

MFL Teacher

(0.4 - 0.6 FTE - Maternity Cover)

Required from 1st September 2024

Salary - MPS/UPS

We are seeking to appoint an exceptional teacher of MFL to join our amazing MFL Department. The successful candidate will be a hardworking and dedicated teacher of MFL whose enthusiasm for their subject generates excitement and a love of learning.

We are looking for a team player, who is focused on ensuring that our students have a great MFL learning experience in every lesson. We want all of our students to reach their full potential. This is in line with our school vision - "Educating for life in all its fullness".

Whether you are an ECT or an experienced teacher, we are committed to developing all our staff through regular coaching and a wide range of professional development opportunities both in school and through external partners such as the South West Institute for Teaching (SWIFT). We also work in partnership with Education South West (ESW) as part of a strong family of schools. If you are passionate about making a difference to the life chances of our children then we want to hear from you!

If you would like to discuss the role or visit the school before application please contact our Human Resources Officer - recruitment@stcm.torbay.sch.uk

Details about the post

Full details -Job Information Pack together with an application form can be found on our website: https://www.st-cuthbertmayne.co.uk/teaching-staff-vacancies/

Closing date: 10:00 am on Monday 13th May

Interview date: Friday 17th May

St Cuthbert Mayne School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service Check and references will be taken for all shortlisted candidates.

St Cuthbert Mayne School is an equal opportunities employer and as such we do not discriminate based on age, gender, disability, race or any other equal opportunities criteria.