge and skills, for example, consider the different demands of A&E doctors with Mental Health Nursing or Paramedics. Traditional medical routes demand Chemistry and Biology A Level. Paramedic routes can be approached with one Level 3 Science course, BTEC or A Level, while Nursing can be approached using Social Sciences and Health and Social Care, or one Science option. Many careers offer apprenticeship routes after Sixth Form, however, there are significantly fewer places than university degree places.

## STUDY PROGRAMME



Our Health and Medical Pathway offers a science route through BTEC Science at level 3. Sociology and Psychology A Level opens up a number of the careers. Level 3 Health and Social Care (2 A Level equivalent) and Extended Certificate Sport and Exercise are also qualifying subjects for many of the Higher Education courses.

All students on this Pathway will be guided into volunteering and work experience to develop patient care skills.

Health and Social Care L3 work experience unit.

## ENTRY REQUIREMENTS

### Level 3

Health and Medical Pathways most commonly also demand progression through into level 3 and then on to Higher Education. Level 3 courses require 5 GCSE passes at grade 4 or above.

In addition there are subject specific entry requirements listed in the subject descriptions. English and Mathematics GCSE resits will be required of all level 3 students in order to achieve the minimum grade 4 pass standard.

## EXAMPLE PROGRAMMES

### LOOKING FORWARD

What our past students have gone on to do from this route:

Hannah G - Speech Therapist  
Andy P - Trainee Echocardiographer  
Anna P - Occupational Therapy  
Alice L - Trainee Nurse  
Sam F - Head of HR Devon Doctor

Dr Dan W - GP  
Zoe W - Radiographer  
James H - Paramedic  
Dr Rebecca H - Doctor  
Rebecca C - Optometrist



BTEC SCIENCE

A LEVEL PSYCHOLOGY

P.E

A LEVEL ENGLISH

LEVEL 3 HEALTH & SOCIAL CARE

A LEVEL SOCIOLOGY





# ENTERPRISE, FINANCE & HOSPITALITY PATHWAY



*The majority of our local employment opportunities are in enterprise, or hospitality & business support functions.*

*Students who have pursued the Finance Pathway have needed to move further afield to take up opportunities.*

*There are a variety of roles within businesses that our alumni have taken up that demand very different skills: highly numerate students have pursued careers in Accounting, Banking and Finance, while Business students with negotiation and people skills have pursued careers in sales and marketing.*

*Hard working students on this pathway who take initiative with STCM-based projects are recognised by employers.*

## STUDY PROGRAMME



All BTEC Business level 3 students will undertake 40 hours work experience as part of their studies.

Level 2 students will run a small enterprise in Sixth Form and further work experience is optional.

All Enterprise students are able to apply to take part in the Young Enterprise team run by the department.

## ENTRY REQUIREMENTS



### Level 3

Level 3 courses require 5 GCSE passes at grade 4. English & Maths GCSE re-sits will be required of all level 3 students in order to achieve the minimum grade 4 pass standard. There is no need to have studied Business before applying for the BTEC Business course.

## EXAMPLE PROGRAMMES



### BTEC BUSINESS

EQUIVALENT TO x2 A LEVELS

P.E

### BTEC BUSINESS

A LEVEL MATHEMATICS

I.T



## LOOKING FORWARD

*What our past students have gone on to do from this route:*

Ed H - Senior Sector Support Manager, NatWest

Abi W - Business Owner, Margo's cafe & lounge

Sophie G - Quantity Surveyor, Midas

Stephen P - Chartered Accountant

James A - Transformation Manager, NatWest

Daniel B - Volkswagen Graduate Scheme

Lauren F - Network Market Manager, JP Morgan



# SCIENCE & RESEARCH PATHWAY



STEM (Science, Technology, Engineering & Mathematics) has been well reported as a shortage skills area. We have seen many students enter STEM careers with science-rich option choices. Some careers are particularly research & lab focused, for example with the NHS or universities, while other employers are out in the field, such as engineering firms and IT companies.

You might wish to tackle environmental challenges through this science pathway, so Geographers might be interested. Currently, past students are researching specialisms from Mental Health to Molecular Chemistry. There are more Apprenticeships and Degree Apprenticeship options in STEM careers, and these are still very competitive to enter. More students continue to progress via the undergraduate degree route.

## STUDY PROGRAMME



Level 3 only. A Level Psychology covers research methods within the specialism, and Sport and Exercise content includes studies of Anatomy. *We also offer BTEC Science for students that prefer more assignment-based study.*

## ENTRY REQUIREMENTS



Level 3 courses require 5 GCSE passes at grade 4 or above.  
A Level Mathematics requires minimum grade 6 at GCSE.

Mathematics GCSE is important to STEM subjects  
and is required at grade 5 or above.

## EXAMPLE PROGRAMMES



**BTEC SCIENCE**

**A LEVEL GEOGRAPHY**

**A LEVEL MATHEMATICS**

**A LEVEL MATHEMATICS**

**A LEVEL GEOGRAPHY**

**A LEVEL PHOTOGRAPHY**

**EXTENDED CERTIFICATE IN P.E**

**BTEC SCIENCE**

**A LEVEL PSYCHOLOGY**



## LOOKING FORWARD

*What our past students have gone on to do from this route:*

Daniel K - Scientist, Public Health England

Antony N - PhD Chemistry Researcher, Bath Uni

Paul B - Civil Environmental Engineer, Jacobs

Connor W - PhD, Birmingham University

Josh H - Senior Solutions Consultant in Australia

Louis H - Engineering Technician, Bristol City Council

Tyler W - Biomedical Support, NHS

Dr Marianne E - Health Researcher, York St. John Uni

# TEACHING AND EDUCATION PATHWAY



Many of our past students are teaching both locally & further afield across all of the phases. We also have past students who are not in schools, but heavily involved in Education - for example, in Kents Cavern or in Outdoor Education. Classroom support roles usually do not require Higher Education, while teaching roles will require a degree. There are shortage subjects in education which might inform your study programme if you are not decided on what direction to follow. But this pathway also suits Historians interested in communicating their passion for the subject in museums, for example.

## STUDY PROGRAMME



Subject choices depend on your preferred specialism. Primary school subjects like to see a National Curriculum subject chosen within your A Levels, but you are able to choose subjects that inspire you. A Level Sociology considers the role of Education as a topic area, and is a popular option choice for students on the Teaching and Education Pathway. Students on this Pathway would be expected to volunteer for some class-based experience either within lower school classes or at a local primary school who are always happy to accommodate our students.

## ENTRY REQUIREMENTS



To enter the Teaching and Education Pathway you will need level 3 entry requirements, minimum 5 GCSE grade 4 passes.

There are subject specific entry requirements listed under each subject in the prospectus.

## EXAMPLE PROGRAMMES



A LEVEL ENGLISH

A LEVEL SOCIOLOGY

A LEVEL ART

A LEVEL MATHEMATICS

A LEVEL PHILOSOPHY & ETHICS

A LEVEL GEOGRAPHY

PERFORMING ARTS

A LEVEL HISTORY

A LEVEL PSYCHOLOGY



## LOOKING FORWARD

What our past students have gone on to do from this route:

Elliot L - Education Officer, Kents Cavern  
James W - Biology Teacher, Ark Academy  
Aaron W - Primary teacher  
Zoe H - Outdoor Educator, Sunnyside Farm  
Alfie S - Museum Curator



# SPORT & EXERCISE PATHWAY



The Sport and Exercise Pathway can appeal to students with an interest in sports development, coaching and conditioning, or to those who enjoy applying science to sport performance.

The coaching route demands an understanding of coaching techniques and personal attributes including leadership. The science route demands a thorough understanding of one or more of the sciences in order to apply this knowledge to fields such as sports psychology, diet, mechanics or injuries. There are entry level jobs after Sixth Form or students take the university route into Sport and Exercise.

## STUDY PROGRAMME



Students wanting to specialise in sport and exercise science or coaching and fitness would opt for the highly successful 'Sport & Physical Activity Extended Certificate' which has units that cover these aspects. Science BTEC provides units that cover anatomy and energy systems. Psychology and Mathematics A Levels open up interesting areas of sports performance. This is a highly competitive Career Pathway and employers will be looking for evidence of commitment to the Pathway through extra-curricular interests around sport and coaching. Students often take part in coaching sports teams and supporting P.E lessons.

## ENTRY REQUIREMENTS



Our route onto the Sport and Exercise Pathway is at level 3.

This requires 5 GCSE grade 4 passes & there are subject specific entry requirements for PE Extended Certificate & Science.

## EXAMPLE PROGRAMMES



I.T

MATHEMATICS

A LEVEL GEOGRAPHY

P.E

BTEC SCIENCE

A LEVEL PSYCHOLOGY

P.E

BTEC BUSINESS

EQUIVALENT TO X2 A LEVELS



## LOOKING FORWARD

What our past students have gone on to do from this route:

Micheal S - Instructor for Elderly & Disabled  
Laticia C - Fitness Instructor  
Tom H - Golf Professional  
Nadine L - Physiotherapist  
Dr Marianne E - Researcher in Sports Psychology  
Josh M - Sports Coaching (TUFC)



# LAW

## PATHWAY

People who have studied 'Law' usually go into careers as Solicitors or Barristers. Barristers typically are our public speakers and represent in court. There are many specialisms within Law, although you would not be expected to know which specialism you wish to favour until you are into your university degree. Most roles associated with the Law Pathway require higher study, and most students follow the university route.

Past students have also taken the apprenticeship route after Sixth Form into Paralegal Secretary. Sixth Form invites past students and a law lecturer into the Sixth Form from Exeter University to explain the routes they have taken and how they have arrived where they are today.

Students on the Law Pathway will develop analytical and argument-building skills. There is no advantage to studying Law at A Level, indeed some universities have advised that A Level Law does not build a helpful understanding of the subject prior to university, so the Pathway option is definitely a worth-while consideration.

## STUDY PROGRAMME



Subjects recommended for the Law Pathway are those subjects that build analysis and argument-building, for example History and Philosophy and Ethics. All year 12 students visit Parliament as part of the wider curriculum. Students often enrich their Study Programme by partaking in work experience with a local solicitor, or the Citizen Advice Bureau. Public Speaking will also be developed through taking up Senior Prefect roles and debates.

## ENTRY REQUIREMENTS



### Level 3

To enter the Law Pathway, you will need level 3 entry requirements, minimum 5 GCSE grade 4 passes.

There are subject specific entry requirements listed under each subject in the prospectus.

## EXAMPLE PROGRAMMES



A LEVEL HISTORY

PERFORMING ARTS

A LEVEL SOCIOLOGY

I.T

A LEVEL ENGLISH

PHILOSOPHY & ETHICS



## LOOKING FORWARD

What our past students have gone on to do from this route:

Tyler B - Paralegal Solicitor, Trowers & Hamlin

Emily B - Paralegal Litigation, Boyce Hatton

Jenny S - Barrister, Magdalen Chambers

Zoe M - Paralegal Solicitor, Ashfords

Katie F - Property law administrator

# PUBLIC SERVICES PATHWAY



*Good communication, leadership and a calm head. Do you think you are cut out for Public Services?*

*There are very rewarding careers serving the public. Progression through this route needs you to develop a range of skills to cope with the demands of these roles. This year, the police service is introducing degrees and degree apprenticeships delivered in a hands-on way by regional police forces.*

## STUDY PROGRAMME



Level 3 Uniformed Protective Services requires GCSE points average grade 3 or higher.

Students can progress straight on to Level 3 Public Services with 5 GCSEs at grade 5.

Any level 3 subject, A Level or BTEC, can be used to progress onto the Public Service Pathway, because the focus is on the skills mentioned previously. It is important for students to take up extra-curricular opportunities to develop and evidence leadership and communication.

## ENTRY REQUIREMENTS



*GCSE grade 4 passes in English and Mathematics are usually a requirement of entering these professions now. Specific subjects beyond these GCSEs are not specified.*

*Students can develop communication and leadership through opportunities alongside other option subjects (for example, applying to become a 'Meal Time Supervisor' or lower school buddy) or through the Public Services course.*

## EXAMPLE PROGRAMMES



### LEVEL 2 WORK EXPERIENCE

+ GCSE MATHS OR ENGLISH RE-SIT IF NEEDED

PERFORMING ARTS

SPORT & EXERCISE

A LEVEL SOCIOLOGY

UNIFORMED PROTECTIVE SERVICES

I.T



## LOOKING FORWARD

*What our past students have gone on to do from this route:*

Jordan M - Fire Service

Caitlyn R - Police Officer

Jason L - Prison Officer

Jonty L - PCSO

Andy B - Royal Navy



# ENGINEERING PATHWAY



*Engineers invent, design, problem solve, assemble, maintain and build.*

*Engineering covers many different careers such as mechanical, electrical, chemical, automotive, aerospace, food, software, sustainability and civil engineering.*

*Engineers are curious and creative pioneers who are often at the forefront of driving change.*

## STUDY PROGRAMME



A Level Mathematics is the foundation to further study in Engineering in all the disciplines. In many fields, Mathematics is complimented by physics.

We offer A Level or BTEC Science options. Geography and I.T could lead to careers in growth areas such as software and sustainability engineering.

## ENTRY REQUIREMENTS



*This pathway requires 5 GCSE passes at grade 5 and must include a grade 5 pass in Mathematics.*

## EXAMPLE PROGRAMMES



**A LEVEL MATHEMATICS**

**A LEVEL I.T**

**A LEVEL GEOGRAPHY**

**ENGINEERING**

**I.T**

**BTEC SCIENCE**



## LOOKING FORWARD

*What our past students have gone on to do from this route:*

Ryan G - Sound Engineering

Kirsty E - Marine Systems Engineer

Kane M - Software Engineer

Paul B - Senior Engineer at Babcock

Kai W - Engineering Professor

Anthony W - Waste Management





> Our Sixth Form offers 9 level 3 Career Pathways and 3 level 2 Career Pathways

> To opt for a Career Pathway, choose a minimum of 2 subjects from 1 pathway

### Level 3 Career Pathways

#### CREATIVE & MARKETING

Photography

Media

#### LAW

History

Sociology

#### SCIENCE & RESEARCH

Optional

BTEC Science

#### BUSINESS & HOSPITALITY

BTEC Business

Psychology

#### HEALTH & MEDICAL

BTEC Science

Sociology

#### TEACHING & EDUCATION

A Level English

Psychology

#### SPORT & EXERCISE

Optional

Psychology

#### PUBLIC SERVICES

Public Services

Sport & Exercise

#### ENGINEERING

Engineering

Mathematics

#### FLEXIBLE ACADEMIC

Select 3 subjects from any Pathway

### Level 2 Career Pathway

#### Entry Requirements

3 or more level 3 passes at GCSE

PUBLIC SERVICES

L3 Public Services

L2 Work Experience

*\*You should opt for one Career Pathway only and all subjects within that pathway*

# pathway options

*\*You have the option of adding either a 3rd choice from the same pathway, or a broadening option*



**A Level English**

**Performing Arts**

**I.T**

**Philosophy & Ethics**

**A Level English**

**Performing Arts**

**Geography**

**I.T**

**Mathematics**

**I.T**

**Mathematics**

**Geography**

**Mathematics**

**Health & Social Care**

**Optional**

**Sociology**

**Health & Social Care**

**Philosophy & Ethics**

**Sport & Exercise**

**BTEC Science**

**Psychology**

**Sociology**

**Optional**

**Optional**

**BTEC Science**

**Geography**

**Select 3 subjects from any Pathway**

**GCSE Maths or English resit**

*Resits are compulsory if GCSE grade 3 or below is achieved*



\*Art & Design OR Graphics will run depending on levels of interest.

Both courses will not run together.



# Art & Design

A Level

## A B O U T

Every good company realises that creativity and good design are important factors in generating new business. So your creativity isn't just a way of satisfying your artistic soul, it can open the door to exciting career opportunities as well. Art and Design gives you the skills and knowledge to create personal and imaginative work. You can choose to focus on a specialist area of study from a variety of exciting processes and media to suit your individual interests and abilities. This can result in degree opportunities and careers ranging from painting portraits to producing exotic fashion costumes or designing futuristic architecture. If you have an adventurous, creative and enquiring mind and are excited by shaping and determining the visual world around us, there is a career opportunity waiting for you.

## T H E C O U R S E

You will follow the Art and Design program offered by AQA. This broad-based course explores practical, critical and contextual work through a range of 2D and/or 3D processes and media.

There are two coursework units and one final unit which is the externally set task by the exam board. In the first unit you will be led through a unit of work by your subject teacher and shown a variety of skills and exploration of a variety of materials linked to the theme 'coastlines'. In the second unit of work you will devise your own investigation linked to a theme of your choosing. You will then show a variety of skills which will be presented to an external moderator.

During the course you will have opportunities to go on trips where you will make first hand recordings linked to the coastlines theme.

### entry requirements

> x5 GCSE grades 9 - 4

### examination board

> AQA

## A S S E S S M E N T

The third and final unit is the exam unit. The exam board will send you a variety of starting points where you must select one and develop a project linked to the theme you chose.

At the end of the course there is an exhibition where all your work produced is presented to the examiner and marks are awarded according to the assessment objectives.

## C A R E E R O P P O R T U N I T I E S

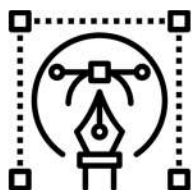
Further study and career opportunities are plentiful. Possible degree options would include: Architect, Art conservation, Art history, Art therapy, Fashion design, Film/video production, Fine art, Graphic design, Illustration, Interior design, Jewellery design, Photography, Product design, Textile design, Theatre design, Three-dimensional design, Web design.....

*\*Graphics OR Art & Design will run depending on levels of interest.*

*Both courses will not run together.*

# Graphics

A Level



*“A fun and exciting course that combines many creative disciplines with a focus on computer designs for print.”*

## THE COURSE

Graphic design is an ever expanding industry and is all around you. Merging creativity with strategy, communication with brand savvy and aesthetic with logic, design is just about everywhere you look—and it matters. There are endless opportunities for graphic designers to make their mark. This course will teach you how to respond to the work of others and put your own mark on design work. You will be expected to think creatively to come up with original designs for print.

You will be able to play to your strengths and work in a format you are most comfortable. If you are someone who enjoys being creative but feels more traditional art based subjects aren't for you, then Graphics could be the way for you to express your creative side and produce a range of exciting portfolios. **You will produce 3 units of work** with the first exploring a range of different mediums and techniques. This unit is a good way to find out what area of Graphics you most enjoy and are most competent in. In your second unit you will select your own starting point from a list of design briefs and produce a body of work that reflects your initial ideas through to completed final outcomes - past students have designed perfume packaging, film posters, clothing logos/brands, promotional material for events and a whole range of other designs for print. The final unit is your exam unit where you must respond to a design brief set by the exam board.

**entry requirements** — x5 GCSE grades 9 - 4

**examination board** — AQA

## ASSESSMENT

**Unit 1** - Skills, exploration of a range of techniques and design programs to produce a range of response to a range of graphic designers.

**Unit 2** - Personal Investigation, a wide range of starting points to choose from to design a personal project and produce a range of outcomes that reflect your chosen theme - your project can be on any topic!

**Unit 3** - Exam unit set by the exam board AQA where you are given a design brief in which you must produce a range of final outcomes that show an understanding of designing work for print e.g packaging, advertisement, film, music, posters, billboards, events marketing and more.

## CAREER OPPORTUNITIES

Graphic Designer	Commercial Design
Architect	Computer Graphics
Events Market	Website Design
Product Design	Branding - Logos and Signs
Visual Designer	3D Modelling
Special Effects for film	Magazine editor





# BTEC Business

BTEC Level 3 National Diploma in Business

## THE COURSE

This course is designed for people who wish to progress into either university study or higher apprenticeships.

BTEC Nationals have always required applied learning that brings together knowledge and understanding with practical and technical skills. This is achieved through learners performing vocational tasks that encourage the development of appropriate vocational behaviours and transferable skills.

The course will blend classroom learning with self-directed study and organised excursions to help and support your learning. You will also be required to research, plan and execute events that will give you realistic experience in the world of business.

### FIRST YEAR TOPICS

- > *Exploring Business*
- > *Personal & Business Finance*
- > *Investigating Customer Service*
- > *Developing a Marketing Campaign*
- > *Managing an event*
- > *Work Experience*

#### examination board

- > *Pearson*

#### entry requirements

- > *5 x GCSE 4-9 Grades, including Grade 4-9 in English & Maths*

## CAREER OPPORTUNITIES

*Accountancy*

*Law*

*Human Resources*

*Management*

*Marketing*

*Media*

*Economics & Politics*

## ASSESSMENT

*Assessment is mainly coursework based with specific elements tested externally in January and June.*

# Engineering

## BTEC National Extended Certificate in Engineering

### THE COURSE

*This course is equivalent to 1 A Level.*

This qualification provides a broad basis of study for the engineering sector. Students will apply mathematical and physical science principles to solve electrical, electronic and mechanical based engineering. Students will explore how processes are undertaken by teams to create engineered products or to deliver engineering services safely. Students will research and take part in practical activities in the workshops developing skills and processes to make products. Students will take part in work experience to gain an insight into the real world of engineering.

### ASSESSMENT & UNITS COVERED

*4 units of which 3 are mandatory and 1 is optional.*

- **Unit 1: Engineering Principles**  
120 GLH - External Assessment - Two hour exam in May/June 2024.
- **Unit 2: Delivering Engineering Processes Safely as a team**  
60 GLH - Internal assessment - Create engineering products or deliver engineering services safely.
- **Unit 3: Engineering Product Design and Manufacture**  
120 GLH - External assessment - Research and complete a practical task.
- **Unit 9: Work experience in Engineering**

### CAREERS

- *Electrical Engineering*
- *Electronic Engineering*
- *Medical Engineering*
- *Computer Engineering*
- *Manufacturing Engineer*
- *Aeronautical Engineering*

*Unit 1 is externally assessed through a written exam, which is two hours in length.*

*Unit 2 and 9 are assessed by the teacher and moderated by the exam board.*

*Unit 3 is a task set and marked directly by the exam board.*

### entry requirements

> 5 x GCSE grades 9-4 including English, Maths and Science

### examination board

> Pearson BTEC



# English Language and Literature

A Level

## THE COURSE

An exciting opportunity to study the combined impact of literacy and linguistic methods. Our course explores how the world is created in literary and non-literary texts. We study classics of English literature, alongside contemporary accounts of places, people and travel. This course offers a high level of academic rigour, and is a great course to prepare you for further academic study.

## ASSESSMENT

Paper 1: Telling Stories [100 marks]  
Section A Remembered Places [40 marks]  
Section B Imagined Worlds [35 marks]  
Section C Poetic Voices [25 marks]

Paper 2: Exploring Conflict [100 marks]  
Section A Writing About Society [25 and 30 marks]  
Section B Dramatic Encounters [45 marks]  
Non Exam Assessment: Making Connections [50 marks]  
Investigation [50 marks]

### Units and content you will cover:

Paris non-literary anthology, Mary Shelley's *Frankenstein*, Carol Ann Duffy's *Poetry Anthology*, Tennessee Williams' *A Streetcar Named Desire* and Jon Krakauer's *Into The Wild*.

#### entry requirements

> A high pass grade (5 or above)  
at English Language and Literature GCSE

#### examination board

> AQA

### CAREER OPPORTUNITIES

- Journalism
- Publishing
- Professional Writing
- Law
- Teaching
- Playwright

# English Literature

A Level

## THE COURSE

This is a course for students who enjoy discussing their reading and writing about the texts they study. It involves studying the texts in the context of historical development and the cultural expectations of human relationships down the ages. This is a broad and accessible course that is regarded highly by universities. Your studies will ensure you are prepared for any literature course at degree level but equally it will give you analytical and writing skills that will benefit your future career.

## SUBJECT CONTENT

### Year 1

All students will study:

'Othello'

'Atonement' or 'The Go Between'

Pre 1900 Poetry

### Year 2

New texts you will study will come from a selection called:

'Modern Times: Literature from 1945 to the present day'

Core texts could include:

'The Handmaid's Tale' by Margaret Atwood

A play: either 'A Streetcar Named Desire' or 'Cat On A Hot Tin Roof'

Poetry: 'Skirrid Hill' by Owen Sheers

### entry requirements

- > 5x 9-4 Grades, including Grade 9-4 English & Mathematics
- > GCSE Grade 9-6 in English Literature & Language

### examination board

- > AQA A Level Syllabus A

## CAREER OPPORTUNITIES

- Advertising
- Journalism
- Author
- Script Writing
- Film Studies
- Law
- Publishing
- Business
- Communication

## ASSESSMENT

Paper 1	3 hours	'Love through the Ages'
Paper 2	2 ½ hours	'Texts in shared contexts'
• Coursework (Not a controlled assessment)		
• One extended essay	2,500 words and bibliography	



\*Many medical schools prefer an A Level in a traditional non-science subject such as English.



# Extended Project Qualification

'EPQ'

## Level 3 Qualification

### A B O U T

*This is a one-year-only level 3 qualification course. It has been designed to develop and assess a student's independent study skills. The EPQ is a single year level 3 subject meaning it is pitched at students studying A Levels. The project itself allows a student to choose his/her topic that is of interest. This freedom to choose means that a student can either focus on a topic which is very familiar to him/her and simply develop new study skills, or a student can use the project to explore a topic area that will be useful to a chosen career.*

### T H E C O U R S E

**What you will learn:**

- > Information handling skills to obtain, critically select & use information: analyse data, apply it & compare it with other sources
- > A range of organisational skills & strategies to meet agreed objectives
- > Communication skills through a range of media
- > Problem solving & decision making skills

**What value is there to the EPQ?**

The EPQ carries UCAS tariff points except that it can only be completed as an AS. The EPQ can provide in-depth research evidence; this is important for students applying to universities as all universities like to see evidence of interest in your chosen topic beyond the classroom. If interviewed for university, this is likely to be a topic of conversation.

The independent study skills are very useful to your other subjects and to further study – for example how to set out a report correctly in Word or how to use time management and organisation tools. Both of these examples are used in the world of work.

The EPQ can be used as part of an umbrella qualification (a qualification that recognises a suite of qualifications) called the AQA Baccalaureate. To achieve the AQA Baccalaureate a student must complete a minimum of 3 in-depth level 3 courses (i.e. 3 A levels and the EPQ to show study skills).

### A S S E S S M E N T

*There is no end of year exam, but students submit a portfolio.*

**What does learning look like in the EPQ?**

*Students submit a portfolio of evidence. The portfolio should demonstrate the process that the student went through in carrying out the in-depth project and also learning about the topic chosen.*

*The student's grade is assessed solely on the contents of this portfolio. Therefore the portfolio should reflect 120 hours work – it will be quite substantial. It should also be clear in the portfolio what students have learned about independent study – there has to be a lot of student self-reflection evident.*

### C A R E E R O P P O R T U N I T I E S

*Extended Project enables you to choose the relevant project to support your career choice.*

### S U P P O R T I N G S U B J E C T S

*Extended Project supports all subjects.*

# Geography

## A Level

### THE COURSE

Geography offers a strong foundation in both Physical and Human Geography and in practical applied skills. A wide range of global issues will be covered such as population growth and implications for the future, globalisation and its effects in different countries, and physical topics such as glacial systems, ecosystems and their management, and the water cycle. Fieldwork is an integral part of the course and will form part of a non-examined assessment.

Students will work on their own investigation and collect data during a series of field trips.

#### entry requirements

- > 5x 9-4 Grades, including Grade 9-4 English & Mathematics
- > Geography GCSE Grade 5 or above

#### examination board

- > AQA

### COURSE CONTENT

#### Component 1: PHYSICAL GEOGRAPHY

- Water and Carbon Cycles
- Glacial Systems
- Ecosystems
- Landscapes

#### Component 2 - HUMAN GEOGRAPHY

- Global Systems & Global Governance
- The Environment
- Changing Places
- Population

#### Component 3 - FIELDWORK INVESTIGATION

Students will complete an investigation which must include data collected in the field. The investigation must be based on a question or issue defined and developed by the students relating to any part of the specification content. It should be 3000-4000 words in length.

### CAREER OPPORTUNITIES

Environmental Manager	Insurance	Law
Industry Management	Banking	Architecture
Retail & Personnel	Social Work	Tourism
Graphic Design	Accountancy	Journalism



### ASSESSMENT

Component 1	Component 2	Component 3
40% of overall A-Level 2½ hour written exam 120 marks	40% of overall A-Level 2½ hour written exam 120 marks	20% of overall A-Level 3000-4000 words 60 marks
Question types: > Multiple-choice > Short answer > Extended prose	Question types: > Multiple-choice > Short answer > Extended prose	Marked by teachers, Moderated by AQA

#### THE DIFFERENCE BETWEEN GCSE & A LEVEL

Geographical experiences will be further developed through reference to concepts, theories and practical skills acquired in the class room and during field work.





# Health & Social Care

BTEC Diploma

## THE COURSE

Health and social care encompasses all hospital activities, medical nursing homes and GP services. The social care sector includes residential nursing care, residential nursing facilities, residential care facilities, domiciliary care and social work. Students are able to progress into work in the sector through degree programmes in nursing, midwifery, social work, physiotherapy, occupational therapy and pharmacy. There are more than three hundred distinct career paths in this sector, and it is a major employer, employing almost 4 million people across the UK.

### What does the qualification cover?

The content of this qualification has been developed in consultation with higher education to ensure it supports progression towards higher study. In addition, employers and professional bodies have been involved, in order to confirm that the content is also appropriate for those interested in working in the sector.

#### Students will study 6 mandatory units:

**Unit 1:** Human Lifespan Development  
**Unit 2:** Working in Health & Social Care  
**Unit 4:** Enquiries into Current Research in Health & Social Care  
**Unit 5:** Meeting Individual care & Support Needs  
**Unit 7:** Principles of Safe Practice in Health & Social Care  
**Unit 8:** Promoting Public Health

#### Students will also study 2 optional units:

**Unit 6:** Work Experience  
**Unit 10:** Sociological perspectives  
**Unit 12:** Supporting Individuals & Additional needs  
**Unit 19:** Nutritional Health

**Work experience:** Students are able to choose work experience as part of the course to develop a better understanding of the demands of working in the Health and Social care sector .

### entry requirements

5 x 9-4 Grades, including 9-4 English & Maths

### examination board

> Pearson

## ASSESSMENT

Units 1 and 2 are externally assessed through a written exam which is 90 minutes.

Unit 4 is a task set and marked directly by the exam board and carried out under exam conditions.

The other units are assessed by the teacher and moderated by the exam Board.

## CAREER OPPORTUNITIES

Nursing, Midwifery, Social work, Physiotherapy, Pharmacy, Occupational therapy, any jobs related to working with babies, children, teenagers, elderly, people with disabilities etc.

**\*This course is equivalent to x2 A Levels, students may select a further A Level subject**





# History

A Level

## THE COURSE

History is the study of the past. It examines the political, economic, social and cultural issues of different eras and cultures. At its most ambitious, the subject is the study of **everything**.

Of course, in A level History you won't be expected to learn everything from the Battle of Hastings in 1066 to the Cold War, but you will cover enough in breadth and depth to develop a good understanding of events in their historical context, and to develop an historian's approach to the past. "**Why was a particular course of action followed?**" is a fundamental question underlying the study of history, and its primary purpose is not to judge but to comprehend.

From an intellectual standpoint, A level History is about the acquisition of vital learning skills: you need to be able to read and digest large amounts of information and to pick out what is and is not relevant to the question you are dealing with.

*History will teach you how to analyse, reflect and to argue clearly in class and in writing.*

### entry requirements

- > 5x 9-4 Grades, including grades 9-4 English & Maths
- > History GCSE Grade 9-5

### examination board

- > OCR

## CAREERS

Academic researcher  
Archeologist  
Archivist  
Broadcast Journalism  
Heritage manager  
Historic buildings inspector  
Conservation officer  
Legal Profession  
Museum/education officer  
Museum/gallery curator  
Museum/exhibitions officer  
Policing  
Politics  
Secondary school teacher

## COURSE CONTENT

### Unit Y105: England 1445–1509: Lancastrians, Yorkists and Henry VII:

The Outbreak of the Wars 1445–1450, The early actions of Richard, Duke of York, War and the defeat of Richard, Duke of York, Edward IV's first rule and the crisis of 1470–1471, Edward IV and Richard III 1471–1485, Henry VII's rule in England 1485–1509, Henry VII's foreign policy 1485–1509.

**Examination: 1 hour and 30 minute paper - (25% of total grade)**

### Unit Y221: Democracy and Dictatorships in Germany 1919–1963:

The establishment and development of the Weimar Republic: 1919–Jan 1933, The establishment of the Nazi Dictatorship and its domestic policies Feb 1933–1939, The impact of war and defeat on Germany: 1939–1949, Divided Germany: The Federal Republic and the DDR 1949–1963 - **Examination: 1 hour paper - (15% of total grade)**

### Unit Y318: Russia and its Rulers 1855–1964:

The nature of government, The impact of dictatorial regimes on the economy and society of the Russian Empire and the USSR, Impact of war and revolution on the development of the Russian Empire and the USSR, Russia: Empire, nationalities and satellite states. - **Examination: 2 hour 30 minutes paper - (40% of total grade)**

### Topic based essay (Unit Y100):

The History A Level unit Y100 Topic based essay is an independently researched essay of 3000–4000 words in length. This unit is a non-exam assessment. The work will be marked by centres and moderated by OCR - **(20% of total grade)**

**Other subjects which go well with History:**

- English Literature
- Business Studies
- Photography
- Media Studies
- Art & Design
- Geography



# I.T

## Introductory Diploma

### THE COURSE

This qualification is designed for learners who want to continue their education through applied learning by developing their knowledge and understanding of the principles of I.T and global information systems. I.T is one of the most popular vocational qualifications offered by OCR and is awarded the same amount of UCAS points as the conventional A Levels. Achievement of this qualification can support progression to go on and study relevant IT degrees in a Higher Education institution such as, Computing and IT, Computing Science, Software Developments, Software Engineering, ICT and Computer Networks or Business Information Systems.

#### BENEFITS / ASSESSMENT

- Supports progression to go on and study degrees
- Includes 2 practical units - learn, do, review
- Develops transferable skills for the workplace or future studies

### U N I T S

Application Development

Mobile Technologies

Social Media & Digital Marketing

There are 3 units which are project based coursework. Each unit involves developing a product, such as a website.

The units are internally assessed by your teacher in school and then moderated by the Examination Board.

The qualification carries 3 possible awards:

Distinction	Equivalent to an A Grade at A Level
Merit	Equivalent to a C Grade at A Level
Pass	Equivalent to a D/E Grade at A Level

### STUDENT COMMENTS

"Most jobs these days involve computers and it will help me in my later job."

"When you have a problem the teachers are always here to help."

"This course is very interesting and I have enjoyed completing every unit."

#### entry requirements

- > 5x 9-4 Grades
- > Attendance 94%+
- > Must have GCSE English Language 9-5

#### examination board

- > OCR Cambridge Technicals

### FUTURE OPPORTUNITIES

Since this course carries UCAS points it is an excellent course for students wishing to prepare themselves for Further and Higher Education. The practical knowledge, skills and understanding you learn in this course are especially relevant for employment where employers can immediately benefit from this industry-relevant, vocationally geared and stimulating course.

### SUPPORTING SUBJECTS

This course combines well with any other course of study and provides interesting and highly motivational ways to achieve great levels of success. In particular, this course is well suited to those students who have enjoyed completing a Level 2 vocational IT course and wish to take their IT and computing skills to a higher level.

### CAREER OPPORTUNITIES

- Website manager - Website designer - Games designer

\*Almost all jobs will require evidence of sound I.T skills





# Mathematics

A Level

A Level Mathematics is highly regarded by higher educational establishments & employers.

It shows students are resilient, independent and logical problem solvers.

## examination board

> AQA

## entry requirements

> 5x 9-4 Grades, including English, with Maths GCSE Grade 9-6

> Participation in the Enrichment course after GCSE exams at the end of Year 11 is advised

● \*An algebra assessment will also be undertaken by all students wishing to take the course at the beginning of Year 12.

Suitable revision materials are provided over the holidays and the outcome of this will determine suitability for the course.

## THE COURSE

The Pure Mathematics involves the continued study of algebra, trigonometry and co-ordinate geometry. Students will meet the new areas of calculus, and explore further numerical applications and methods.

The Applied elements illustrate the application of Mathematics to physical problems;

### • Mechanics

The emphasis is placed on modelling a real problem mathematically and solving it

### • Statistics

The ability to use mathematic methods to sort and interpret data of all different types

There is a huge jump from GCSE to A Level Maths, so a high entrance grade is required.

Success in this beautiful subject needs its students to have the passion to understand concepts, solve problems and use the language and notation of mathematics.

## ORGANISATION OF WORK

The gaining of new concepts is organized through lessons and private study which is designed to give practice and consolidation, building upon prior knowledge.

We encourage students to apply their knowledge in related, though often unfamiliar situations.

There will be on-going home learning tasks and roughly ten assessed pieces of work per year based on examination questions.

It is crucial that students keep up-to-date with their learning to ensure they understand challenging concepts before moving on. There is no coursework component to the course.

## CAREERS

> Engineering

> Accountancy

> Meteorology

> Science

## ASSESSMENT

There are three 2 hour examination papers. All examinations take place in the June exam series at the end of the academic year.

## FURTHER MATHS

Those wishing to study Further Mathematics need to speak to the Maths Department directly.

Students will need to have attained grades 8 or 9 at GCSE mathematics.





# Media Studies

A Level

## T H E C O U R S E

We are living in a time of prolific technological advances, and media is at the forefront of everything that we do.

This truly immersive 2 year A Level course will guide you through the evolution of media while you get to grips with state-of-the-art technology in our modern digital suites. If you are looking to pursue one of the many careers on offer in the rapidly expanding world of media, this course will give you the chance to explore endless opportunities.

### Media Messages

An exploration of contemporary news in the UK, requiring learners to explore how and why newspapers & their online counterparts are evolving as media products & the relationship between both online & offline news. Learners will also explore media language & representation through media products such as magazines, advertising & marketing campaigns & music videos.

**Students will analyse and recreate elements of TV, print, online news reporting, magazines, advertisements & music videos.**

### Evolving Media

An exploration of media industries and audiences, through such media products as radio, video games and film. Students will learn how to analyse the ideas and arguments from debates about the media; these debates will be drawn from a historical perspective, the digital age and global media. Learners will engage in one in-depth study of TV as an evolving, global media form.

**Students will analyse and recreate elements of film, radio, video games and TV drama.**

### Making Media

Creation of a promotional campaign through a convergent cross-media production that consists of linked media products in response to briefs set by OCR, which will always be drawn from moving image online media.

- > Photography & digital image editing
- > Videography and directing
- > Editing using Adobe Premier Pro
- > Graphic design of titles & idents

- > Sound, mixing & score composing
- > Set, costume & props design
- > Storyboarding & scripting
- > Website design & construction

**\*Students will plan, film & edit a full and entirely original music video with an accompanying website and social media campaign.**

## A S S E S S M E N T

All exam assessments are in Year 13.

• Practical Work deadline end of Year 12 summer			30%
• Media Messages Exam	2hrs	June	35%
• Evolving Media Exam	2hrs	June	35%

### entry requirements

- > 5x 9-4 GCSE Grades
- > GCSE English Language Grade 9-5

## C A R E E R O P P O R T U N I T I E S

TV & Film industry, Media Education, Graphics & Print Media, Photography and Public Relations, Video Games & Journalism.

### examination board

- > OCR



# Music Performance

## THE COURSE

This course is suitable for all instrumentalists or vocalists who have some proficiency and a passion to develop as a performer. The course broadens experience and skills in ensemble performance and students will be required to perform in public on a regular basis throughout the course.

Students will perform a variety of genres covering popular music from the 1950s to the modern day. The course also includes training in listening, critical review and composition.

## QUALIFICATION

*Level 3 Extended Certificate*

## EXAM BOARD

*Edexcel Pearson*

## ASSESSMENT

*Solo performance practice (Y12)*

*Ensemble music performance (Y13)*

*Professional practice in the music industry (Y13) - Externally assessed*

*Practical music theory and harmony (Y12)*

## ENTRY REQUIREMENTS

- GCSE Music 4 or above including Performance element of 5 or above
- If no GCSE equivalent, students must complete an audition

## CAREERS

*The music industry is vast and diverse. It offers a huge amount of employment options to suit just about anyone looking to work in this area!*

- Composition
- Digital music
- Live events production
- Popular music performance
- Media and communication
- Music business
- Music journalism
- Music management
- Music production
- Music technology
- Musical theatre
- Songwriting
- Sound engineering
- Sound technology
- Stage management





# Performing Arts

## BTEC National Extended Certificate in Performing Arts

### T H E C O U R S E

The Extended Certificate is for learners who are interested in learning about the performing arts sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in performing arts. It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

The Performing Arts course will encompass studying, exploring and performing dance, drama variety and musical elements from a range of different perspectives in order to develop a range of transferable skills. Theory based content will focus on completing reports, log books and theatre reviews supported by trips and workshops.

#### entry requirements

- > 5x 9-4 Grades, including 9-4 English & Mathematics

#### examination board

- > Pearson/Edexcel

### C A R E E R S

Performer  
Director  
Costume designer  
Sound/Theatre technician  
Lighting & Video operator  
Technical manager  
Stage manager  
Creative projects manager  
Box office manager  
Music producer  
Events marketing  
Choreographer  
Teacher of Music/Drama/Dance  
Guest experience host

*\*The presentation, confidence and transferable skills learnt on the course will also prepare you for jobs in the voluntary, education, legal, business and hospitality sector.*

### C O U R S E C O N T E N T

*Students will study 4 units in total - 3 of which are compulsory and 1 is chosen by the teaching team, in consultation with the students for study in Year 13.*

#### **Unit 1: "Investigating Practitioners' Work"**

*This unit requires studying 2 different practitioners and the impact they have made on the world of theatre. The lessons will be part practical and part theory based and will lead to a written exam in May of Year 12.*

#### **Unit 2: "Developing Skills and Techniques for Live Performance"**

*Students work towards an evening performance in the February of Yr 12 timeframe and complete both a log book and a report on career training and opportunity routes within the industry.*

#### **Unit 3: "Group Performance Workshop"**

*A devised performance which takes place in Yr13 with supporting written evidence.*

*The final unit will be a choice of acting, movement or musical theatre depending on the skills of the group.*

### A S S E S S M E N T

**Unit 1:** 3x 1hr written exams based on practical & theoretical exploration May (YR12)

**Unit 2:** Performance, report and log book in February (YR12)

**Unit 3:** Performance and 4x 1 hour written examinations in May (YR13)

**Final unit:** Performance, report and log book February (YR13)



# Philosophy and Ethics in Religious Education

## A Level

### THE COURSE

Philosophy, Ethics and DCT offers you an interesting and intellectually challenging A Level that will help develop your understanding of philosophical, spiritual, moral, social and cultural issues.

This is your opportunity to ask some of the big questions of life such as: Should there be rules to ensure that countries trade fairly with each other? Where does our understanding of morality come from? Is there life after death? Can we prove God's existence?

Studying Philosophy, Ethics and DCT will also develop a variety of skills, including those of discussion and debate. The valuable skills of logical argument and critical evaluation are also developed and can be transferred to other areas of study.



### COURSE CONTENT

*The A level is divided into 3 distinct subjects:*

#### **Philosophy of Religion**

*You will study philosophical language and thought, and issues and questions raised by belief including ancient philosophical influences (Plato and Aristotle), the nature of the soul, mind and body, arguments about the existence or non-existence of God, the problem of evil, religious experiences and religious language.*

#### **Religious Ethics**

*You will explore key concepts and the works of influential thinkers, ethical theories and their application: Normative ethical theories such as Natural Law, Situation Ethics Kant and Utilitarianism, the application of ethical theory to euthanasia and Business Ethics, Ethical language, Debates surrounding the idea of conscience, with a focus on Freud and Aquinas, and Sexual ethics.*

#### **Development of Christian Thought**

*You will undertake a study of Christian beliefs, values and teachings, their interconnections, and how they vary historically and in the contemporary world. These include a study of human nature, death and the afterlife, Christian moral action, issues surrounding gender, the challenge of secularism and Liberation Theology.*

#### **entry requirements**

> *Grade 4 in Religious Studies and English Language*

#### **examination board**

> OCR

### ASSESSMENT

*All 3 elements are assessed by written examination which takes place at the end of two years of study.*

### CAREERS

*Law, medicine, education, journalism, police service, the armed forces & the media.*



# Photography

A Level

## A B O U T

*Photography is a fun and exciting course that enables you to analyse and critically understand the work of photographers you have researched and annotate and discuss the work of linked concepts. It is recommended that if you take this subject you purchase a camera of some sort (digital/SLR) which will help with your studies outside of lesson time. Don't worry if this is not the case as we have some in school you can use. At the end of the course an exhibition will be put up displaying the amazing photographs you have taken for friends and family to see. Some pupils in previous years have sold some of their photographs!*

## T H E C O U R S E

**Unit 1** - In this unit you will be given a starting point of ideas/projects you could undertake based around a starting point linked to 'Objects'. To start the project off you will be led through a series of skill based lessons where you will be taught a range of techniques to enhance the quality of an image/s. From this you will then go on to develop your own ideas based on work you have researched and take your own photographs in a similar style showing connections to the work of others. You will then go on to refine your ideas/ photographs through print screens. During this unit you will also be taught more traditional ways of capturing images through the use of pinhole cameras (you will make your own camera).

**Unit 2** - Carrying on from unit 1 you will have learnt a great deal about the structure of the course to enable you to get the most out of a second coursework unit. In the second unit of work you will develop a personal project choosing your own title and starting point to base a project on. You will then follow the key criteria (A01, A02, A03, A04) to enable you to gain marks across the mark scheme.

## A S S E S S M E N T

Your final unit is your exam where the exam board will send you a list of possible starting points. You must select one of these starting points and develop a unit of work from this starting point in the same way you have done in Units 1 & 2.

You are marked on your ability to demonstrate how effective you have been at showing the four assessment objectives in each of the units you produce. A01 which shows critical and contextual understanding looking at the work of others and analysing, A02 is how you have refined your project through editing and print screens, A03 relates to contacts where you must show evidence of your photographs and A04 is your final response and evaluation (final photographs & exhibition).

examination board

> AQA

entry requirements

> x5 GCSE grades 9-4

## C A R E E R O P P O R T U N I T I E S

There are many possible job opportunities such as wild life photographer, fashion photographer, press photographer, wedding or food photography....the list goes on!

Many relate to setting up your own business, and some pupils have done this already.



# Psychology

A Level

## THE COURSE

*A two year course which is split into 3 modules.*



This is a stimulating specification, which covers all the key areas of Psychological Investigation. A high level of motivation is vital for this demanding A Level. As you navigate through the course, you will find yourself exploring many interesting questions about the human mind and human behaviour.

### entry requirements

> x5 GCSE grades 9-4, including grade 9-4 English & Maths

What makes the subject so interesting is the fact that you have to make up your own mind about the information and theories put before you. The key difference from GCSE is that you have to build a lot of your own ideas into the written work you produce. You also have to learn a lot of information, but the best grades are achieved by those who take an imaginative and questioning approach. We want you to take away with you a good grade, as the vast majority of our students do, but that's not all! We want you to gain knowledge that will make your life more rewarding and fulfilling and skills that will help you cope and succeed in the 21st Century. Qualities like determination, confidence, organization and self-reliance that will make you a more successful person. Experiences that you will remember for the rest of your life - **Welcome to Psychology!**

### Component One: Approaches to Psychology

What are the different ways Psychologists use to explain Behaviour?  
What are the key studies connected with each approach?

### Component Two: Investigating Behaviour

This module focuses on the importance of conducting proper research when investigating behaviour.

### Component Three: Implications in the Real World

#### Part 1: Applications

We will study 3 behaviours: Stress, Criminal Behaviour and Schizophrenia.

#### Part 2: Controversies

We will study large areas of debate: Sexism, Ethics, Bias and Psychology as a science.

## CAREER OPPORTUNITIES

*Social Work and other caring professions such as:*

- Nursing - Teaching - Human Resources

*Also business applications like:*

- Marketing - Advertising

## ASSESSMENT

*There are three exams (2hrs 15 minutes each) which take place in summer at the end of Year 13.*

### examination board

> Eduqas





# BTEC Science

## THE COURSE

BTEC science offers you a practical science qualification!

This course will give you the science skills that employers in industry are looking for whilst giving you the opportunity to gain A Level equivalents, accepted by Universities.

The course is more coursework based than traditional A Levels, so if exams are not your thing - but science is - this is the course for you!

## QUALIFICATION

**BTEC Level 3 National Extended Certificate in Applied Science**

- Equivalent to x1 A Level

## ENTRY REQUIREMENTS

- Minimum grades 44 in combined science and 4's in triple science

- Grade 4 in either foundation or higher GCSE maths

## COURSE CONTENT

### Unit 1 - Principles and Applications of Science Pt1

*This unit encompasses all three sciences and teaches you the level three foundations required for the rest of the course.*

### Unit 2 - Practical Scientific Procedures and Techniques

*This course teaches you to become proficient in techniques you would use in an industrial chemistry laboratory.*

### Unit 3 - Science Investigation Skills

*You will design scientific investigations based around these topics:*

- Enzymes in action • Diffusion of molecules • Electrical circuits
- Plants & their environment • Energy content of fuels

### Optional Unit

*The fourth Unit is optional. You will have the opportunity to discuss with your tutor which option would suit you best before making your decision.*

## ASSESSMENT

*Unit 1, 3 and 5 are externally set and examined/assessed.*

*Unit 2, 4, 6 and the option units are internally set and assessed.*

## CAREERS

*No course will better prepare you for a job in industrial science!*

- Analytical scientist
- Forensic scientist
- Microbiologist
- Pharmacologist
- Lab technician
- Many more!

# Sociology

A Level

## THE COURSE

What causes crime? Why are some people rich and others struggling for money? Are men and women really equal in society today? Why have youth cultures developed since the 1950s? Sociologists study these kinds of questions in order to understand and potentially change the world we live in. The most important reason for studying sociology today is that it is the best way of making sense of the complex and rapidly changing world. It will change your way of thinking and develop your understanding of yourself and the forces that shape your behaviour. It will allow you to question and challenge how we live and help you to understand social situations and human behaviour.

### entry requirements

- > x5 9-4 GCSE grades
- > Grade 9-4 in English

### examination board

- > Educas (formerly WJEC)

#### Year 1:

**Component 1 (40%) – Socialisation and Culture**  
**One written paper of 2 Hours 30 Minutes**  
**Section A – Question on socialisation and identity**  
**Section B – Question on topic of Youth Cultures**  
**Section C – Question on topic of Sociology of Education.**

**Component 2 (20%) – Sociological Research Methods**  
**One written paper of 1 Hour and 15 Minutes**  
**One compulsory question based on stimulus material related to Research Methods in Sociology**

#### Year 2:

**Component 3 (40%) – Power and Stratification**  
**One written paper of 2 Hours and 30 Minutes**  
**Section A – Question on social differentiation and stratification**  
**Section B – Question on topic of Crime & Deviance**

## ENRICHMENT

- Annual trip to Dartmoor Prison and custody centre
- Trip to Plymouth university Sociology taster day
- Other university lectures and conferences.

## CAREER OPPORTUNITIES

There are many careers which Sociology is relevant for; such as Social Work, Education, Politics, Health, Marketing, Policing, Youth work and many more.





# Sport & Physical Activity

## CTEC Extended Certificate

### THE COURSE

*The Extended Certificate in Sport and Physical Activity is equivalent to one A Level.*

The course provides learners with the opportunity through applied learning to develop the core specialist knowledge, skills and understanding required in the sport and physical activity sector.

#### WHAT SKILLS DO I NEED?

*Students must have a keen interest and be actively participating in sport and physical activity. It is also important to have good punctuality and attendance, a capacity to be hard working, an ability to be organized and to meet deadlines.*

#### HOW WILL I BE TAUGHT?

*You will attend nine 55 minute lessons every two weeks. Delivery of the course will encompass a range of teaching and learning methods including investigations, presentations, coaching and leadership practicals, observational analysis, group based projects and written assignments.*

#### WHAT WILL THIS COURSE PREPARE ME FOR?

*This course introduces basic concepts that will be studied in greater depth at university or higher education or prepares you for a career in the sports industry.*

#### entry requirements

- > x5 9-4 GCSE grades
- > BTEC Level 2 Sport Award (\*Merit or Distinction)

#### examination board

- > OCR

### ASSESSMENT

*The Extended Certificate is designed to develop and enhance understanding and application of three mandatory units; Body systems and how it is affected by physical activity, Sports Coaching and Activity Leadership and Sports Organisation and Development. In Year 13 students will study two additional units; Sport and exercise Psychology and Organisation of Sports Events.*

*Students will be assessed by two externally examined units and three centre-assessed coursework units moderated by OCR over two years.*

### CAREER OPPORTUNITIES

- |                          |                        |
|--------------------------|------------------------|
| > Sports Development     | > P.E Teaching         |
| > Sports Coaching        | > Sports Administrator |
| > Leisure Management     | > Sport Psychology     |
| > Fitness Instructing    | > Sports Nutritionist  |
| > Sports Physiotherapist | > Performance Analyst  |



# Uniformed Protective Services

BTEC **Level 3** National Diploma in Uniformed Protective Services

## T H E C O U R S E

This qualification is designed to support learners who are interested in learning about the uniformed protective services sector. It gives them a broad basis of study, designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels. ***This is a 2 A Level equivalent option.***

## S U B J E C T C O N T E N T

1. *Citizenship & Diversity*
2. *Behaviour & Discipline in the Uniformed Protective Services*
3. *Physical Preparation, Health & Wellbeing*
4. *Teamwork, Leadership & Communication in the Uniformed Protective Services*
5. *Government & the Protective Services*
6. *Police powers and the law*
7. *Introduction to Criminology*
8. *Expedition Skills*

## A S S E S S M E N T

*This course comprises of a combination of both coursework and examinations*



## C A R E E R S

***Any uniformed services including:***

*Armed Forces*

*Ambulance*

*Police*

*Fire*

*Private security*

*Coast Guard*

### entry requirements

*GCSE points average needs to be grade 3 or higher*

### examination board

*> Edexcel*



# how to APPLY

5 EASY STEPS TO SUCCESS!

## 1 find out

Get information about all of the available courses

- > Browse through this course guide or look at the course info on our website: [www.st-cuthbertmayne.co.uk](http://www.st-cuthbertmayne.co.uk)
- > Talk! Chat to your teachers, career advisers, parents, employers, friends, add anyone else who is able to give you good advice about your future!

## 4 enrol

Let's make it official!

- > Once you are all set and ready to join the STCM team, we will contact you with a date where you can come into the Sixth Form to officially register.

## 2 apply

Complete your application form

- > You can download an application form or you can pick one up from the school.
- > If you have any questions you can call us: 01803 328725

## 5 results

It's your big day!

- > Once GCSE results are released, you will be able to start making things official! If your results are what you expected, we will look forward to seeing you on enrolment day!
- > **Don't panic!** If your results aren't quite what you expected, get in touch with us. We will be able to see how we can help put you on the right track.

## 3 interview

We can't wait to meet you!

- > Once you have applied, we will invite you for an interview where we can discuss your options.
- > Relax, we don't bite! We will help you and support you with any additional needs that you may have.





[www.st-cuthbertmayne.co.uk](http://www.st-cuthbertmayne.co.uk)

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